

**The impact of Pupil Premium funding  
Impact / Outcomes 2018**

**EYFS Not yet available**

**Y1 Phonics 2018 % achieving expected standard**

	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	81	70
<b>Other pupils</b>	88	84

Phonics results overall are again very pleasing and we have seen real success in closing the gap between disadvantaged pupils and the national figure for non-disadvantaged pupils.

In 2015 the % between disadvantaged pupils in school and national non-disadvantaged was 28%. This was significantly reduced in 2016 with a difference between these groups of only 9% and 13% in 2017. The gap in 2018 for the same group is now 3%. We are always committed to narrowing this gap.

**KS1 2018 % achieving expected standard +**

<b>Reading</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	57	60
<b>Other pupils</b>	81	78

<b>Writing</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	48	53
<b>Other pupils</b>	68	73

<b>Maths</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	57	61
<b>Other pupils</b>	78.	79

<b>Reading, Writing &amp; Maths</b>	<b>% School</b>	<b>% National (2017)</b>
<b>Disadvantaged pupils</b>	43	49
<b>Other pupils</b>	63	68

Attainment in KS1 for disadvantaged children in school is close to the figure for the same group nationally in every subject individually (5% or below) and combined (6%). It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

### **KS2 2018 % achieving expected standard +**

<b>Reading</b>	<b>% School</b>	<b>% National (2017)</b>
<b>Disadvantaged pupils</b>	85	59
<b>Other pupils</b>	81	77

<b>Writing</b>	<b>% School</b>	<b>% National 2017</b>
<b>Disadvantaged pupils</b>	78	66
<b>Other pupils</b>	85	81

<b>English grammar, punctuation &amp; spelling</b>	<b>% School</b>	<b>% National 2017</b>
<b>Disadvantaged pupils</b>	89	66
<b>Other pupils</b>	89	81

<b>Maths</b>	<b>% School</b>	<b>% National 2017</b>
<b>Disadvantaged pupils</b>	82	63
<b>Other pupils</b>	85	80

<b>Reading, Writing &amp; Maths</b>	<b>% School</b>	<b>% National 2017</b>
<b>Disadvantaged pupils</b>	70	47
<b>Other pupils</b>	81	67

Attainment in KS2 for disadvantaged children in school has significantly exceeded the figure for the same group nationally in every subject individually and combined (when compared to 2017 national).

**In reading, and in reading, writing and maths combined, disadvantaged children in school have exceeded the national figure for other pupils (when compared to 2017 national). This is a significant achievement. In other individual subjects, school can be seen to be closing the gap between these groups.**

It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

We recognise that it is impossible to identify the specific impact of one particular aspect of funding or one specific intervention in the complex process of learning.

However, when the achievement data for those pupils entitled to free school meals is compared to data for those who are not entitled (other pupils); we believe that this usually demonstrates that Whinney Banks Primary School is being successful in narrowing the gaps to a greater degree than that seen nationally.

Our aim is to continue to narrow this gap.