

**The impact of Pupil Premium funding
Impact / Outcomes 2018**

EYFS Not yet available

Y1 Phonics 2018 % achieving expected standard

	% School	% National
Disadvantaged pupils	81	70
Other pupils	88	84

Phonics results overall are again very pleasing and we have seen real success in closing the gap between disadvantaged pupils and the national figure for non-disadvantaged pupils.

In 2015 the % between disadvantaged pupils in school and national non-disadvantaged was 28%. This was significantly reduced in 2016 with a difference between these groups of only 9% and 13% in 2017. The gap in 2018 for the same group is now 3%. We are always committed to narrowing this gap.

KS1 2018 % achieving expected standard +

Reading	% School	% National
Disadvantaged pupils	57	60
Other pupils	81	78

Writing	% School	% National
Disadvantaged pupils	48	53
Other pupils	68	73

Maths	% School	% National
Disadvantaged pupils	57	61
Other pupils	78.	79

Reading, Writing & Maths	% School	% National (2017)
Disadvantaged pupils	43	49
Other pupils	63	68

Attainment in KS1 for disadvantaged children in school is close to the figure for the same group nationally in every subject individually (5% or below) and combined (6%). It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

KS2 2018 % achieving expected standard +

Reading	% School	% National (2017)
Disadvantaged pupils	85	59
Other pupils	81	77

Writing	% School	% National 2017
Disadvantaged pupils	78	66
Other pupils	85	81

English grammar, punctuation & spelling	% School	% National 2017
Disadvantaged pupils	89	66
Other pupils	89	81

Maths	% School	% National 2017
Disadvantaged pupils	82	63
Other pupils	85	80

Reading, Writing & Maths	% School	% National 2017
Disadvantaged pupils	70	47
Other pupils	81	67

Attainment in KS2 for disadvantaged children in school has significantly exceeded the figure for the same group nationally in every subject individually and combined (when compared to 2017 national).

In reading, and in reading, writing and maths combined, disadvantaged children in school have exceeded the national figure for other pupils (when compared to 2017 national). This is a significant achievement. In other individual subjects, school can be seen to be closing the gap between these groups.

It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

We recognise that it is impossible to identify the specific impact of one particular aspect of funding or one specific intervention in the complex process of learning.

However, when the achievement data for those pupils entitled to free school meals is compared to data for those who are not entitled (other pupils); we believe that this usually demonstrates that Whinney Banks Primary School is being successful in narrowing the gaps to a greater degree than that seen nationally.

Our aim is to continue to narrow this gap.