



## Year 1 Curriculum Map

|                | <b>Autumn</b>  | <b>Spring</b>  | <b>Summer</b>   |
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| <b>English</b> | <p><b>Julia Donaldson/Non-Fiction focus</b><br/>           Signs, labels, captions, lists – non-fiction<br/>           Words to label (computing)/write captions about toys/Florence (History) or the body (Science)<br/>           Narrative - stories with familiar settings<br/>           Stories and rhymes with predictable and repetitive patterns (A squash and a squeeze/Superworm/Cave Baby)<br/>           Stickman theatre visit<br/>           Instructions – how to make an autumn mobile/crown and how to prepare for Santa – Stewart Park trip/trip recount.<br/>           Poetry – repetitive language and rhyme (recite by heart/Christmas colours)<br/>           Guided read focus – scanning and retrieval<br/>           Reading club with parents after school</p> | <p><b>Traditional Tales/Non-Fiction focus</b><br/>           Poems with familiar, predictable and patterned language - season poem/weather poem (recite by heart/garage band for recording)<br/>           Narrative - traditional stories and rhymes and fairy stories (Little Red Riding Hood/Gingerbread Man/The Runaway Chapatti)<br/>           Reading and layout of information texts- information books, alphabetical order/ dictionaries/finding information (computing) /asking and answering questions/writing reports/ non-fiction booklet/presenting information in different ways (how to choose a pet)<br/>           Non-fiction life cycle (tadpole to frog/caterpillar to butterfly)<br/>           Guided read focus – sequencing and opinion<br/>           Reading club with parents after school</p> | <p><b>Fantasy/Non-Fiction focus</b><br/>           Reading and layout of information texts- information texts including recounts of observations, visits, events<br/>           Trip recount (horse riding)<br/>           Narrative - stories about fantasy worlds (Marshmallows for Martians/The Deep Dark Woods/The Tunnel/Sir Charlie Stinkysocks/Bog Baby)<br/>           Poems on similar themes (Julia Donaldson Poetry book/animal poems)<br/>           Play scripts – class assemblies and year assembly<br/>           Guided read focus – prediction and compare/contrast<br/>           Reading club with parents after school</p> |
| <b>Maths</b>   | <p><b>Counting Up to 20</b><br/>           Comparing numbers ordering to 20<br/>           Identifying, representing and estimating<br/>           Reading and writing numbers up to 20<br/>           Understanding place value partitioning<br/>           Mental calculation 1 more/less, 10 more/less<br/>           Written methods for addition/subtraction<br/>           Problem solving practical/real life/pictorial/<br/>           Money sequences missing numbers<br/>           Recognising fractions halves<br/>           Identifying 2D and 3D shapes and their properties<br/>           Drawing and constructing<br/>           Comparing and estimating language of comparison i.e. tallest/shortest</p>   | <p><b>Counting</b><br/>           Comparing numbers<br/>           Odd and even numbers<br/>           Reading and writing numbers<br/>           Multiples of 10<br/>           Position on a number line<br/>           Understanding place value<br/>           Ordering<br/>           Partitioning<br/>           Problem solving<br/>           Identifying patterns<br/>           Number bonds<br/>           Mental calculation<br/>           Pairs to 10 and 20</p>   | <p><b>Counting</b><br/>           Comparing numbers<br/>           Finding the difference<br/>           Identifying, representing and estimating<br/>           Reading and writing numbers<br/>           Problem solving<br/>           Number bonds to 20<br/>           Mental calculation<br/>           Strategies for solving addition and subtraction<br/>           Written methods<br/>           Finding the difference<br/>           Adding/subtracting tens then ones<br/>           Problem solving - money<br/>           Multiplication and division facts - arrays</p>   |

