



## Year 4 Curriculum Map 2019/2020

	Autumn	Spring	Summer
<b>English</b>	<p><b>Autumn 1</b> Basic skills: handwriting, spelling, punctuation and grammar and sentence level work Grammar assessments throughout Writing Assessment: recount of summer</p> <p>Recount comprehension taught Recount genre taught Viking experience (Jorvik trip) - recount post trip</p> <p>Narrative: Beowulf Beowulf Comprehension: assessments throughout Character description Setting description Battle description Resolution/ending to the narrative</p> <p><b>Autumn 2</b> Basic skills: spelling, punctuation and grammar and sentence level work Grammar assessments throughout</p> <p>Writing assessment: Jay's Animals recount</p> <p>Information texts - curriculum links to geography: Rainforests non-chronological report Comprehension (taught) and writing report about hybrid creature</p> <p>Performance poetry – linked to nature/rainforest (links to music)</p>	<p><b>Spring 1</b> Basic skills: spelling, punctuation and grammar and sentence level work Grammar assessments throughout</p> <p>Narrative &amp; comprehension: What's it worth Joey?</p> <p>Class assembly linked to What's it worth Joey?</p> <p><b>Spring 2</b> Basic skills: spelling, punctuation and grammar and sentence level work Grammar assessments throughout</p> <p>Persuasive letters linked to Geography mapping Arguments against single use plastic Media project link</p> <p>Middlesbrough trip</p> <p>Information text writing linked to Middlesbrough and surrounding area – tourist leaflets (curriculum link to geography)</p> <p>Education - Schools, Middlesbrough College &amp; University, Shopping - Town Centre, Teesside park, The Arts - Mima, the bottle of notes, Teminos, Transporter Bridge, Sports &amp; Leisure- Parks- Albert, Stewart's, Preston.</p>	<p><b>Summer 1</b> Basic skills - spelling, punctuation and grammar and sentence level work Grammar assessments throughout</p> <p>Instruction text analysis Instruction text comprehension Instruction writing Linked to "Healthy Muffins" in DT Sequential order &amp; words; use of simple and conjunction sentences; use of command verb; simple title 'How to....'</p> <p>Narrative - fantasy/adventure stories. Book study: Harry Potter Focussing on setting, character and action in extended book study</p> <p><b>Summer 2</b> Narrative - fantasy/adventure stories. Book study: Harry Potter Focussing on setting, character and action in extended book study Write a short fantasy story linked to book</p> <p>Play scripts - this is us assembly/links to afternoon curriculum: Harry Potter link</p> <p>Instructions writing: Sports Week fruit sushi</p>

	Reading assessment	Tees Barrage, Gym facilities, Middlesbrough FC, Town Hall Surrounding Area - North Yorkshire Moors, Coastal areas	Poetry Topic: exploring range of poetry types and features
<b>Maths</b>	Pre/Post learning assessments completed throughout Arithmetic assessments complete throughout Problem solving assessments completed for each topic  Number - place value and number systems Rounding Reading and writing numbers Number - addition and subtraction strategies including formal written methods Mental calculation including using inverse X tables and associated division facts Sequencing Number - multiplication and division strategies including formal written methods Types of triangles Properties of shape (including measuring and drawing angles) Symmetry Co-ordinates in the 1 <sup>st</sup> quadrant Translation through one quadrant Position, direction and movement Position and direction Telling the time	Pre/Post learning assessments completed throughout Arithmetic assessments complete throughout Problem solving assessments completed for each topic  Understanding place value Greater than and less than Core skills - number Number - addition and subtraction (mental and written) The use of the inverse to check answers Area and perimeter of regular shapes Data handling - linked to time Number - multiplication and division Fractions, decimals, percentages Problem solving - money Shape – angles (acute, right, obtuse and reflex) Degrees Converting- g-kg, cm, mm, minutes-seconds Measures - measuring and converting units of time between analogue and digital Time Roman numerals	Pre/Post learning assessments completed throughout Arithmetic assessments complete throughout Problem solving assessments completed for each topic  Multiplication/division - written methods Inverse Fractions/decimals/percentages – equivalence Adding and subtracting fractions Problem solving Measures - measuring and converting money and distance Distance and time Telling the time – all minutes
<b>Science</b>	<b>Living things and their habitats</b> Sound Electricity	<b>Living things and their habitats</b> States of matter Eco- environments linked to habitats	<b>Living things and their habitats</b> Animals including food groups

History & Geography	Invaders and settlers: Vikings		History of Middlesbrough and surrounding area		Rainforests	
	Timeline		History of Middlesbrough industry		Location	
	Jorvick trip		Art & Culture in Middlesbrough		Plants	
	Longboats		Transporter Bridge & industry		Layers	
	Homelife		Middlesbrough FC & Sport		Climate and water cycle.	
	Jobs		Mapping comparison		Animals	
					People	
					Deforestation	
	Mapping					
	Reading maps					
	Identifying continents, countries, cities and towns					
	Comparing maps and locations					
RE	Christianity					
	Christingle performance at St. Martin’s church					
	Islam					
	Knowledge vs belief					
	Pillars of Islam					
	Special objects					
	Special places					
	Special celebrations					
	Important people					
Art	Mark-making skills and still-life drawing		Abstract painting			
	linked to various artists		inspired by			
	Colour theory and exploration of texture		John Hoyland			
DT				Bird Boxes	Healthy muffins	
				Skills lesson for tools	Skills lesson for knives and equipment	
				Identifying features of a bird box	Identifying healthy ingredients	
				Designing a bird box	Designing a healthy muffin	
				Making a bird box	Making a healthy muffin	
				Evaluating a bird box	Evaluating a healthy muffin	
Music		Singing		Un-tuned percussion		Tuned instruments
		Christingle performance at St. Martin’s church		composition, performance and evaluation		Recorders
French	This Is Me		School		Animals	
	Revise colours		Classroom commands		Name of animals	

	Body parts Numbers up to 30		Objects Days of the week School Subjects Numbers 30-40		Pets Describing pets Numbers 40-50	
<b>Computing</b>	E-Safety and the use of the internet Text and graphics Serif storyboard Basic skills Word		E-Safety and the use of the internet Media project: Planning, filming and editing a short film		E-Safety and the use of the internet  Coding – 3 elements	
<b>PE</b>	<b>Dance celebration</b> Shadow dance Contemporary dance Street dance	<b>Gymnastics</b> Movement Balance Jumping Creating and evaluating sequences	<b>Swimming</b>	<b>Swimming</b>	<b>Cricket</b> Understanding rules Catching skills Throwing skills Batting skills Applying to a game situation	<b>Outdoor athletics</b> Running Throwing Jumping Competing  Sports Week activities
<b>PSHE</b>	<b>Emotional health and well-being</b> New beginnings Classroom routines Drugs		<b>Emotional health and well-being</b> Getting on and falling out Sex and relationships education		<b>Emotional health and well-being</b> Bullying Financial capability and economic well-being	