

Year 1 Curriculum Map

	Autumn	Spring	Summer	
English	Julia Donaldson/Non Fiction focus	Traditional Tales/Non Fiction focus	Fantasy/Non Fiction focus	
	Signs, labels, captions, lists – non fiction	Poems with familiar, predictable and patterned	Reading and layout of information texts-	
	Use Textease/word to label (computing)/write captions	language - animal poem/weather poem (recite by	information texts including recounts of	
	about toys/Florence (History) or the body (Science)	heart - voice recording/computing)	observations, visits, events	
			Trip recount (horse riding)	
	Narrative - stories with familiar settings	Narrative - traditional stories and rhymes and		
	Stories and rhymes with predictable and repetitive	fairy stories (Little Red Riding Hood/Gingerbread	Narrative - stories about fantasy worlds	
	patterns (A squash and a squeeze/Superworm/Room on	Man/The Runaway Chapatti)	(Marshmallows for Martians/ The Deep Dark	
	the Broom)		Woods/The Tunnel/Sir Charlie Stinkysocks/Z	
	Stickman Theatre visit	Reading and layout of information texts-	Poems on similar themes (Julia Donaldson Po	
		information books, alphabetical order/	book)	
	Instructions – how to make an autumn mobile/crown	dictionaries/finding information (computing)		
	and how to prepare for Santa – Stewart Park trip	/asking and answering questions/writing reports/	Play scripts - class assemblies and Year asser	
	/Gruffalo trail in Guisbrough Woods. Trip recount.	non-fiction booklet/presenting information in		
		different ways (How to choose a pet)	Guided read focus – prediction and	
	Poetry – repetitive language and rhyme (recite by		compare/contrast	
	heart/Christmas colours)	Non-fiction life cycle (tadpole to frog/caterpillar		
		to butterfly)		
	Guided read focus – scanning and retrieval			
		Guided read focus – sequencing and opinion		
Maths	Counting Up to 20	Counting	Counting	
	Comparing numbers ordering to 20	Comparing numbers	Comparing numbers	
	Identifying, representing and estimating	Odd and even numbers	Finding the difference	
	Reading and writing numbers up to 20	Reading and writing numbers	Identifying, representing and estimating	
	Understanding place value partitioning	Multiples of 10	Reading and writing numbers	
	Mental calculation 1 more/less, 10 more/less	Position on a number line	Problem solving	
	Written methods for addition/subtraction	Understanding place value	Number bonds-To 20	
	Problem solving practical/real life/pictorial/ Money	Ordering	Mental calculation	
	Sequences missing numbers	Partitioning	Strategies for solving addition and subtraction	
	Recognising fractions halves	Problem solving	Written methods	
	Identifying 2D and 3D shapes and their properties	Identifying patterns	Finding the difference	
	Drawing and constructing	Number bonds	Adding/subtracting tens then ones	
		Mental calculation	Problem solving - money	

Comparing and estimating tallest/shortest Telling the time o'clock Money identifying and rea Interpreting, constructing Measuring – capacity and		and presenting data	 Pairs to 10 and 20 Written methods Adding 3 numbers Balancing sums Problem solving Multiplication Recognising multiples of 2, 5 and 10 Doubles and near doubles Sequences Relating to times tables Position, direction and movement Language Identifying 2D and 3D shapes and their properties Language of shape Comparing and estimating Telling the time O'Clock/half past Money One step problems Recognise and identify coins Change Symbols £/p Interpreting, constructing and presenting Data Equations Missing numbers within + and – Understanding place value Adding tens then ones Problem solving Missing numbers on a number line 		Multiplication and division facts - arrays Doubles and halves Sharing/grouping X symbol Problem solving Equations Missing numbers/symbols Inverse Sequences Recognising fractions Halves and quarters Calculating halves and quarters of quantities Position, direction and movement Drawing and constructing Measuring and calculating - introduce m/cm Capacity and length Telling the time – o'clock/half past Days of the week/month/year/seasons Equations Missing number i.e. 3 + _ = 8		
Science	Ourselves, senses, sound and hearing Use Word to label/write captions about the body Link with art – self-portrait		Sorting and using n Link with art - weav	Sorting and using materials Link with art - weaving Link with history toys		Seasonal changes – spring/summer (take photo of same place across all seasons) Growing plants Minibeasts	
	Seasonal changes – autumn/winter Trip to Stewart Park		Animals, humans and pets Link to English – pet report Zoo Lab visit				
History	Florence Nightingale	Fire of London	History of toys				
RE	Myself and belonging (PSHE link) Harvest	Celebrations Christmas		Special People Jesus (Leader) Bible Stories: Finding his disciples Loaves and fishes		Symbols/Special Places Baptism Believing Stories	

