



Nursery Curriculum Map

| | Autumn | Spring | Summer |
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| Communication & Language | <p>Animal Kingdom/All About Me All Around Our Kingdom Phonics – Jolly Phonics/letters and sounds phase 1 and 2 Blending and segmenting progressions Talk4Writing curriculum – The Gingerbread Man Tell Me a Story (assessment) Questioning Bubble name writing Talking about me Write Dance – finger rhymes BLAST! Auditory and visual memory activities Weekly rhyme time Sequencing – beginning middle and end of stories Seven Stories party Talk bags – children to take turns bring in an item special to them from home to talk about to their class/group Non-fiction work – instructions Mark making (assessment) Theatre trip Nativity – oracy/performance Listen to stories with increased attention and recall Understand that print carries meaning Introduction of our sharing library Reading comprehensions skills Opportunities for mark making</p> | <p>Traditional Tales/Food Glorious Food Phonics – Jolly Phonics and letters and sounds phase 1 and 2 WRI – letter formation Talk4Writing curriculum – oral story-telling and maps – The Enormous Turnip Tell Me a Story (assessment) Name writing Creating curiosity Writing opportunities including – story maps Rhyme Verbal recounts Story bags – children to take turns to take the bag Mark making (assessment) Non-fiction work Retell a familiar story orally Sequencing – beginning, middle and end of stories Reading comprehensions skills Opportunities for mark making Sharing library</p> | <p>Weather/The World (Phase 1 continuous – nursery moving into Phase 2 if appropriate) Rhyme Talk4Writing curriculum Tell Me a Story (assessment) Writing opportunities including – story maps Introduce some children to keywords for children to recognise Introduce children to ‘Talk About Books’ Non-fiction work – oral reports Retelling a familiar story Name writing Mark making assessments Verbal recounts Expressing opinion Predicting Creating curiosity Reading comprehensions skills Sharing library</p> |

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| Maths | <p>Introduction to numbers 1-5 & then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1to10 2D shape – shape hunt Positional language</p> | <p>Counting and recognising numbers 1-5 & then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation 2D shape Positional language Counting objects that cannot be moved Mad minutes – sorting/counting Height/length</p> | <p>Counting and recognising numbers 1-5 & then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation 2D shape Positional language Mini challenges - sorting/counting Mini challenges – ordering numbers Mini area challenges Introduce simple addition</p> |
| Understanding of the world | <p>People and communities All about me People who help us Christmas Diwali</p> <p>Technology ICT - learn parts of the computer – keyboard, mouse and monitor Using mouse to select 2simple, Education City Use of iPad safely – model applications Model Use of ICT equipment in areas: CD player 2Simple – Fireworks pictures/Rangoli Pictures Online safety</p> <p>The World Where we live Comparing ‘ourselves’ and other communities around the world (Diwali, Christmas, Bonfire Night) Ice excavating – freeze toys in water, frozen water in glove</p> <p>Visitor Zoo Lab visit Animals that help us – guide dog visit</p> | <p>People and communities Baker’s visit Chinese New Year Mother’s Day Easter Holi</p> <p>Technology ICT – media project – using a camera Photo simple Online safety</p> <p>The World Science experiments – introducing the children to a variety of experiments Parent and child – science event Living eggs – chicks to visit school Gardening</p> <p>Trip</p> | <p>People and communities People from different countries Circle time – share summer experiences, similarities and differences Eid Father’s Day</p> <p>Technology ICT - maps – Beebot Coding – Espresso/Purple Mash Begin to log on (using colour spots) Online safety</p> <p>The World Weather and maps Healthy lifestyles</p> <p>Trip</p> |

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| Physical Development | What do different parts of the body do? Write dance Activate Movement Nativity performance Dough disco Fine motor skill opportunities Managing own personal needs Children become independent at dressing with support Tooth brushing | Gymnastics – simple sequences of movements Write dance Activate Dough disco Fine motor skill opportunities Managing own personal needs Children to continue to be independent at dressing with support Ball skills Tooth brushing | Athletics Team games Write dance Activate Dough disco Fine motor skill opportunities Managing own personal needs Tooth brushing |
| PSED | Systems/rules Set up Care Card systems 30 days of ‘Kindness’/‘Spread the Happiness’ Lunchtime routines Visitors – respond appropriately to visitors I wonder/creating curiosity Jugs and herrings – drugs awareness/home & school Safety (Little Rescuers) Listening with Lola and Speaking with Kofi Circle Time/nurturing programme Box full of emotions Similarities & differences Modelling all areas in the classroom Use of puppets circle time Snack time BLAST! | Systems/rules Care Card systems SRE (Sex & Relationship Education) Lunchtime routines Circle time/friends I wonder/creating curiosity Similarities and differences between characters R.E syllabus – ‘Being Special’ Circle time/nurturing programme Box full of emotions Listening with Lola and Speaking with Kofi Use of puppets circle time | Systems/rules Care Card systems Lunchtime routines Circle time/friends Economic well-being I wonder/creating curiosity Circle time/nurturing programme Box full of emotions Listening with Lola and Speaking with Kofi Use of puppets circle time Transition to Reception Year |
| Expressive arts and design | Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Tiny Tweeties Observational painting Colour mixing/colour weeks Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring) Scissors skills Portrait compositions | Independent creative areas Outdoor weaving Tiny Tweeties Basic food technology skills – spreading etc Paint skills – powder, watercolour, poster paint, finger, etc. Artist Study – Jackson Pollock Observational painting Colour mixing Baking – make play dough on a regular basis (party bags containing a different special | Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Tiny Tweeties Observational painting Use of creative area ongoing Un-tuned percussion Tuned percussion Simple compositions using graphic score |

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| | <p>Observational drawing of ourselves and our friends Beat Baby – Ros Bayley Foundation Stage singing – send home to parents a booklet with examples of song we sing Nativity songs Model use of musical instruments in areas Tapping their names Christmas crafts parent & child Decorating bare branches of our trees - creative activities</p> | <p>ingredient e.g. ginger, glitter, herbs, food colouring) Foundation Stage singing Un-tuned percussion Tuned percussion Scissors skills</p> | <p>Creating and tasting fruit kebabs, milkshakes and smoothies Create fence art work – clay tiles Outdoor crafts Use of DT table Paper craft skills Scissors skills Music trio (?)</p> |
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