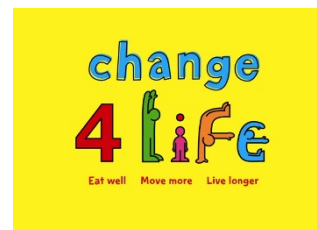
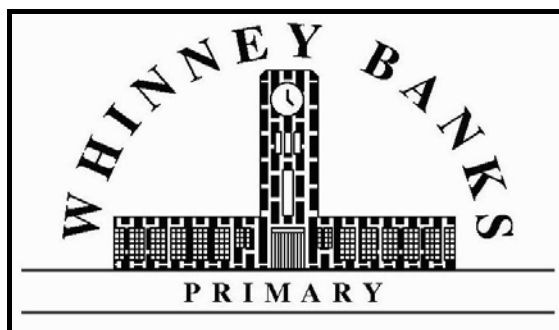


# Evidence and Impact of the Primary PE and Sports Premium Funding

2017- 2018

## Whinney Banks Primary School



**At Whinney Banks Primary School we pride ourselves on the impact the Schools Sports Premium is having on shaping, developing and inspiring the lives of our pupils. A young man who joined our school, not playing sport, had the opportunity to be involved in a wide range of sports within school, within the community, within the town and ultimately in representing the country. He presented his thoughts, as Head of our School Sports Crew, about his journey in developing his skills and love of sport.**

**We hope you enjoy reading these words as much as we did.**

“Nothing is impossible when the word itself says ‘I’m possible’.

A couple of months ago I took part in a national tournament at the Bet 365 stadium. We played three games in the group stages. We drew two of them then in the final game we needed three points to stay in the tournament. Two minutes left and it was starting to look *impossible* then... I scored a beautiful ‘*left pegger top binz*’ and put us through to the final!

Self-belief. I had to have this quality to score that goal, to make sure it didn’t knock my confidence. This quality has helped me since I started this school when I was in Year 2. I had to have this quality to put myself out there to try what I was being asked to try: everything is possible, the impossible just takes longer.

Before I came here (Whinney Banks) I was not involved in any sport at all. This school changed me permanently. If I had not moved to Middlesbrough, if I had not come to Whinney Banks Primary, if I had not opened up and tried the different sports then maybe (most likely) I would not be as good as I am today at the sport variability.

Without this quality I would not be wearing the MFC Academy kit; without this quality I would not have scored that goal; without this quality I would not be as confident in myself as I am now. The days that people like Mr Codd would wake up early and get dressed just to come and watch me play are what have helped me deeply install this quality in me.

Thanks to everyone who has helped me- your words of inspiration and displays of kindness are what have helped develop this in me and for me to help others.

Imagine a place where I did not have the opportunities that I’ve had today. Imagine a time when I did not have the chance to be as good at the things I am today. Imagine a version of me who was not very self-confident: all this could have been a reality if I had not stepped foot in

Whinney Banks Primary School. Easy things are easy, hard things just take longer.”

(Former Year 6 pupil)

### **Primary PE and Sport Premium Report for 2017/2018**

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In academic year 2017/18, we will have received £15,325. Having consulted with pupils and parents, and to support our wider vision, plans for PE and sport, we have/plan to spend the Premium in the following ways.

<b><i>How the money will be spent under each Key Indicator</i></b>	<b><i>Amount</i></b>	<b><i>Targeted pupils</i></b>	<b><i>The IMPACT on pupils (actual or expected)</i></b>	<b><i>Sustainability / What Next?</i></b>
<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b>				
Specialist sport coaches.	£1000	Across school.	Children have demonstrated a wider development of skills and access to high quality sports teaching.	All members of teaching staff are up skilled to sustain children

			<p>Children have developed more confidence and demonstrated this throughout the curriculum areas of activity.</p> <ul style="list-style-type: none"> <li>- School Sports Coach</li> <li>- Acklam Partnership Coach: Mrs McNabb</li> <li>- Dance Coach: Urban Kaos</li> <li>- Yoga Coach: Yoga Bugs</li> <li>- Athletics coaching linked with Acklam Grange Community Centre</li> <li>- SCSS</li> </ul> <p>Children have made links with extra-curricular clubs locally as a result of working with coaches and accessing different sports in the curriculum.</p>	<p>accessing high quality PE and School Sport.</p> <p>Children will continue their developed engagement in sport outside of school.</p> <p>Following from KS1 children being supplied fruit by the government; we are investing in this initiative for KS2 children to sustain a healthy outlook on life, in relation to achievement and attainment throughout their time at Whinney Banks Primary School.</p> <p>Annual part of our</p>
Promoting healthy lifestyle.	£1000		<p>Children in KS2 are supplied with fruit at break every school day. This encourages children to make healthy eating choices on a daily basis- leading to developing a healthy lifestyle.</p> <p>Money is allocated to an afterschool cookery club. Allowing children to gain and demonstrate the skills in creating healthy balanced meals and snacks.</p>	

