## Evidence and Impact of the Primary PE and Sports Premium Funding

2016-2017

## Whinney Banks Primary School











## Primary PE and Sport Premium Report for 2016/2017

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2017. It is ring-fenced funding to be used by the school to achieve <u>self-sustaining improvement</u> in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: "All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."

In academic year 2016/17, we will have received £9,672.00. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have spent the Premium in the following ways.

How the money will be spent under each Key Indicator	Amount	Targeted pupils	The IMPACT on pupils (actual or expected)	Sustainability / What Next?
1. The engagement of <u>all</u> pupremium.	upils in regular phys	sical activity – kick	-starting healthy active lifestyles, including any additional provis	ion for swimming funded by the
Specialist sport coaches.	£1000	Across school.	Children have demonstrated a wider development of skills and access to high quality sports teaching.  Children have developed more confidence and demonstrate this throughout the curriculum areas of activity.  - School Sports Coach: Mr Codd  - Acklam Partnership Coach: Mrs McNabb  - Dance Coach: Urban Kaos  - Yoga Coach: Yoga Bugs  Children have made links with extra- curricular clubs locally as a result of working with coaches and accessing different sports in the curriculum.	All members of teaching staff are up-skilled to sustain children accessing high quality PE and School Sport.  Children will continue their developed engagement in sport outside of school. Following from KS1 children being
Promoting healthy lifestyle.	£1000		Children in KS2 are supplied with fruit at break every school day. This encourages children to make healthy eating choices on a daily basis- leading to developing a healthy lifestyle.	supplied fruit by the government we are investing in this initiative for KS2 children to sustain a healthy

			Money is allocated towards afterschool cookery club. Allowing children to gain and demonstrate the skills in creating healthy balanced meals and snacks.	outlook on life, in relation to achievement and attainment throughout their time at Whinney
Lifestyle Leadership Club	*Included in Sports Coach contract.	Less Active Pupils.	Increase the physical activity levels of the less active pupils.  42 children were identified as being less active in the previous academic year. As a result they were invited to attend the club to develop their own engagement, activity and healthy lifestyle choices. 36 children have demonstrated leadership and increased confidence in physical activity following the afterschool club.  "Lifestyle leadership with Mr Codd is great, my favourite parts are the challenges he gives us." Ellie-Mae Year 2  A year 2 pupil identified as being less active last academic year, was specifically targeted and now achieved third place in the Middlesbrough Cross Country Competition.	Banks Primary School.
Bikeability		Year 5/6	Delivered Bikeability to pupils in year 5/6.	
2. The profile of PE and spo	ort being raised acros	ss the school as a	tool for whole school improvement	
Stewart Myers: Disabled swimming athlete.	£250	Across school.	Presented to the whole school during assembly discussing his disability and his ability and achievements in swimming following it.  -Children gained a better understanding of disability and diversity which was linked to the Sainsbury's School Games Values: equality, excellence etc.  -Children accessed question and answer sessions and deepened their own understanding and knowledge of	Continue to allow children to celebrate similarities and difference throughout sport.  Promoting equality and inclusion for all.
YST	*Paid within the Middlesbrough Sports Partnership.	Across school.	competition and disability.  Children accessed a greater range of resources within high quality PE and sports lessons.  The resources were used from the website by staff to support	
Sports Week	£1000	Across school.	children developing their skills.  In the summer term staff, pupils, governors and parents will be	Will allow staff, parents, pupils and

