

## Year 3 Curriculum Map

|         | Autumn   | Spring   | Summer                                      |  |
|---------|--|--|---|--|
| English | Spelling and Grammar   | Fairy Story                                    | Extended writing                            |  |
| 8       | Stories with a familiar setting  | Comprehension - Aladdin                        | Instructions – how to make a pizza          |  |
|         | Orion and the Dark   |  |   |  |
|         | Comprehension (based on black and red level                                | Narrative Poetry – 'The Owl and the Pussy Cat' | Roald Dahl – 'George's Marvellous Medicine' |  |
|         | text)  | 0 11: 1  | story                                       |  |
|         | Charing with a familian autting  | Spelling and grammar                           | Character description                       |  |
|         | Stories with a familiar setting Goosebumps – 'The Headless Ghost' by R. L. | Non-fiction – recount                          | Fahlas Imayıladga                           |  |
|         | Stine  | Information Texts about Edinburgh              | Fables knowledge<br>Aesop's Fables          |  |
|         | Ghost story setting  | information Texts about Edinouign              | Acsop's Faores                              |  |
|         | Ghost story setting  | Comprehension                                  | Non-fiction – play scripts –                |  |
|         | Comprehension  | Comprehension                                  | 'This is us'                                |  |
|         | Independent - story  |  |   |  |
|         | Poetry – 'The Oldest Girl in the World'                                    |  |   |  |
|         |  |  |   |  |
|         |  |  |   |  |
|         | Non-fiction – Non-chronological reports                                    | Poetry – Paul Cookson                          | Sentence types                              |  |
|         | School information leaflet   |  |   |  |
|         | Sentence types   | Sentence types                                 | Spelling, punctuation and grammar           |  |
|         | Spelling, punctuation and grammar  | Spelling, punctuation and grammar              | Spellings                                   |  |
|         | Spellings  | Spellings                                      |   |  |
|         |  |  |   |  |
|         |  |  |   |  |
|         |  |  |   |  |

| Maths     | Place Value  |                          | Properties of number P.V. review)   |                    | Shape angles (right, half turn, three quarter turn   |              |
|-----------|--|--------------------------|---|--------------------|--|--------------|
| 1,144,115 | Core Skills  |                          | Fractions (counting in 10s) and decimals related to   |                    | and complete turn)   |              |
|           | Reading and writing numbe  | rs                       | money. Fractions - adding and subtracting with the same denominator.  |                    | Shape – horizontal, vertical and pairs of perpendicular lines. Problem solving strategies  |              |
|           | Sequencing   |                          |   |                    |  |              |
|           | Halving  |                          |   |                    |  |              |
|           | Doubling Greater than and less than  |                          | Fractions - compare and order fractions with the same denominator.  |                    | Money Time – tell and write the time from an analogue  |              |
|           |  |                          |   |                    |  |              |
|           | Number bonds   |                          | Measure – time, analogue and digital and length<br>Measure- weight, capacity and reading scales<br>Measure- comparing mixed units and recognising |                    | clock. Roman numerals Halving, doubling, number bonds and knowing  |              |
|           | Rounding   |                          |   |                    |  |              |
|           | knowing key facts  |                          |   |                    |  |              |
|           | Number - addition and subtraction strategies menta<br>and written  |                          |   |                    | key facts Core skills  |              |
|           |  |                          |   |                    |  |              |
|           |  | division strategies      | Data handling   |                    | Halving  |              |
|           | Number - multiplication and division strategies mental and written.  Multiplication and division facts 3, 4 and 8  Properties of shape  Symmetry  Problem solving strategies  Weekly arithmetic tests (4 operations plus |                          | Problem solving time and length Multiplication and division facts 3,4 and 8  Weekly arithmetic tests (4 operations plus include new learning)     |                    | Doubling Greater than and less than Number bonds Rounding Multiplication and division facts 3, 4 and 8  Weekly arithmetic tests (4 operations plus include new learning) |              |
|           |  |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           | include new learning)  |                          |   |                    | include new learning)  |              |
| G •       | Coil and marks   | A nimale including       | Forese and magnets  | Light              | Dloute   |              |
| Science   | Soil and rocks   | Animals including humans | Forces and magnets  | Light              | Plants   |              |
| History   |  | Changes in Britain       | The Roman Empire and its  |                    |  |              |
|           |  | from the Stone age       | impact on Britain   |                    |  |              |
|           |  | to the Iron age          | _   |                    |  |              |
| RE        | Hinduism   |                          |   |                    |  | Christianity |
| IXE       | (Links to Christianity)  |                          |   |                    |  |              |
|           | possible visit to Hindu  |                          |   |                    |  |              |
|           | temple in North Ormesby.   |                          |   |                    |  |              |
|           |  |                          |   |                    |  |              |
| Geography |  |                          |   | What makes the     | What makes the Earth   |              |
| Geography |  |                          |   | Earth angry?       | angry?   |              |
|           |  |                          |   | Natural disasters  | Natural disasters  |              |
|           |  |                          |   | Locality study –   | Locality study – <i>visit to</i>   |              |
|           |  |                          |   | visit to Edinburgh | Edinburgh  |              |
| Art       | Paul Klee – clay fish  |                          | Wool wraps  | 3                  |  |              |
| Alt       | Pencil and mark marking skills.  |                          | Colour work   |                    |  |              |
|           |  |                          |   |                    |  |              |
|           | 1  |                          | l   | 1                  | 1  |              |

| DT        |   |                          |  | Italian food designing and making own pasta Trip to Pizza Express | Moving vehicles - woodwork   |  |
|-----------|---|--------------------------|--|---|--|--|
| Music     |   | Singing –<br>Christingle |  | Un-tuned<br>Percussion  | Tuned percussion   |  |
| French    | Greetings<br>Numbers                                  |                          | Family   |   |  | Colours<br>Classroom objects<br>and commands |
| Computing | Basic Skills Text & Graphics Serif Photoplus E-safety |                          | Comic Life<br>Research (use of internet)<br>E-safety |   | Coding Control – Logo Transfer to Probot Coding – using 2code E-safety |  |
| PE        | Dance   | Gymnastics               | Fencing  | Tennis  | Invasion Games   | Athletics                                    |
| PSHE      | Emotional health and well-being Drugs                 |                          | SRE  | E-safety  | Economic well-being Emotional health and well-being                    |  |