			As part of our school sports week, every child in school is involved in a healthy eating lesson. This involves children learning the science behind a healthy diet, designing a healthy meal, creating it, eating it and evaluating.	school sports week, which will be repeated each year in addition to the food technology curriculum.
Lifestyle Leadership Club	*Included in Sports Coach contract.	Less Active Pupils.	<p>Increase the physical activity levels of the less active pupils.</p> <p>Children were identified as being less active in the previous academic year. As a result they were invited to attend the club to develop their own engagement, activity and healthy lifestyle choices.</p> <p>A year 3 pupil identified as being less active last academic year was specifically targeted and has achieved third place in the Middlesbrough Indoor Athletics competition.</p>	
Bikeability		Year 5/6	Delivered bikeability to pupils in year 5/6.	Children who didn't achieve bikeability levels in year 5 were offered further training in year 6.
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Middlesbrough Football Club Foundation		Year 6	Children in year 6 have enjoyed working with Mr Kirk from the Middlesbrough Football Club	This link is continually being developed each

			<p>foundation on a transition project: Stepping up.</p> <p>Within the project, children had the opportunity to work with Mr Kirk in developing leadership, teamwork, determination and self-belief.</p> <p>Children worked alongside a golf coach from Middlesbrough Golf Club as part of the transition project. A new opportunity to raise the profile of a different sport within school.</p> <p>Children were selected to attend MFC matches on the basis of demonstrating the sporting values within his sessions. Raising the profile of our local football team and giving children an opportunity to see live football.</p>	<p>academic year with Mr Kirk and the MFC.</p> <p>Staff are monitoring the impact of the change, with a view to introducing further interventions to support children in leaving school swimming at least 25m.</p>
Swimming	£2000	Year 4	<p>Children have been streamed in terms of ability for swimming to ensure they have the best chance of achieving 25m.</p> <p>Children who need more practice, are allocated more time to support this to ensure all children are leaving year 6 being able to swim 25m as per the government requirement.</p>	

			<p>More able swimmers have now also been targeted and involved in competitive swimming competitions such as the Tees Valley Finals.</p> <p><i>"I am now competing in swimming out of school thanks to the confidence I have from being involved in school competitions."</i></p> <p><i>Abigail.</i></p>	
YST	*Paid within the Middlesbrough Sports Partnership.	Across school.	<p>Children accessed a greater range of resources within high quality PE and sports lessons.</p> <p>The resources were used from the website by staff to support children developing their skills.</p>	<p>Will allow staff, parents, pupils and governors to be involved in the now annual sports week building on from the success of last year. We refine this year on year to provide children with the best possible experience.</p> <p>Continue to develop the schools commitment to children's love of sport,</p>
Sports Week	£1000	Across school.	<p>In the summer term staff, pupils, governors and parents will be involved within a week long celebration of sport, PE and healthy lifestyles.</p> <p><u>Children will have access to:</u></p> <ul style="list-style-type: none"> <li>-Collaboration with local partnerships allowing them to try different sports and sustain an interest.</li> <li>-Daily assemblies promoting sporting values, children will experience elite athlete promoting aspirational, fundamental values.</li> </ul>	

			<p>-Parent pupil sessions: Allowing parents to demonstrate active choices for children to follow.</p> <p>-Children are presented sporting prizes to allow them to participate further in sport and a healthy lifestyle out of school following the week.</p> <p>-Breakfast club will allow children to participate in healthy balanced meal as well as participate in some physical activity increasing concentration, punctuality and attendance for targeted children.</p> <p>-Link with MFC including a special awards presentation and a visit from the club mascot: Rory the Lion.</p> <p>-Whole school competition to design a t-shirt that would represent one of the schools sporting values.</p> <p>During the week <b>18 different clubs</b> will be offered to the children ranging from:</p> <ul style="list-style-type: none"> <li>• Breakfast club,</li> <li>• Bollywood dance,</li> <li>• Parent and child Yoga,</li> <li>• Metafit,</li> <li>• Parent and child Hoopla,</li> <li>• Fencing.</li> </ul>	<p>achievement and aspirations.</p>
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			<ul style="list-style-type: none"> <li>• Ultimate Frisbee,</li> <li>• Parent and child Croquet,</li> <li>• Football.</li> </ul>	
Medals, Team Photographs, Shields and Cups.	£200	Across school.	Children are presented with medals following any participation in a sport competition. Children develop their self-esteem, confidence and commitment to participation. Profile of teams, groups and individuals are celebrated within assembly and around school. From celebrating sporting success children develop commitment and a desire to continue to improve.	
End of year celebration recognising achievement and sporting values.	£200	Across school.	<p>Children were involved in a special end of year sporting assembly. Outstanding sporting values and record achievements were celebrated and shared. Children who won awards were presented with special trophies.</p> <p>Members of the sport crew spoke to the school about the impact sport had, had on their lives. Inspiring other children to achieve their own sporting goals.</p>	Each year children will have the opportunity to share success and will aspire to achieve personal bests, in order to break school records in a range of sports.
Kit	£200	KS2	Children's sports kit was updated with the school games logo, YST logo and school name. This encourages children to have a sense of pride, unity and teamwork. Children	Continue to invest in the children's commitment to future competitions. Raising children's pride