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|                | <p>Telling the time o'clock<br/> Money identifying and recognising coins<br/> Interpreting, constructing and presenting data<br/> Measuring – capacity and weight</p>   |  | <p>Written methods<br/> Adding 3 numbers<br/> Balancing sums<br/> Problem solving<br/> Multiplication<br/> Recognising multiples of 2, 5 and 10<br/> Doubles and near doubles<br/> Sequences<br/> Relating to times tables<br/> Position, direction and movement<br/> Language<br/> Identifying 2D and 3D shapes and their properties<br/> Language of shape<br/> Comparing and estimating<br/> Telling the time<br/> O'Clock/half past<br/> Money<br/> One step problems<br/> Recognise and identify coins<br/> Change<br/> Symbols £/p<br/> Interpreting, constructing and presenting data<br/> equations<br/> Missing numbers within + and –<br/> Understanding place value<br/> Adding tens then ones<br/> Problem solving<br/> Missing numbers on a number line</p> |  | <p>Doubles and halves<br/> Sharing/grouping<br/> X symbol<br/> Problem solving<br/> Equations<br/> Missing numbers/symbols<br/> Inverse<br/> Sequences<br/> Recognising fractions<br/> Halves and quarters<br/> Calculating halves and quarters of quantities<br/> Position, direction and movement<br/> Drawing and constructing<br/> Measuring and calculating - introduce m/cm<br/> Capacity and length<br/> Telling the time – o'clock/half past<br/> Days of the week/month/year/seasons<br/> Equations<br/> Missing number i.e. <math>3 + \_ = 8</math></p> |  |
| <b>Science</b> | <p><b>Ourselves, senses, sound and hearing</b><br/> Use Word to label/write captions about the body<br/> Link with art – self-portrait</p> <p><b>Seasonal changes – autumn/winter</b><br/> Trip to Stewart Park</p> |  | <p><b>Sorting and using materials</b><br/> Link with art - weaving<br/> Link with history toys</p> <p><b>Animals, humans and pets</b><br/> Link to English – pet report<br/> Zoo Lab visit<br/> Guide dog visit</p>  |  | <p><b>Seasonal changes – spring/summer</b><br/> (take photo of same place across all seasons)<br/> Growing plants<br/> Planting a sunflower seed</p> <p><b>Minibeasts</b><br/> Habitats<br/> Snail Investigation – What is a snail's favourite food?</p>  |  |
| <b>History</b> | <p>Florence Nightingale<br/> School nurse visit<br/> Tempus Fugit</p>   | <p>Fire of London<br/> Fire engine visit</p> | <p>History of toys</p>   |  |   |  |

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| <b>RE</b>        | <b>Myself and belonging</b><br>(PSHE link)<br>Harvest   | <b>Celebrations</b><br>Christmas                                  |  | <b>Special People</b><br>Jesus<br>(Leader)<br>Bible Stories:<br>Finding his disciples<br>Loaves and fishes<br>Water into wine<br>Miracles – blind see,<br>lame walk, dead alive<br>etc.<br>Celebrations<br>Easter |   | <b>Symbols/Special Places</b><br>Baptism<br><br><b>Believing Stories</b><br>Moses/Jonah etc. |
| <b>Geography</b> |   |   |  | <b>Local area and UK/British Isles</b><br>Weather – link to science seasonal changes  | <b>Places around the World</b><br>Desert, Antarctic, Arctic – polar regions<br><br><b>Where in the world is Barnaby Bear?</b><br>Barnaby bear ongoing home visits |  |
| <b>Art</b>       | Self-portrait<br>Colour mixing  |   | Investigating materials<br>(linked to Science)<br>Shape/pattern/texture<br>(finger knitting etc.)  |   | Sculpture<br>Clay tiles – flowers:<br>(link to Science - plants or minibeasts)<br>Colour gradients<br>Weaving<br>Felt-making                                      |  |
| <b>DT</b>        |   | Moving pictures –<br>Fireworks (slides, pivots, hinges and flaps) |  | Wooden toys   |   | Food – fruit salad   |
| <b>Music</b>     | Listening and identifying sound<br>Naming and playing percussion instruments<br>Dynamics and timbre   | Christmas production  | Exploring pulse and rhythm (drumming)  |   | Tuned percussion<br>Chime bars<br>Boom whackers   |  |
| <b>Computing</b> | Text and graphics<br>Logging on skills<br>Opening programmes<br>Basic keyboard skills<br>Simple word processing TextEase/Word<br>Graphics – 2Create a story (English unit)<br>Internet research (Julia Donaldson author study)<br>Online safety |   | Media Project – favourite author leaflet<br>Using a digital camera/edit photos/finding images<br>Poetry unit – English link<br>Data handling linked to maths<br>Tally/Pictogram/Block<br>(Maths unit - 2simple 2count 2simple 2graph)<br>Online safety |   | Coding<br>Control<br>Following instructions/directions<br>Online safety   |  |
| <b>PE</b>        | Gymnastics  |   | Dance  |   | Athletics/games   |  |

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| <b>PSHE</b> | Emotional, health and wellbeing – rules<br>New beginnings, good to be me<br>Drug awareness<br>SRE – Lucinda and Godfrey body parts (science link) | Emotion, health and wellbeing - getting on and falling out, choices and consequences<br>Hand washing – Hands Up For Max | Emotion, health and wellbeing – say no to bullying<br>Changes<br>Economic wellbeing |
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