

APPENDIX 2 From a Young Person's point of view, what does your school/college/training provider offer for children and young people with SEND?
Please use plain English and as little jargon as possible.

Identification of need

1. How does the school know if I need extra help?

- ✓ Your class teacher will closely monitor your learning. They find out what you are good at and what you need to work on so that you can improve.
- ✓ Your teacher will talk to you about your learning and use questions to find out what you need help with.
- ✓ Your teacher will also talk to your parents/carers and your past teachers to find out information about you and your needs.
- ✓ During the lessons, the teachers will work with you and help you with your work.
- ✓ The teachers regularly ask you if you need extra help.
- ✓ When you have completed your work, the teacher will mark it. They will give you extra support if you have missed questions out or if you found your work challenging.
- ✓ You might find a D symbol in your book which means that you will have the chance to discuss your learning with the teacher.
- ✓ You can give yourself a 'self-assessment' to let your teacher know how you are finding your work.
- ✓ Your teachers also collect information from your independent work (learning that you complete by yourself) and will find out what you need to do next so that you can make progress.
- ✓ Miss Waller, Mrs Thorpe and Mrs Farrow meet with the teachers so that they can talk about everyone's learning and find out who needs extra help.

Support

2. What should I do if I think I need extra help?

- ✓ If you think that you need extra help with your work, you can talk to your teacher and they will find different ways to help you. They can also show you ways that you can help yourself when you are finding your work challenging.
- ✓ Talk to your parents/carers. Ask them to help you with your homework and talk to your teachers about your learning.
- ✓ You should always try your best and have a go on your own first before asking for help. See the 'Learning' section below to find out ways that you can develop your independence. However, if you are still unsure then you can check with a partner or the teacher.
- ✓ You can ask the teacher to explain the learning to you again and ask them to give you some examples so that you can try to understand.

- ✓ You can ask questions e.g. put your hand up, write your questions in your book or put them in a question box. The teacher will be able to help you.
- ✓ You may ask for some (extra) homework so that you can practise your learning at home.

Curriculum

3. How will my school work be organised to meet my individual needs?

- ✓ The teachers work together in year group teams so that they can plan interesting and exciting lessons that will support your learning. They carefully match the learning to your needs and your individual targets.
- ✓ Every year group has at least two teachers and at least one teaching assistant. All of the adults are there to help you with your learning.
- ✓ If you find your learning challenging then you will have regular chances to work with the teacher and the teaching assistants. You will also have opportunities to work with other children and on your own so that you can develop your independence.
- ✓ We will help you to improve your English and Maths skills to the very best of your ability.
- ✓ In Key Stage 1 there are extra adults in each year group who support the learning.
- ✓ If you are in KS2 and find English and/or Maths really challenging, you may have the chance to join a special English and/or Maths group, which is smaller than the year group classes. This will provide you with a lot of extra help to support your learning.
- ✓ If you find reading challenging, you may have the chance to have extra reading sessions.
- ✓ You may have an adult who works with you one-to-one so that you can work on skills that are specific to you.
- ✓ We will also help you develop skills in:
 - Science
 - Computing
 - Art
 - Design and Technology
 - Drama
 - Dance
 - P.E.
 - Music
 - History, Geography and R.E.
 - French (KS2)

My Involvement

4. a) How will I be involved in planning for my needs?

- ✓ Every term, we invite you and your parents/carers into school so that we can look at your work and talk about your learning.
- ✓ In school you will have regular opportunities to talk to your teachers about your targets.
- ✓ Your teacher can help you to set targets.
- ✓ You may have a target card so that you keep track of your learning.

- ✓ Miss Waller, Mrs Thorpe and Mrs Farrow talk to children across school about their targets.

b) Who can I go to for support if I feel my needs are not being met or I'm not being listened to?

- ✓ You can talk to your class teacher or another teacher in school about your learning.
- ✓ You can also talk to Miss Waller, Mrs Thorpe and Mrs Farrow if you feel your needs are not being met.

Learning

5. a) Who will tell me what I can do to help myself and be more independent?

