



Reception Curriculum Map

	Autumn	Spring	Summer
<p>Communication & Language</p> <p>Literacy</p>	<p>Animal Kingdom/All About Me Phonics letters and sounds phase 2 Blending and segmenting progressions Introducing keywords for children to recognise and write Talk4Writing curriculum – Elmer Tell me a story (assessment) Questioning Letter formation – using RWI mantras Bubble names/name writing Talking about me Squiggle While You Wiggle – finger rhymes BLAST! Auditory and visual memory activities Spontaneous opportunities to write Weekly rhyme time Sequencing –beginning, middle and end of stories Seven Stories party Poetry – rhyming words Talk bags – children to take turns bring in an item special to them from home to talk about to their class/group Non-fiction work - lists and labels Theatre rip Nativity – oracy/performance Listen to stories with increased attention and recall Understand that print carries meaning Sharing library Reading comprehensions skills</p>	<p>Stories we love Phonics letters and sounds phase 2 and 3 Reception RWI Introducing keywords for children to recognise and write Talk4Writing curriculum – oral story-telling and maps – Little Red Riding Hood Tell me a story (assessment) Guided read/guided write – sustained writing Creating curiosity Writing opportunities including – letter, invite, poster and instructions Rhyme Poetry Verbal recounts Non-fiction work Spontaneous opportunities to write (assessments) Assembly – oracy/performance Retell a familiar story orally Sequencing – beginning, middle and end of stories Sharing library Reading comprehensions skills</p>	<p>Fairy tales Phonics re-cap phase 3 and move into phase 4 Continue with keywords for children to recognise and write Forming capital letters Teach letter names Talk4Writing curriculum – story writing and using maps to begin to gain more writing ‘stamina’ Rhyme Non-fiction work – weather report, writing postcards, reports Poetry Verbal recounts What have I done today writing Assembly – oracy/performance Expressing opinion Predicting Spontaneous opportunities to write (assessments) Sharing library Reading comprehensions skills Writing postcards Class assembly ‘This is Us’</p>

<p>Maths</p>	<p>Introducing numbers 1 to 5 and then 1 to 10 Animal/magic numbers – daily talk around different ways of representing a number Introduction to number mantra formation Counting 1 to (5) 10 Counting cars, colours, people walking by – Children to tally things they can see Making groups of a given number 1 more 1 less to 5 2D shape – shape view finders Positional language Digit dance</p>	<p>2D/3D shape Repeating patterns Counting 1 to 20 and beyond Counting up/down from a given number Height/length (ordering) Recognise numbers to 20 and beyond – use of number line and 100 square – problem solving 1 more/1 less to 10 Counting in 10's – spring 2 Simple addition (and subtraction) – mad minutes Estimation Digit dance Problem solving Making a number sentence Number Bonds to 10</p>	<p>Weight Time – measuring short periods of time, everyday language Ordinal numbers Counting in 2s, 5s 2D/3D revision Problem solving – making our own number sentences Doubles Money – beginning to use everyday language Addition/subtraction Doubles/halves to 20 Simple addition (and subtraction) – mad minutes Making halves and wholes – baking and play dough (fractions)</p>
<p>Understanding of the world</p>	<p>Animal Kingdom/All About Me All Around Our Kingdom</p> <p>People and communities All about me People who help us Christmas Diwali</p> <p>Technology ICT - learn parts of the computer – keyboard, mouse and monitor Begin to log on (using colour spots) Using mouse to select 2simple, Education City Use of iPad safely – model applications Model use of ICT equipment in areas: CD player (observations) 2Simple – fireworks pictures/Rangoli pictures Story phones Online safety</p> <p>The World</p>	<p>Traditional Tales / Food Glorious Food</p> <p>People and communities Baker's visit Chinese New Year Mother's Day Easter Holi</p> <p>Technology ICT – media project – using a camera 2Animate/Photo simple Video cameras Online safety</p>	<p>Weather/The World</p> <p>People and communities People from different countries Circle time – share summer experiences, similarities and differences Eid Father's Day</p> <p>Technology ICT - maps – Beebot Coding – Espresso/Purple Mash Online safety</p>

