



Nursery Curriculum Map 2018 / 2019

	Autumn	Spring	Summer
Communication & Language	<p>Ourselves/Colour & Light</p> <p>Phonics – Jolly Phonics/letters and sounds phase1 Blending and segmenting progressions Talk4Writing curriculum – ‘Jack’s Walk’ Listen to stories with increasing attention and recall Tell me a story (verbal re-telling) Questioning/Vocabulary Name writing Talk about myself Write Dance – finger rhymes BLAST! Auditory and visual memory activities Weekly action songs and rhymes Seven Stories party Talk bags – children to take turns bring in an item special to them from home to talk about to their group Non-fiction work – verbal instructions Mark making (assessment) Nativity – oracy/performance Understand that print carries meaning Introduction of our sharing library Reading comprehensions skills Opportunities for mark making</p>	<p>Animals/Transport</p> <p>Phonics – Jolly Phonics and letters and sounds phase 1 and phase 2 introduction WRI – letter formation Talk4Writing curriculum – oral story-telling and maps – The Train Ride Tell me a story (assessment) Name writing Creating curiosity Writing opportunities Rhyme Verbal recounts Story bags – children to take turns to take the bag Mark making (assessment) Non-fiction work – animals and transport Retell a familiar story orally Sequencing – beginning, middle and end of stories Reading comprehensions skills – sequencing Opportunities for mark making Sharing library</p>	<p>Minibeasts/Seaside</p> <p>Phonics – Jolly Phonics and letters and sounds phase 1 and phase 2 Rhyme Talk4Writing curriculum Tell me a story (assessment) Writing opportunities including – story maps Introduce some children to keywords for children to recognise Introduce children to ‘talk about books’ Non-fiction work – oral reports Retelling a familiar story Name writing Mark making assessments Verbal recounts Expressing opinion Predicting Creating curiosity Reading comprehensions skills Sharing library</p>

<p>Maths</p>	<p>Introduction to numbers 1 to 5 and then 1 to 10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1 to 10 2D shape – sorting Positional language Uses the language of size</p>	<p>Counting and recognising numbers 1 to 5 and then 1 to 10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1 to 10 Counting objects from 1 to 10 2D shape – properties Positional language Counting objects that cannot be moved Mad minutes – sorting/counting</p>	<p>Counting and recognising numbers 1 to 5 and then 1 to 10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Counting objects from 1 to 10 2D shape – identification Positional language Mini challenges - sorting/counting Introduce simple addition Height/length</p>
<p>Understanding of the world</p>	<p>People and communities Talk about my family Special family times Christmas Diwali Harvest</p> <p>Technology ICT - learn parts of the computer – keyboard, mouse and monitor Using mouse to select 2 simple, Education City Use of iPad safely – model applications Model Use of ICT equipment in areas: Remote control cars 2 Simple – Fireworks pictures/Rangoli pictures Online safety</p> <p>The World Talk about where they live Observe changes in the environment</p> <p>Visitor Father Christmas Groovy Babies</p>	<p>People and communities Role of the vet Chinese New Year Mother’s Day Shrove Tuesday (Pancake day) Easter Holi</p> <p>Technology ICT – media project – using a camera Photo simple Online safety</p> <p>The World Gardening Life cycles – chicks and frogs Litter pick keeping our wildlife safe</p> <p>Visitor Vet to visit Guide dog visit (Miss Cowling)</p>	<p>People and communities Talk about special family times and events Father’s Day Circle time – share summer experiences, similarities and differences</p> <p>Technology ICT - maps – Beebot Coding – Mini/Purple Mash Begin to log on (using colour spots) Online safety</p> <p>The World Growth and change – Butterfly life cycle Working in the garden</p> <p>Visitor Zoo Lab/Jay’s Animals</p>

Physical Development	What do different parts of the body do? Negotiating space Write dance Activate Movement Nativity performance Fine motor skill opportunities Managing own personal needs Children become independent at dressing with support Tooth brushing	Gymnastics – simple sequences of movements Activate Squiggle while you wiggle Fine motor skill opportunities Managing own personal needs Children to continue to be independent at dressing with support Ball skills Tooth brushing	Athletics Team games Activate Dough disco Fine motor skill opportunities Managing own personal needs Tooth brushing
PSED	Systems/rules Care Card comets Lunchtime routines Visitors – respond appropriately to visitors I wonder/creating curiosity Jugs and herrings – drugs awareness/home and school Listening with Lola and speaking with Kofi Circle time/nurturing programme Box full of emotions Similarities and differences Modelling all areas in the classroom Snack time BLAST!	Systems/rules Care Card comets SRE (sex and relationship education) Lunchtime routines Circle time/friends I wonder/creating curiosity Similarities and differences between characters R.E. syllabus – ‘Being Special’ Circle time/nurturing programme Box full of emotions Listening with Lola and speaking with Kofi	Systems/rules Care Card comets Lunchtime routines Circle time/friends Economic wellbeing I wonder/creating curiosity Circle time/nurturing programme Box full of emotions Listening with Lola and speaking with Kofi Use of puppets circle time Transition to Reception Year
Expressive arts and design	Independent creative areas Paint skills – poster paint, finger, etc. Observational painting Colour mixing/colour weeks Collage Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring) Scissors skills Portrait compositions Observational drawing of ourselves and our friends Beat Baby – Ros Bayley	Independent creative areas Outdoor weaving Basic food technology skills – spreading etc. Paint skills – powder, watercolour, poster paint, finger, etc. Artist Study - Steven Brown - Elmer the Elephant painting/collage Observational painting Colour mixing Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring)	Independent creative areas Paint skills – powder, poster paint, finger, etc. Artist Study - Matisse – The Snail Observational painting Use of creative area ongoing Un-tuned percussion Tuned percussion Creating and tasting fruit kebabs, milkshakes and smoothies Outdoor crafts Paper craft skills Scissors skills

	<p>Foundation Stage singing – send home to parents a booklet with examples of song we sing</p> <p>Nativity songs</p> <p>Model use of musical instruments in areas</p> <p>Tapping their names</p> <p>Christmas crafts parent and child</p> <p>Decorating bare branches of our trees - creative activities</p>	<p>Construction</p> <p>Foundation Stage singing</p> <p>Un-tuned percussion</p> <p>Tuned percussion</p> <p>Scissors skills</p>	<p>Constructions</p>
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