- ✓ Your teacher will talk to you about your learning and help you become more independent.
- ✓ You will have individual learning targets and your teacher will give you 'next steps' and challenges to complete.
- ✓ You can use resources in the classroom e.g. the hundred square, cubes, coins, word/spelling banks, vocabulary books etc.
- ✓ Every classroom has helpful displays and learning posters to help you with your learning.
- ✓ In your classroom you might have thinking toys that help you to concentrate.
- ✓ Each year group has a set of iPads and a number of computers that might help you with your learning.
- ✓ If you are stuck, you can look back in your book to see if you have done something similar before.

b) How will I know if I am doing as well as I should be?

- ✓ The teachers will regularly talk to you about your learning and your progress. They will let you know what you are good at and what you need to do next so that you can become even better.
- ✓ The marking symbols in your books let you know how you are doing. Your teacher will explain them to you.
- ✓ You might get stickers, raffle tickets or certificates if you have tried hard and produced a good piece of work.
- ✓ If you have been successful in your learning, your teacher might give you a next steps or a challenge.
- ✓ If some of your work is highlighted in pink it means that you have done something well.
- ✓ If some of your work is highlighted in green, this means that you can improve that part.
- ✓ You might be able to show your work to another adult in school.
- ✓ Your work might go on the wall.
- ✓ Mrs Thorpe might give you a Head Teachers Award.

Well being

6. a) What should I do if I am worried about my school work? How can I get help if I am worried about things other than my school work?

- ✓ Talk to your teacher or another adult in school and they will help you with any worries that you may have.
- ✓ Miss Waller can help you and your teacher get extra help to support you with your school work and other things that you might be worried about.
- ✓ Mr. Grimes, Mrs Hill and all members of the Senior Leadership Team (Miss Waller, Mrs Thorpe and Mrs Farrow) can help you with your behaviour.
- ✓ Mr. Grimes can also support you with your attendance.
- ✓ Mrs McKeown can work with you if you are worried about school or have any other worries.

Involvement in activities outside of the classroom

7. Who can I talk to about getting involved in student activities if I need extra help? If I have a disability or additional need how can I join in school activities?

- ✓ We have a range of activities that take place outside of the classroom which will be suitable for you if you have a disability or a special need.
- ✓ You can talk to your class teacher or the teachers who deliver the after school clubs to find out more.
- ✓ Examples of after school clubs include:
 - Choir – W.B. Harmony
 - Music e.g. steel pan drumming
 - Sports e.g. football, netball, fencing, tennis, hockey, sports leadership
 - Dance
 - Art club
 - Drama
 - Homework club (Y6)
 - Cookery
- ✓ Our teachers also arrange exciting activities outside of the classroom to support the learning.
- ✓ Some of our visitors include: Jay's Animal Encounters, Dragdon a Buddhist Monk and Tempus Fugit who create fun learning opportunities in History.
- ✓ Visits/Trips include: Beamish, Saltburn, Edinburgh, Manchester, art galleries such as MIMA and other places of interest.
- ✓ In upper Key Stage 2, you will have the opportunity to take part in visits e.g. In Y5 you have the chance to spend a weekend in Robinwood which is an outward bound centre and in Y6 you have the chance to spend 2 days in London which involves visiting art galleries, museums and a visit to the theatre to see a show.
- ✓ We have a lot of outdoor space which can be used to support the learning e.g. our brand new outdoor classroom, the quad with the pond, the Foundation Stage area and the astro turf.

c) Is the building wheelchair accessible? Have there been improvements to the auditory and visual environment?

- ✓ Our building is suitable for wheelchair users and those with special needs.
- ✓ We have disabled toilets for wheelchair users.
- ✓ If you have a visual or auditory need, we will work closely with you and the 'Visual and Hearing Impaired' services to support your needs.

Transition

8. b) How will I be prepared to move onto the next stage of my school life? What help will there be for me before joining the school?

- ✓ Before you join our school, you can arrange to come and visit the school and meet your new teacher.
- ✓ We will meet with you, your parents and any other important adults so that we can find out all about your needs.

How will the school support me in moving on to a new setting?

- ✓ When you are in Year 5 we will encourage you to visit the secondary schools in the Spring/Summer terms. This is so that you can think about which school will be best for you and your needs.
- ✓ You will be able to visit the new school during the induction days and we could include the possibility of extra visits.
- ✓ We will pass on your information to your new school.