



Year 1 Curriculum Map

	Autumn	Spring	Summer
English	<p>Julia Donaldson focus Signs, labels, captions, lists – non-fiction Use TextEase to label/write captions about toys/florence (History) or the body (science) Narrative - stories with familiar settings Stories and rhymes with predictable and repetitive patterns (A squash and a squeeze/Hippo has a hat) Link to ICT - Superworm – theatre visit? Instructions – how to make an Autumn mobile/How to prepare for Santa – Stewart Park trip/Stickman Trail in Guisbrough woods? Poetry – repetitive language and rhyme (recite by heart/Christmas colours)</p>	<p>Traditional Tales focus Poems with familiar, predictable and patterned language from a range of cultures, ICT unit poetry – TextEase (wriggle and roar/ animal poem/weather poem) Narrative - traditional stories and rhymes and fairy stories (Little Red Riding Hood/Gingerbread Man/The Runaway Chapatti) Reading and layout of information texts Information books, alphabetical order, dictionaries, finding information, asking and answering questions, writing reports, non-fiction booklet, presenting information in different ways (How to choose a pet/Dragons for beginners/How to catch a dragon) – Computing booklet</p>	<p>Fantasy/Non-Fiction focus Reading and layout of information texts Information texts including recounts of observations, visits, events Non-fiction (tadpole to frog/caterpillar to butterfly) Narrative - stories about fantasy worlds (Marshmallows for martians/ The deep dark woods/The tunnel/ Sir Charlie Stinkysocks) Poems on similar themes Play scripts – Class assemblies and Year assembly</p>
Maths	<p>Counting - up to 20 Comparing numbers - ordering to 20 Identifying, representing and estimating Reading and writing numbers -up to 20 Understanding place value - partitioning Problem solving - missing numbers on a number line Mental calculation - 1 more/less, 10 more/less Written methods for addition Problem solving - practical/real life/pictorial Equations - missing number i.e. $3 + _ = 8$ Sequences - missing numbers Recognising fractions- halves Identifying 2D and 3D shapes and their properties Drawing and constructing</p>	<p>Counting Comparing numbers -10 more/less than a 2 digit number Reading and writing numbers - multiples of 10, position on a number line Understanding place value – ordering, partitioning Problem solving - identifying patterns Number bonds Mental calculation - pairs to 10 Written methods - adding 3 numbers Problem solving Multiplication - recognising multiples of 2, 5 and 10, arrays Equations - missing numbers within + and - problems</p>	<p>Counting Comparing numbers - finding the difference Identifying, representing and estimating Reading and writing numbers Understanding place value - adding tens then ones Problem solving Number bonds - to 20 Mental calculation - strategies for solving addition and subtraction Written methods - finding the difference Problem solving = money Multiplication and division facts - doubles and halves, sharing/grouping, X symbol Problem solving</p>

	Comparing and estimating - language of comparison i.e. tallest/shortest Telling the time – o'clock Money - identifying and recognising coins Interpreting, constructing and presenting data		Sequences - relating to times tables Position, direction and movement - language Identifying 2D and 3D Shapes and their properties - language of shape Comparing and estimating Telling the time – o'clock, half past Money - one step problems, recognise and identify coins, change, symbols £/p Interpreting, constructing and presenting data		Equations - missing numbers/symbols, inverse Sequences Recognising fractions - halves and quarters, calculating halves and quarters of quantities Position, direction and movement Drawing and constructing Measuring and calculating - Introduce m/cm, capacity and length Telling the time – o'clock/half past, days of the week/month/year, seasons Money - amounts to £1.00, change
Science	Ourselves, senses, sound and hearing Use TextEase to label/write captions about the body Link with art – self-portrait Seasonal changes – Autumn/Winter (take photo of same place across all seasons) Trip to Stewart Park		Sorting and using materials Link with art - weaving Link with history toys Animals Humans and pets Link to English – pet report ZooLab visit		Seasonal changes – Spring/Summer (take photo of same place across all seasons) Growing plants Mini-beasts
History	Florence Nightingale Tempus Fugit – visitor 4 th October 2016	Fire of London	History of toys		
RE	Myself and belonging Harvest	Celebrations Christmas	Special people Jesus (Leader) Bible stories: -Finding his disciples -Loaves and fishes -Water into wine -Miracles – blind see, lame walk, dead alive etc.	Symbols/special places Celebrations Baptism Easter	Believing Stories Noah's Ark Jonah and the Whale etc.
Geography				Local area and UK/British Isles Weather – link to science seasonal changes	Places around the World – Desert, Antarctic, Arctic – Polar Regions. Where in the world is Barnaby Bear? Barnaby bear ongoing home visits
Art	Self-portrait Colour mixing		Investigating materials (linked to science) Shape/pattern/texture (weaving, finger knitting etc.)		Sculpture (link to science - plants or mini-beasts) Park trip – create sculptures out of natural materials

DT		Moving pictures – fireworks (slides, pivots, hinges and flaps)		Wooden toys		Food – fruit salad (Oliver’s fruit/vegetables)
Music	Sounds interesting 1a exploring sound	Christmas production	Exploring pulse and rhythm (drumming)		Tuned percussion	
Computing	Text and graphics Logging on skills Opening programmes Basic keyboard skills Simple word processing TextEase/Word Graphics – 2Create a story (english/ICT unit)		Media project Using a digital camera – what the buttons do? ICT Unit – poetry – TextEase ICT sound/finding info		Coding Data handling linked to maths Tally/pictogram/block (Maths ICT unit- 2simple 2count 2simple 2graph) Control Following instructions/directions	
PE	Gymnastics Write dance		Dance		Athletics Games	
PSHE	Emotional health and well-being – rules New beginnings, good to be me Drug awareness E-safety		Emotional health and well-being - getting on and falling out Hand washing – hands up for Max SRE – Lucinda and Godfrey E-safety		Emotional health and well-being – say no to bullying/changes Economic well-being E-safety	