	<p>Comparing 'ourselves' and other communities around the world (Diwali, Christmas, Bonfire Night) Animals and habitats – where we live Baby animals Ice excavating – freeze toys in water, frozen water in glove</p> <p>Visitor Zoo Lab visit Animals that help us – guide dog visit</p>	<p>The World Science experiments – introducing the children to a variety of experiments Life-cycle of a butterfly Gardening Healthy lifestyle</p>	<p>The World Weather and maps Holidays Trip Farm</p>
Physical Development	<p>What do different parts of the body do? Write dance/Squiggle While You Wiggle Activate Let's Move (BBC School Radio) Movement Nativity performance Dough disco Fine motor skill opportunities Managing own personal needs Children become independent at dressing with support Tooth brushing</p>	<p>Dance celebration Write Dance/Squiggle While You Wiggle Activate Dough disco Fine motor skill opportunities Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing</p>	<p>Athletics Team games Write dance Activate Dough disco Fine motor skill opportunities Managing own personal needs Tooth brushing Ball skills</p>
PSED	<p>Systems/rules Set up Care Card systems Lunchtime routines – healthy eating Visitors – respond appropriately to visitors I wonder/surprise box/question bags Jugs and Herrings – drugs awareness/home and school safety (Little Rescuers) Listening with Lola and speaking with Kofi Circle time/nurturing programme Feelings and emotions Similarities and differences Modelling all areas in the classroom</p>	<p>Systems/rules Care Card systems SRE (sex and relationship education) Lunchtime routines – healthy eating Circle time/friends I wonder/surprise box/question bags 30 days of 'Kindness'/'Spread the Happiness' Similarities and differences between characters R.E. syllabus – 'Being Special' Circle time/nurturing programme Box full of emotions Listening with Lola and speaking with Kofi</p>	<p>Systems/rules Care Card systems Lunchtime routines – healthy eating Circle time/friends Economic wellbeing I wonder/surprise box/question bags Circle time/nurturing programme Box full of emotions Listening with Lola and speaking with Kofi Use of puppets circle time Transition to Reception Year Transition into Year 1</p>

	Use of puppets circle time	Use of puppets circle time	
Expressive arts and design	<p>Independent creative areas</p> <p>Paint skills – powder, watercolour, poster paint, finger, etc.</p> <p>Observational painting</p> <p>Colour mixing</p> <p>Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring)</p> <p>Portrait compositions</p> <p>Animal painting</p> <p>Observational drawing of ourselves and our friends</p> <p>Foundation Stage singing – send home to parents a copy of this week’s rhyme/song</p> <p>Nativity songs</p> <p>Model use of musical instruments in areas</p> <p>Tapping their names</p> <p>Decorating bare branches of our trees – creative activities</p> <p>Scissors skills</p> <p>Paper craft skills</p>	<p>Independent creative areas</p> <p>Outdoor weaving</p> <p>Dance celebration</p> <p>Basic food technology skills – spreading etc.</p> <p>Paint skills – powder, watercolour, poster paint, finger, etc.</p> <p>Artist study</p> <p>Observational painting</p> <p>Colour mixing</p> <p>Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring)</p> <p>Foundation Stage singing</p> <p>Un-tuned percussion</p> <p>Tuned percussion</p> <p>Scissors skills</p>	<p>Independent creative areas</p> <p>Paint skills – powder, watercolour, poster paint, finger, etc.</p> <p>Observational painting</p> <p>Use of creative area ongoing</p> <p>Un-tuned percussion</p> <p>Tuned percussion</p> <p>Simple compositions using graphic score</p> <p>Creating and tasting fruit kebabs, milkshakes and smoothies</p> <p>Gardening club</p> <p>Create fence art work – clay tiles</p> <p>Outdoor crafts</p> <p>Scissors skills</p> <p>Music trio</p>