			involved within a week long celebration of sport, PE and healthy lifestyles.  Children will have access to:  -Collaboration with local partnerships allowing them to try different sports and sustain an interest.  -Daily assemblies promoting sporting values, children will be presented with elite athletes promoting aspirational, fundamental values.  -Parent pupil sessions: Allowing parents to demonstrate active choices for children to follow.	governors to be involved in the now annual sports week building on from the success of last year. We refine this year on year to provide children with the best possible experience.  Continue to develop the schools commitment to children's love of sport, achievement and aspirations.
			-Children are presented with sporting prizes to allow them to participate further in sport and a healthy lifestyle out of school following the week.  -Breakfast club will allow children to participate in healthy balanced meals as well as participate in some physical activity increasing concentration, punctuality and attendance for targeted children.  During the week 14 different clubs will be offered to the children ranging from: breakfast club; parent and child yoga, Metafit; parent and child Hoopla; Fencing; Ultimate Frisbee and Football.	
Medals, Team Photographs, Shields and Cups.	£200	Across school.	Children are presented with medals following any participation in a sport competition. Children develop their self-esteem, confidence and commitment to participation. Profile of teams, groups and individuals are celebrated within assembly and around school. From celebrating sporting success children develop commitment and a desire to continue to improve.	
Kit	£200	KS2	Children were bought new sports t-shirts to use when representing the school. This encouraged children to have a sense of pride, unity and teamwork. Children feel safe, secure and confident when wearing appropriate sports clothing.	Continue to invest in the children's commitment to future competitions. Raising children's pride and ethos in representing the

				school.			
Sports Crew Badges	£50	KS1/2	Members of the school sports crew were presented with badges to allow them to be easily identified and promote self-confidence. The sports crew collate ideas from pupils across school, with children being involved in decision-making in regard to PE and sport.  "Being a member of The Sports Crew is important, it means we take our own ideas and have the opportunity to share them with the school." Eleanor Year 6  Sports Crew have identified some of the activities for Sports  Week 2017:  Ultimate Frisbee  Hoopla  Yoga  Pedometer Challenge  The sports coach also invited parents' opinions of current out of school sport through a questionnaire, with the aim to develop sporting capacity and experience for children in school.	Continue to invest in the children's commitment to having an active voice in the shape of the PE and Sport curriculum at Whinney Banks Primary School.			
Dance Resources	£200	KS1/2	Children have developed high quality skills in dance. In particular with a high percentage of boys involved and engaged.  14 Year 5/6 boys attended at afterschool club to create a dance performance inspired by West End musicals.	Continued success and progression of dance annually throughout school.  Including annual scheduling of dance for parents for all year groups.			
3. Increased confidence,	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport						
CPD	*Middlesbrough Schools Sports Partnership	Staff	Staff accessed CPD sessions which were then shared within school to increase confidence, knowledge and skills. Children were able to access the resources and expertise that staff gained, allowing them to develop their own skills.	Investment in staff delivering high quality learning for all pupils within PE, taking note to support individual's needs. <i>Eg. G&amp;T</i> ,			
School sports coach	*School sports coach salary.	Staff	Pupils have discussed and demonstrated their enjoyment and development through the combined teaching support of staff	Behaviour needs, Medical support. Increase the physical activity levels			

			and the sports coach working together.	of the less active pupils. This
Resources	£1000		From purchasing specific athletic resources, staff and children were able to train prior to competition. This allowed children to develop their skills further and ultimately win the Year 5/6 Tees Valley Athletics Competition.  Whinney Banks Year 3/4 Athletics team also came second in Middlesbrough's first competition at that age range.  Games resources contribute to the success of PE within school and the breadth of sporting opportunities and participation for children.  Last year we held an athletics club that was attended by 22 pupils.	approach will ensure our staff are up-skilled and confident in teaching PE in the future.
			This year we held an athletics club that was attended by 60 pupils, across years 3-6.	
Staff involvement in extra- curricular opportunities.	£200	Staff	Following staff CPD, participation in resourcing and running after school clubs has increased. More children involved in extra-curricular sporting activities.  In 2015/16 22 clubs were offered.	
			In 2016/17 20 clubs have been offered to date- with more planned for the summer term.	
4. Broader experience of a	range of sports an	d activities offere	d to all pupils	
Yoga Bugs	£500	Year 1	30 pupils were selected to participate in an after school club with local provide: Yoga Bugs, following an open invite to all year 1. Children developed understanding of their bodies through the program as well as in introduction to the sport.	More children wanted to participate in the club, demonstrating the building ethos of engagement which we will
Sports Coach	£1000 plus additional funding	Nursery to Year 6	By employing a sports coach we have developed our school provisions in the number of clubs and sports provided: allowing children to access a wider range of opportunities.  * See Governors report of extended school activities.  In 2015/16 Mr Codd led teams entering 23 competitions.	continue to develop further with the parent pupil club during Sports Week 2017.
			In 2016/17 Mr Codd led (will be leading) teams entering 32	