	1	1	Water into wine	1	Moses/Jonah etc.
			,		
				Places around the World – Desert, Antarc Arctic – polar regions.	
			science seasonal	Where in the world is Barnaby Bear? Barnaby bear ongoing home visits	
			changes.		
Self portrait		Investigating materials		Sculpture	
Colour mixing		(linked to science)		Clay tiles – flowers:	
		Shape/pattern/texture		(link to science - plants	
				,	
	Moving pictures –		Wooden toys		Food – fruit salad
Sounds interesting	6 1	Exploring pulse and		Tuned percussion	
	emistinas production			ranea pereassion	
			e author leaflet	Coding	<u> </u>
		5		e	
Basic keyboard skills				e	
				Online safety	
Gymnastics		Dance		Athletics/Games	
Emotional, health and well-being – rules		Emotion, health and well-being - getting on and		Emotion, health and well-being – say no to	
New beginnings, good to be me		falling out		bullying/changes	
Drug awareness		Hand washing – Hands Up For Max		Economic well-being	
SRE – Lucinda and Godfrey body parts (science link)					
	Colour mixing Colour mixing Sounds interesting 1a exploring sound Text and graphics Logging on skills Opening programmes Basic keyboard skills Simple word processing Te Graphics – 2Create a story Internet research (Julia Dor Online safety Gymnastics Emotional, health and well New beginnings, good to b Drug awareness	Colour mixing Moving pictures – Fireworks (slides, pivots, hinges and flaps) Sounds interesting 1a exploring sound Christmas production Text and graphics Logging on skills Opening programmes Basic keyboard skills Simple word processing TextEase/Word Graphics – 2Create a story (English unit) Internet research (Julia Donaldson author study) Online safety Gymnastics Emotional, health and well-being – rules New beginnings, good to be me Drug awareness	Colour mixing(linked to science) Shape/pattern/texture (weaving, finger knitting etc.)Moving pictures - Fireworks (slides, pivots, hinges and flaps)Moving pictures - Fireworks (slides, pivots, hinges and flaps)Sounds interesting 1a exploring soundChristmas production rhythm (drumming)Text and graphics Logging on skillsMedia Project - favourit Using a digital camera/e Poetry unit - English lin Basic keyboard skillsSimple word processing TextEase/Word Graphics - 2Create a story (English unit) Internet research (Julia Donaldson author study) 	Self portrait Investigating materials (linked to science) Shape/pattern/texture (weaving, finger knitting etc.) Moving pictures – Fireworks (slides, pivots, hinges and flaps) Wooden toys Sounds interesting 1a exploring sound Christmas production Exploring pulse and rhythm (drumming) Text and graphics Logging on skills Media Project – favourite author leaflet Using a digital camera/edit photos/finding images Poetry unit – English link Basic keyboard skills Data handling linked to maths Tally/Pictogram/Block (Maths unit-2simple 2count 2simple 2graph) Online safety Online safety Dance Emotional, health and well-being – rules New beginnings, good to be me Drug awareness Emotion, health and well-being - getting on and falling out Hand washing – Hands Up For Max	Miracles – blind see, lame walk, dead alive etc. Celebrations EasterMiracles – blind see, lame walk, dead alive etc. Celebrations EasterLocal area and UK/British Isles Weather – link to science seasonal changes.Places around the Wor Arctic – polar regions. Where in the world is I Barnaby bear ongoing he Shape/pattern/texture (weaving, finger knitting etc.)Places around the Wor Arctic – polar regions. Where in the world is I Barnaby bear ongoing he Barnaby bear ongoing he Shape/pattern/texture (weaving, finger knitting etc.)Places around the Wor Arctic – polar regions. Where in the world is I Barnaby bear ongoing he Barnaby bear ongoing he Shape/pattern/texture (weaving, finger knitting etc.)Places around the Wor Arctic – polar regions. Weather – link to science – plants or minibeasts)Sounds interesting 1 a exploring soundInvestigating materials (link do science) Shape/pattern/texture (weaving, finger knitting etc.)Soulpture Clay tiles – flowers: (link to science – plants or minibeasts)Sounds interesting 1 a exploring soundChristmas production rhythm (drumming)Exploring pulse and rhythm (drumming)Tuned percussion Control Following instructions/d Following instructions/d Following instructions/d Online safetyText and graphics Logging on skills Opening programmes