



## Year 4 Curriculum Map

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>English</b>	<p>Independent recount of the summer holidays</p> <p>Basic skills - spelling, punctuation and grammar and sentence level work</p> <p>Narrative: Beowulf - focussing on character -</p> <p>Extended story writing. GR – Theseus and the Minotaur</p> <p>Information texts - Middlesbrough non-chronological report and performance poetry – tourist leaflets (curriculum link to history)</p> <p>Newspaper reports – sensationalised stories</p>	<p>Basic skills - spelling, punctuation and grammar and sentence level work</p> <p>Persuasive advertisements - cupcakes</p> <p>Persuasive argument/discussion - rainforests (curriculum link to geography)</p> <p>Performance poetry linked to songs of the seasons/nature</p>	<p>Basic skills - spelling, punctuation and grammar and sentence level work</p> <p>Narrative - fantasy/adventure stories Narnia - focussing on setting, character and extended book study</p> <p>Reading play scripts - this is us assembly</p>
<b>Maths</b>	<p>Number - place value and number systems</p> <p>Core skills</p> <p>Rounding</p> <p>Reading and writing numbers</p> <p>Mental calculation including using inverse. X tables and associated division facts</p> <p>Number - addition and subtraction strategies including formal written methods</p> <p>Sequencing</p> <p>Number - multiplication and division strategies including formal written methods</p> <p>Types of triangles</p> <p>Properties of shape (including measuring and drawing angles)</p> <p>Symmetry</p> <p>Co-ordinates in the 1<sup>st</sup> quadrant</p> <p>Translation through one quadrant</p> <p>Position, direction and movement</p> <p>Position and direction</p> <p>Telling the time</p>	<p>Understanding place value</p> <p>Greater than and less than</p> <p>Number - addition and subtraction (mental and written)</p> <p>The use of the inverse to check answers</p> <p>Measures - measuring and converting units of time between analogue and digital</p> <p>Area and perimeter of regular shapes</p> <p>Data handling - linked to time</p> <p>Core skills - number</p> <p>Number - multiplication and division</p> <p>Fractions, decimals, percentages</p> <p>Problem solving - money</p> <p>Shape – angles (acute, right, obtuse and reflex)</p> <p>Degrees</p> <p>Converting- g-kg, cm, mm, mins-secs</p> <p>Time</p>	<p>Multiplication/division - written methods</p> <p>Inverse</p> <p>Fractions/decimals/percentages – equivalence</p> <p>Adding and subtracting fractions</p> <p>Problem solving</p> <p>Measures - measuring and converting money and distance</p> <p>Distance and time</p> <p>Telling the time – all minutes</p>
<b>Science</b>	<p>Living things and their habitats</p> <p>Animals including humans</p>	<p>Living things and their habitats</p> <p>States of matter</p>	<p>Living things and their habitats</p> <p>Animals including humans</p>

	Electricity		Sound			
<b>History</b>	Invaders and settlers - Vikings	The history of Middlesbrough				
<b>RE</b>					Islam	Islam
<b>Geography</b>			Rainforests	Rainforests		
<b>Art</b>	Representing emotions through line and colour: Louise Bourgeois + buildings			John Hoyland		
<b>DT</b>			Healthy muffins Baking and cake decoration		Bird Boxes	
<b>Music</b>		Singing – Christingle		Un-tuned instruments focussing on beat		Garage band - This is us assembly
<b>French</b>	Revision of greetings This is me - parts of the body Numbers		School - classroom commands Objects Days of the week		Animals - naming and describing	
<b>Computing</b>	Text and graphics Serif storyboard Basic skills Word		Media project		Coding – 3 elements	
<b>PE</b>	Dance: Dance assembly	Gymnastics	Swimming	Swimming	Invasion games	Outdoor athletics
<b>PSHE</b>	Emotional health and well-being - new beginnings, classroom routines Drugs		Emotional health and well-being - getting on and falling out Sex and relationships education		Emotional health and well-being - bullying Financial capability and economic well-being	