		competitions.	
£200	Year 5/6	All children across year 5/6 will be given access to the sport allowing them to develop an interest in a new sport.	
£500	Year 2-6	Children were given the opportunity to access a climbing wall during sports week. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum.	
£200	Year 3-6	Children will be coached by a former England Ultimate Frisbee Player afterschool, extending the invite to partnership schools. Allowing children to work with others and develop skills in teamwork, co-operation and enjoyment.	Investment in equipment allows it to then be continued.
*Acklam Grange Partnership	Year 3	Children developed skills of teamwork, co-operation and gained knowledge of an Olympic sport not traditionally taught in the curriculum.	School investment in children experiencing different Olympic sports.
£500	Year 1	Children will be given the opportunity to experience learning to ride a horse. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum. We feel this is particularly important for the younger pupils in school in order to support them in developing their knowledge of the wider world.	School is committed to broadening the experiences of pupils within PE in conjunction with the Sainsbury's School Games values.
in competitive sport			
£800	Year 3-6	Children take part in a range of local festivals and local competitions, providing success in competitive school sport. In doing so children are developing links with the local community clubs and providers.  In 2016/17 160 children competed in Middlesbrough Schools Sports Partnership events. (To date)  G&T children have represented the school at further Tees Valley competitions following Middlesbrough success.  50 pupils have gone on to represent the school at Tees Valley	Investment in links with other schools to develop inter-school participation and competition.
	£500  £200  *Acklam Grange Partnership  £500	£500 Year 2-6  £200 Year 3-6  *Acklam Grange Partnership  £500 Year 1  in competitive sport  £800 Year 3-6	#Acklam Grange Partnership  *Acklam Grange Partnership  *Acklam Grange Partnership  *Acklam Grange Partnership  *Children will be given the opportunity to experience learning to ride a horse. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum.  *E500  *Acklam Grange Partnership  *Acklam Grange Partnership  *Acklam Grange Partnership  *Children developed skills of teamwork, co-operation and gained knowledge of an Olympic sport not traditionally taught in the curriculum.  *E500  *Acklam Grange Partnership  *Children will be given the opportunity to experience learning to ride a horse. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum. We feel this is particularly important for the younger pupils in school in order to support them in developing their knowledge of the wider world.  *E800  Year 3-6  Children take part in a range of local festivals and local competitive sport  G&T  G&T  G&T  G&T  All children across year 5/6 will be given the opportunity to access to competitive school sport. In doing so children are developing links with the local community clubs and providers.  In 2016/17 160 children competed in Middlesbrough Schools Sports Partnership events. (To date)  G&T children have represented the school at further Tees Valley competitions, following Middlesbrough success.

Acklam Schools Partnership.	£500	G&T swimmers  SEN, Disadvantaged, Less able in PE, Girls and Boys.	Specific group of G&T children were identified and taken to compete in a Middlesbrough Swimming Gala. Allowing G&T children to compete at a higher level further developing their talents.  Increased range of alternative activities for children who wouldn't compete in Middlesbrough events. Providing inclusion for all.  G&T dance opportunities for Y1 in dance and Y6 in athletics. Children progress.  In 2016/17 172 pupils will be participating in sports events within the Acklam Schools Partnership.	The school is committed in supporting talented sportsmen/women further through and after school.
Transport	£400	Year 1- Year 6.	Allowed children to participate in a wide range of sporting activities, festivals and competitions.	
Cover to release staff.	Additional funding.		Staff covered to facilitate competition opportunities.	

Whinney Banks Primary School has a significant, long term, financial commitment to providing our pupils with a sustainable sport and healthy lifestyle education. We believe the use of the additional funding contributes significantly to raising achievement through building confidence, motivating children, promoting positive attitudes, improving skill, health and well-being and promoting inclusion.







