



Year 2 Curriculum Map

	Autumn	Spring	Summer
English	<p>Dogger book study – character description The Lighthouse Keeper’s Lunch book study – character and setting (linked to Grace Darling visit in History) Gracie’s Cat Non-fiction report –Lighthouse Keeper Report Non-fiction instructions linked to Art and DT Traditional stories – The True Story Of Little Red Riding Hood – setting, character, story writing and speech Poetry – Wet Playtime and Christmas Time</p>	<p>Where the Wild Things Are book studies – character description and story writing Information texts – insects/minibeasts (linked to science topic variation) Instructions – how to make a pizza/smoothie Recount of Beamish trip The Magic Brush book study – character description and story writing and writing a post card Poetry – The Writer of this Poem</p>	<p>Non-fiction report – nocturnal animals (linked to Science) Character, setting and story writing Sentence and punctuation revision Magic Finger – character description, setting and invitation (link with music) Recount of Saltburn Poetry – The Magic Box Dictionary and thesaurus work</p>
Maths	<p>Number place value Counting, comparing numbers, reading and writing numbers Understanding place value – partitioning, problem solving Number addition and subtraction - number bonds, mental calculation, written methods, problem solving Number multiplication and division - mental calculation, written problem solving Algebra – equations</p> <p>Fractions Recognising fractions</p> <p>Geometry Identifying 2D and 3D shapes and their properties, drawing and constructing, comparing and classifying</p> <p>Measurement Comparing and estimating, Measuring, telling the time</p>	<p>Number place value Counting, comparing numbers, reading and writing numbers Understanding place value – partitioning, problem solving Number addition and subtraction - number bonds, mental calculation, written methods, problem solving Number multiplication and division - mental calculation, written problem solving Algebra – equations</p> <p>Fractions Recognising fractions</p> <p>Geometry Identifying 2D and 3D shapes and their properties, drawing and constructing, comparing and classifying</p> <p>Measurement Comparing and estimating, Measuring, telling the time</p>	<p>Number place value Counting, comparing numbers, reading and writing numbers Understanding place value – partitioning, problem solving Number addition and subtraction - number bonds, mental calculation, written methods, problem solving Number multiplication and division - mental calculation, written problem solving Algebra – equations</p> <p>Fractions Recognising fractions</p> <p>Geometry Identifying 2D and 3D shapes and their properties, drawing and constructing, comparing and classifying</p> <p>Measurement Comparing and estimating, Measuring, telling the time</p>

	Statistics Interpreting, constructing and presenting data	Statistics Interpreting, constructing and presenting data	Statistics Interpreting, constructing and presenting data
Science	Living things and habitats (Zoo Lab)	Grouping and changing materials Plants	Animals including humans Health and growth
History	Local History Our school and our town including Grace Darling (visitor). Linked to English	Victorian life and schools (trip to Beamish)	Henry VIII and the Tudors

RE	Christianity and Judaism Believing - what people believe about God, humanity and the natural world Story - how and why some stories are sacred and important in religion Celebrations - How and why celebrations are important in religion – Christmas (Nativity)	Myself Who I am and my uniqueness as a person in a family and community Belonging Where and how people belong and why belonging is important Leaders and teachers Figures who have an influence on others locally, nationally and globally in religion Symbols How and why symbols express religious meanings – Easter	
Geography			Why do we like to be beside the seaside? Comparing and contrasting the local area with Saltburn, including physical features and human features (trip to Saltburn) Comparing and contrasting a small area of the UK to small area of a non-European country Naming and identifying 4 countries and capital cities of the UK Naming and locating continents and oceans Seasonal and daily weather patterns in hot and cold locations of the world
Art	Colour – Mondrian	Drawing - line, shape - Paul Klee and Auerbach	Line, shape, tone – textiles/natural objects/shells (link with Geography)
DT	Textiles – Puppets Joining techniques	Wooden models with winding mechanism – Hickory, Dickory group clock Wooden printing block	Food technology – make a healthy sandwich – possibility of growing own veg for sandwiches (science/outdoor link)
Music	Singing and Christmas preparation	Drumming/untuned percussion	Pitch and tuned instruments
Computing	Basic skills	Multi-media unit	Information finding

	Text and graphics - Word Online safety	Digital camera PhotoPlus – images Photostory – movie and sound Online safety	Coding – control/Probots Online safety
PE	Football skills Gymnastics	Dance Gymnastics/games skills (throwing, catching and hitting)	Athletics Games skills (Rounders style/ competitive games)
PSHE	New beginnings – seal Skills for the primary schools child Online safety Getting on and falling out Relationships/say no to bullying Drugs education (link with science – medicine)	Hands Up For Max – hand washing Online safety FCEW – financial capability and economic wellbeing	Changes/going for goals Online safety Sex and relationships Lucinda and Godfrey Book 3 – The Smell Monster