			feel safe, secure and confident when wearing appropriate sports clothing.	and ethos in representing the school.
Sports Crew Badges	£50	KS1/2	<p>Members of the school sports crew were presented with badges to allow them to be easily identified and promote self-confidence.</p> <p>The sports crew collate ideas from pupils across school, with children being involved in decision-making in regard to PE and sport. They meet regularly with Mr Bell and Mr Codd to implement new initiatives across school.</p> <p>Sports Crew members are also ambassadors for sport at breaks and lunch time working with children from across school to keep the sporting values alive.</p> <p><i>The sports coach also invited parent's opinion of current out of school sport through a questionnaire, with the aim to develop sporting capacity and experience for children in school.</i></p>	Continue to invest in the children's commitment to having an active voice in the shape of the PE and Sport curriculum at Whinney Banks Primary School.
Dance Resources	£200	KS1/2	<p>As part of the PE curriculum, children in all year groups took part in lessons to learn the skills of dance and put together a routine. This was then performed to school and parents. Resources were purchased to</p>	<p>Continued success and progression of dance annually throughout school.</p> <p>Including annual scheduling of dance for</p>

			<p>support year groups chosen style of dance in this celebration.</p> <p>Children have developed high quality skills in dance. In particular with a high percentage of boys involved and engaged.</p> <p><b><i>23 Year 5/6 boys attended at afterschool club to create a dance performance inspired by Disney musicals. A number of the boys who were involved had never taken part in a school sports club before.</i></b></p> <p>Across year 5/6 children were involved in after school opportunities to prepare for a showcase for parents. The clubs were heavily attended with an increase in boys taking part.</p>	<p>parents for all year groups.</p> <p>Provide further opportunities for children to be involved in learning the skills of different dance styles and provide relevant resource to support.</p>
Middlesbrough Schools Sports Awards Ceremony 2017		Year 4,5 and 6	<p>As a result of the success of the sporting achievements of the year, a number of pupils were nominated for awards at the Middlesbrough Schools Sports Awards Ceremony.</p> <p><u>Overall the school won:</u></p> <ul style="list-style-type: none"> <li>• Sports team of the year: Year 5/6 Athletics team.</li> <li>• Male sports personality of the year: Ezra.</li> </ul>	<p>The school hopes to be nominated for awards in future, and will continue to invest time and resources to allow children to develop their sporting talents and skills.</p>

			The funding has allowed the focus, opportunities and profile of sport to be developed across school so much that we are now winning these regional awards.	
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
CPD	*Middlesbrough Schools Sports Partnership	Staff	Staff accessed CPD sessions which was then shared within school to increase confidence, knowledge and skills. Children were able to access the resources and expertise that staff gained, allowing them to develop their own skills.	Investment in staff delivering high quality learning for all pupils within PE, taking note to support individual's needs. <i>Eg. G&amp;T, Behaviour needs, Medical support.</i> Increase the physical activity levels of the less active pupils. This approach will ensure our staff are up-skilled and confident in teaching PE in the future.
School sports coach	*School sports coach salary.	Staff	Pupils have discussed and demonstrated their enjoyment and development through the combined teaching support of staff and the sports coach working together.	
Alison McNabb	*Acklam Schools Partnership	Whole School	The SSCO works within school as part of our school partnership. In school she provides staff with team-teaching opportunities and brings specialist equipment that allows children to participate in new sports.	
Resources			Following the success of last year's Athletics teams in KS2 further specialised athletics equipment was purchased. Children were able to train prior to competition and staff were trained during CPD opportunities.	

