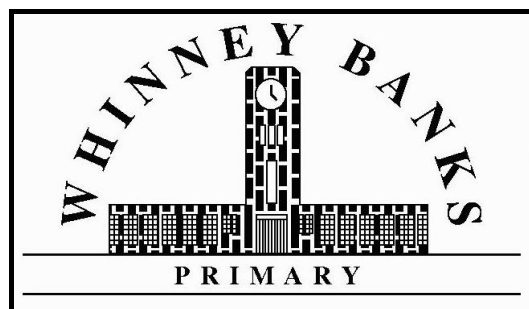


Whinney Banks Primary Results Summary 2018



Whinney Banks Primary Headline Results 2018

***National results as published on gov.uk website**

The following outlines results for each phase of school:

Early Years Foundation Stage (EYFS)

EYFS GLD (Good Level of Development)	2015 %	2016 %	2017 %	2018 %
School	46	55	61.7	62.7
Local Authority	57.4	60.3	63.2	63.9
National	66	69.3	70.7	71.5

Phonics

Phonics % rounded	2015 Year 1	2015 Year 2 (Cumulative)	2016 Year 1	2016 Year 2 (Cumulative)	2017 Year 1	2017 Year 2 (Cumulative)	2018 Year 1	2018 Year 2 (Cumulative)
School	63	92	75	88	85	82.9	86.4	95.2
Local Authority	71	64	74	71.7	76.1	72.2	80	89
National	77	90	81	N/A	81	N/A	82	92

Key Stage 1 (KS1)

% Achieving Expected Standard

KS1 Subject	% achieving Expected Standard School			% achieving Expected Standard Local Authority			% achieving Expected Standard National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	77	73	73	67	68	68	74	76	75
Writing	68	63	61	57	62	64	65	68	70
Maths	80	71	71	65	70	68	73	75	76
RWM	62	61	57	52	56	Not avail.	60	64	Not avail.

In writing TA, 70% of pupils reached the expected standard (nationally). Changes made within the 2017/18 writing TA frameworks mean judgements made in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743499/Phonics_KS1_Text_1.2.pdf

% Achieving GDS

KS1 Subject	% achieving GDS School			% achieving GDS Local Authority			% achieving GDS National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	22	10	10	13	19	18	24	25	26
Writing	20	10	11	8	13	13	13	16	16
Maths	22	7	13	10	15	17	18	20	22
RWM	15	2	10	5	8		9	11	Not avail.

Key Stage 2 (KS2)

% Achieving Expected Standard

KS2 Subject	% achieving Expected Standard School			% achieving Expected Standard Local Authority			% achieving Expected Standard National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	58	78	83	61	69	71	66	72	75
Writing (Teacher Assessment)	80	80	81	68	75	80	74	76	78
Maths	87	80	83	70	75	74	70	75	76
GPS	72	93	87	69	77	76	73	77	78
RWM	55	67	75.5	49	60	63	53	61	64

% Achieving High Standard

KS2 Subject	% achieving High Standard School			% achieving High Standard Local Authority			% achieving High Standard National		
	2016	2017	2018	2016	2017	2018	2016	2017	2018
Reading	7	16	21	13	19	25	19	24	28
Writing (Teacher Assessment)	13	13	15	12	17	17	15	18	20
Maths	8	42	28	14	23	19	17	23	24
GPS	8	22	28	16	27	29	22	31	34
RWM	3	7	7.5	3	7	7	5	9	10

In writing TA, the proportion of pupils who reached the expected standard⁷ in 2018 was 78%, while 20% of pupils were working at greater depth (nationally). Changes made within the 2017/18 writing TA frameworks mean that judgements in 2018 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743131/KS2_Provisional_publication_2018-Text.pdf

To achieve the floor standard the school must achieve sufficient progress scores in all three subjects at the end of Key Stage 2 - At least -5 in English reading, -5 in mathematics and -7 in English writing.

Subject	Progress Score			Confidence Interval		
	2016	2017	2018	2016	2017	2018
Reading	-0.9	1.1	2.3	-2.5 to 0.5	-0.8 to 2.9	0.6 to 4.0
Writing	2.0	1.3	2.7	0.4 to 3.6	-0.5 to 3.1	1.1 to 3.8
Maths	2.4	3.8	3.8	0 to 3.8	2.1 to 5.5	2.2 to 5.4