

<u>Year 6</u>

<u>Curriculum Map</u>

| | Autumn | Spring | Summer |
|---------|--|--|---|
| English | Spelling, punctuation and grammar | Spelling, punctuation and grammar | Spelling, punctuation and grammar |
| | Poetry - City Jungle Explore language features (similes, | Continuation of Wonder book study | SATs assessments |
| | personification and metaphors) to create an atmospheric setting | Drama - year group assembly performance | Non-fiction instruction analysis |
| | Recount - London trip | Fiction, play-scripts - Macbeth Description creating atmosphere and mood | Mexican cooking day Writing a recipe from the cooking day |
| | (History Museum, Rainforest Café, Matilda the | Who is responsible for King Duncan's death? | |
| | Palace and TATE Britain) | P4C debate, discussion and comprehension focus | Fiction: reading a range of Greek Myths and leg stories |
| | Wonder book study | The Jabberwocky poem | Writing a Greek Myth and Legend |
| | Character description | Non-fiction - non-chronological reports - | A table and a second |
| | School setting Story extract of tour around new school: include | Comprehension focus | Primary School |
| | speech/personification of setting and character thoughts and feelings | Alien independent non- chronological report | The Piano text. Roald Dahl - going solo. Memor of school trips and experiences |
| | Discussion piece: P4C (Precepts) 3mark comprehension answers | Dance performance personal recount | |
| | Whole school story piece of writing | SATs assessments | |
| | Reading Homework: fiction - Matilda | | |
| | Michael Morpurgo: Coming Home | | |
| | Poetry inspired by Christini Rosetti: Weathers Analysis of language features and children | | |
| | creating their own based on a weather style | | |
| Maths | Times tables, prime numbers, square numbers Weekly arithmetic assessments | Times tables, prime numbers, square numbers Weekly arithmetic assessments | Times tables, prime numbers, square numbers Weekly arithmetic assessments |

Pre and post learning test for each individual topic

Number and place value Counting Comparing numbers To 1.000.000 Identifying, representing and estimating Reading and writing numbers Roman numerals to 100 Understanding place value Negative numbers Rounding To nearest T, H, TH, TTH, HTH Problem solving Number addition and subtraction Number bonds, mental calculation Problem solving Number multiplication and division -Multiplication and division facts Mental calculation Written calculation Standard written methods Properties of numbers - multiples, factors, primes, square numbers Inverse operations, estimating and checking answers Problem solving Fractions -Counting in fractional steps **Recognising fractions** Comparing fractions Comparing decimals Equivalence (including fractions, decimals and percentages) Problem solving Measurement -Comparing and estimating Converting

Practice SATs arithmetic, reasoning A and reasoning B papers

Number place value Counting Comparing numbers To 1,000,000 To 3 decimal places Identifying, representing and estimating Reading and writing numbers Roman numerals to 1000 Understanding place value Rounding To whole number To 1 and 2 decimal places Problem solving Money and measures

Number addition and subtraction -Number bonds Mental calculation Written methods Column addition including decimals Decomposition including decimals Inverse operations, estimating and checking answers Rounding for estimation Problem solving

Number multiplication and division – Properties of numbers: multiples, factors, primes, square and cube numbers Prime numbers to 100 Inverse operations, estimating and checking answers Algebra - equations and expressions

Fractions - counting in fractional steps Recognising fractions Comparing fractions Common denominators Comparing decimals Rounding including decimals Equivalence (including fractions, decimals and percentages) Addition and subtractions of fractions Practice SATs arithmetic, reasoning A and reaso B papers

Number place value Counting Forwards and backwards from any given numbe steps of any given amount. Comparing numbers Identifying, representing and estimating Reading and writing numbers Interpret numbers written in Roman Numerals Roman Numerals to 10,000 Understanding place value Rounding

Number addition and subtraction -Mental calculation Written methods Inverse operations, estimating and checking answ Rounding for estimation Inverse to check results Problem solving Algebra – equations, formulae, sequences Fraction - equivalence (including fractions, decin and percentages) Addition and subtractions of fractions Multiplication and division of fractions

Geometry - position, direction and movement Measurement - measuring and calculating Perimeter, area and volume Telling the time Statistics - interpreting, constructing and present data Solving problems

| | | Geometry - identifying shape Drawing and constructing Comparing and classifying Angles Measurement - comparing an Ratio and proportion - links w fractions/multiplication and d | es and their properties nd estimating with division | | |
|-----------|---|---|--|--|--|
| Science | Materials Mixing/separating Reversible/irreversible changes Soluble/insoluble Dissolving Heating/cooling Changing circuits - circuit diagrams, | Forces Spinners/parachutes/Newton meters Friction Magnets Testing strength Light – shadows, transparent/translucent/opaque, p properties of light | | Life processes and living things Skeleton/organs Pulse rate Habitats Classification and keys Plants and flowers Understanding the implications of science | |
| | investigating circuits, insulators/conductors Open investigations | Sound – vibration, instrument Open investigations | ts, pitch | Open investigations | |
| History | Half term on ancient Egypt – Who killed Tutankhamun enquiry Tempus Fugit visitor Half term on ancient Greece – life as an Ancient Greek Tempus Fugit visitor | | | | |
| RE | | Buddhism Dragdon visit – Buddhism Centre, Darlington Compare/contrast to previous learning on Christianity | | | |
| Geography | | | | Understanding the impact of the River Tees Identifying the source, mouth and explaining the route it takes in relation to where we live How does the availability of clean water impact (human life? Route of River Tees 3 day trip | |
| Art | | | Observational drawing - m Complimentary colours Twombly - line work Textures/colours Claywork- imprint, texture Visit to Tate Modern, Lon | e and material. | |
| DT | Moving models Food Technology - plan, design, create and evaluate a mexican meal | | | | |

| Music | | Christmas production singing | | Un-tuned drumming and percussion | | Tuned percussic linked to river journeys Composing a pi of music to be t within the end c year assembly |
|-----------|---|---------------------------------|---|----------------------------------|--|---|
| French | Revision/consolidation Greetings Creating dialogue Food Traditional dishes - Culture Names of food and drinks Ordering food Songs and games French Food: café role play, trying french food, creating a french menu, investigating french culture with food | | School/other places On the way to school Directions Places Countries Numbers 70 to 80 Link to Beebots giving directions in french for a partner | | Hobbies Numbers – 100 Synthesis of french learning | |
| Computing | E-Safety Email Formatting text Attaching and sending photos Entering text into cells Formatting cells Creating graphs Copying graphs to other programs Creating formulae Resizing text and cells WWW – creating curriculum based webpages on ancient Egypt/ancient Greece: Serif Web Plus - understand computer networks including the internet; how they can provide | | E-Safety Media Digital imaging - taking photos, editing photos Merging photos and text linked to SRTRC unit of work | | Coding Design, write and debug programs that accompli specific goals, including controlling or simulatin physical systems; solve problems by decomposir them into smaller part Use logical reasoning to explain how some simp algorithms work and to detect and correct errors algorithms and programs | |
| | multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results | | | | | |

| | are selected and ranked, and be discerning in evaluating digital content | | | | | |
|------|--|------------------|---|---|--|-------------------------------|
| | Excel Party planning activity; linked to Christmas | | | | | |
| PE | Tag Rugby | Indoor athletics | Gymnastics (8 weeks) | Dance performance- Urban Kaos | Basketball | Outdoor athlet Sports Week |
| PSHE | Rules E-safety Emotional health and well-being SRE | | David Foster - Step Up Together SRTRC Drugs E-safety | | FCEW- Game Of Actual Life (Simon Carson) E-safety Transition | |