			<p>This allowed children to develop their skills further and again reach the Tees Valley Finals.</p> <p>Games resources contribute to the success of PE within school and the breadth of sporting opportunities and participation for children.</p> <p>Skipping resources were purchased for KS1 to support an afterschool club. Children developed skills which they then demonstrated on the playground and shared with peers. These will also be used in curriculum time to support warm ups.</p> <p><b>This year we held athletics clubs that were attended by 64 pupils, across years 3-6.</b></p>	
Staff involvement in extra-curricular opportunities.	£200	Staff	<p>Following staff CPD, participation in resourcing and running after school clubs has increased. More children are now involved in extra-curricular sporting activities.</p> <p><b>In 2016/17 20 clubs have been offered to date- with more planned for the summer term.</b></p>	

			<p><b>In 2017/18 25 clubs have been offered to date.</b></p> <p><b><u>New clubs include:</u></b></p> <ul style="list-style-type: none"> <li>• <i>Partnership Frisbee club</i></li> <li>• <i>Y4-Y5 Tag Ruby club</i></li> <li>• <i>KS1 Skipping club</i></li> <li>• <i>Quad Kids Athletics club</i></li> <li>• <i>Y2-Y6 Running club</i></li> </ul>	
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				
Yoga Bugs		Reception Year 1 Year 6	<p>Continuing to develop the success of Yoga across school.</p> <p>Pupils were selected to participate in an after school club with local provider: Yoga Bugs, following an open invite to all year 1. Children developed understanding of their bodies through the program as well as in introduction to the sport.</p> <p>Children in year 6 were involved in enjoying Yoga sessions during the run up to their end of KS2 assessments. Focusing on the impact of developing a healthy mind, body and wellbeing.</p>	<p>More children wanted to participate in the club, demonstrating their engagement, which we will continue to develop further with the parent-pupil club during Sports Week 2018.</p> <p>These sessions have been booked again to support children.</p>
Sports Coach		Nursery to Year 6	By employing a sports coach we have developed our school provision in the number	

			<p>of clubs and sports provided: allowing children to access a wider range of opportunities.</p> <p><i>* See Governors report of extended school activities.</i></p> <p>The Sports Coach works alongside members of staff to upskill them.</p> <p><b>In 2016/17 Mr Codd led teams entering 32 competitions.</b></p> <p><b>In 2017/18 Mr Codd led teams entering 38 competitions.</b></p>	
Archery	£200	Year 5/6	All children across year 5/6 will be given access to the sport allowing them to develop an interest in a new sport.	
Agility assault course	£900	Nursery to Year 6	<p>Children will be given the opportunity to access an agility assault course during sports week.</p> <p>Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum.</p> <p>Children will be able to apply sporting values of determination, courage and self-confidence when tackling this new and challenging activity.</p>	

Fencing	*Acklam Grange Partnership	Year 3	Children developed skills of teamwork, co-operation and gained knowledge of an Olympic sport not traditionally taught in the curriculum.	School investment in children experiencing different Olympic sports.
Horse Riding	£800	Year 1	Children will be given the opportunity to experience learning to ride a horse. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum. We feel this is particularly important for the younger pupils in school in order to support them in developing their knowledge of the wider world.	School is committed to broadening the experiences of pupils within PE in conjunction with the Sainsbury's School Games values.
Outdoor Learning Day	£100	Year 4	Children from year 4 will take part in an outdoor learning day in which we are sharing our facility with other local primary schools. Children who do not regularly take part in competitive sport have been targeted for this opportunity for outdoor learning and adventure.	School began this opportunity last year with the support of the PE funding. This year more children are able to take part in the day.
Skipping Ropes & CPD Training	£100	Year 1-2	New skipping resources were purchased to support a new initiative to develop skipping throughout school.  Currently being trialled in Year 1 and 2, children are working with Miss Harrison and the SSCO to develop skills and keep active.	The aim of the school is to continue to develop the skipping skills across school over time- to both curriculum lessons and during breaks and lunch times.



Athletics Equipment	£300	Whole School	<p>Specialist equipment was purchased to support children both in curriculum and in preparation for competitive events. Children were able to practise skills and refine technique with the use of the equipment.</p> <p>Children particularly developed their skills in changing direction on the turning boards in running races- a new skill that had not been developed before.</p> <p>The equipment supported children across events in Athletics.</p> <p>During PE lessons children in lower year groups were able to access the equipment and begin developing their skills earlier.</p> <p><i>*See resources.</i></p>	<p>School is committed to continuing to develop athletics skills and the success we have had across school.</p> <p>The equipment is allowing more children to develop their techniques and begin at an earlier age. A result of this is that younger children are now competing earlier.</p> <p><b>Ella, a year 2 pupil, competed in the Middlesbrough Year 3/4 Athletics competition said, “I love running and doing the competition, the boards make it easier.”</b></p>
Robinwood Activity Residential	£6000	Year 5	Funding allowed school to subsidise the outdoor learning residential visit.	School has been committed to offering

			<p><b><u>During this visit children are able to access:</u></b></p> <ul style="list-style-type: none"> <li>• Wall climbing</li> <li>• Canoeing</li> <li>• Caving</li> <li>• Stream Walk</li> <li>• Zip Wire</li> <li>• Trapeze</li> <li>• Giant Swing</li> <li>• Assault course</li> <li>• Archery</li> <li>• A range of problem and team building activities.</li> </ul> <p>Funding has allowed school to heavily subsidise the trip for families, allowing school to take more pupils on the trip.</p>	<p>this trip to year 5 groups in previous years. A change of available dates has meant that the trip now has to take place Mon-Wed. Funding helps to heavily subsidise this trip. We hope to continue this in the future.</p>
<b>5. Increased participation in competitive sport</b>				
Middlesbrough Schools Sports Partnership.	£1000	Year 3-6  G&T	<p>Children take part in a range of local festivals and local competitions, providing success in competitive school sport. In doing so children are developing links with the local community clubs and providers.</p> <p><b>In 2016/17, 160 children competed in Middlesbrough Schools Sports Partnership events.</b></p>	<p>Investment in links with other schools to develop inter-school participation and competition.</p>

		G&T swimmers	<p><b>In 2017/18, 173 children will have competed in Middlesbrough Schools Sports Partnership events.</b></p> <p>G&amp;T children have represented the school at further Tees Valley competitions following Middlesbrough success.</p> <p><b>In 2017/18, 4 of our sports teams have gone on to represent Middlesbrough at Tees Valley Sporting Events.</b></p> <p>Specific group of G&amp;T children were identified and taken to compete in a Middlesbrough Swimming Gala. Allowing children to compete a higher level in their talent.</p>	The school is committed in supporting talented sportsmen/women further through and after school.
Acklam Schools Partnership.	£500	SEN, Disadvantaged, Less able in PE, Girls and Boys.	<p>Increased range of alternative activities for children who would not compete in Middlesbrough events. Providing inclusion for all.</p> <p>G&amp;T dance opportunities for Y1 in dance and Y6 in athletics. Children progress.</p> <p><b>In 2016/17, 172 pupils participated in sports events within the Acklam Schools Partnership.</b></p> <p><b>In 2017/18, we aim for 180 pupils to have participated in sporting events within the Acklam Schools Partnership.</b></p>	

Transport	£1600	Year 1- Year 6.	Allowed children to participate in a wide range of sporting activities, festivals and competitions.	
Cover to release staff.	Additional funding.		Staff covered to facilitate competition opportunities.	

Whinney Banks Primary School has a significant, long term, financial commitment to providing our pupils with a sustainable sport and healthy lifestyle education. We believe the use of the additional funding contributes significantly to raising achievement through building confidence, motivating children, promoting positive attitudes, improving skill, health and well-being and promoting inclusion. Staff are upskilled by working alongside our Sports Coach and external coaches to deliver high quality teaching and learning in PE. We believe this will be the legacy of the sports funding.

### **New Competitions entered in 2017/18**

<b>Competition</b>	<b>Results</b>
Partnership cross country (Y2-Y6)	
Indoor Athletics (Y3-Y4)	2 <sup>nd</sup> Place
Tees Valley Swimming Finals (Y6)	
Tees Valley Basketball	3 <sup>rd</sup> Place
Tees Valley Netball	4 <sup>th</sup> Place
Quad Kids (Y1-2)	

### **Highlights of 2017/18 Competition Results**

<b>Competition</b>	<b>Result</b>	<b>Tees Valley</b>
Middlesbrough Football	1st	
Middlesbrough Tag Rugby	4 <sup>th</sup>	
Middlesbrough Indoor Athletics Y3-Y4	2nd	
Middlesbrough Indoor Athletics Y5-Y6	1st	1st

MFC Football	2nd	
Middlesbrough Basketball	1st	3rd
Middlesbrough Netball	2nd	4 <sup>th</sup>
Middlesbrough Cross Country Boys Team Y6	1 <sup>st</sup>	
Middlesbrough Cross Country Girls Team Y3-4	3rd	
Middlesbrough Outdoor Athletics	2 <sup>nd</sup>	
Quad Kids Y1-Y2	5 <sup>th</sup>	
Quad Kids Y3-4	4 <sup>th</sup>	