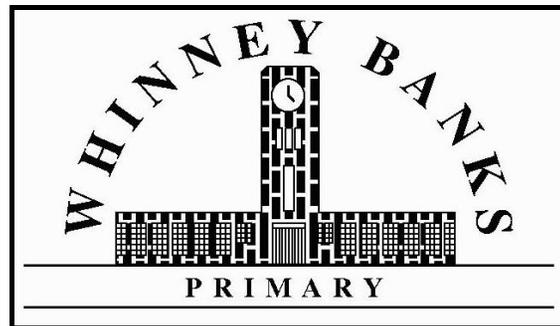


Evidence and Impact of the Primary PE and Sports Premium Funding

2018- 2019

Whinney Banks Primary School





At Whinney Banks Primary School we pride ourselves on the impact the school's sports premium is having on shaping, developing and inspiring the lives of our pupils. A young man, who joined our school, not playing sport, had the opportunity to be involved in a wide range of sports within school, within the community, within the town and ultimately in representing the country. He presented his thoughts, as head of our school sports crew, about his journey in developing his skills and love of sport.

We hope you enjoy reading these words as much as we did hearing them.

"Nothing is impossible when the word itself says 'I'm possible'.

A couple of months ago I took part in a national tournament at the Bet 365 stadium; we played three games in the group stages- we drew two of them - in the final game we needed three points to stay in the tournament. Two minutes left and it was starting to look *impossible* then... I scored a beautiful '*left pegger top binz*' and put us through to the final!

Self-belief. I had to have this quality to score that goal, to make sure it didn't knock my confidence. This quality has helped me since I started this school when I was in Year 2. I had to have this quality to put myself out there to try what I was being asked to try: everything is possible the impossible just takes longer.

Before I came here (Whinney Banks) I was not involved in any sport at all. This school changed me permanently. If I had not moved to Middlesbrough, if I had not come to Whinney Banks Primary, if I had not opened up and tried the different sports then maybe (most likely) I would not be as good as I am today at the sport variability.

Without this quality I would not be wearing the MFC Academy kit; without this quality I would not have scored that goal; without this quality I would not be as confident in myself as I am now. The days that people like Mr Codd would wake up early and get dressed just to come and watch me play are what have helped me deeply install this quality in me.

Thanks to everyone who has helped me- your words of inspiration and displays of kindness are what have helped develop this in me and for me to help others.

Imagine a place where I did not have the opportunities that I've had today. Imagine a time when I did not have the chance to be as good at the things I am today. Imagine a version of me who was not very self-confident: all this could have been a reality if I had not stepped foot in Whinney Banks Primary School. Easy things are easy hard things just take longer."

E.A-E

Primary PE and Sport Premium Report for 2018/2019

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *"All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."*

In academic year 2018/19, we will have received £19,478. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

| <i>How the money will be spent under each Key Indicator</i> | <i>Amount</i> | <i>Targeted pupils</i> | <i>The IMPACT on pupils (actual or expected)</i> | <i>Sustainability / What Next?</i> |
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| 1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. | | | | |
| Specialist sport coaches. | £1000 | Across school. | <p>Children have demonstrated a wider development of skills and access to high quality sports teaching.</p> <p>Children have developed more confidence and demonstrate this throughout the curriculum areas of activity.</p> <ul style="list-style-type: none"> - School Sports Coach - Acklam Partnership Coach: Mrs McNabb - Dance Coach: Urban Kaos - Gymnastics Coach (new to this academic year) - Athletics coaching linked with Acklam Grange Community Centre - SCSS <p>Children have made links with extra-curricular clubs locally as a result of working with coaches and accessing different sports in the curriculum.</p> | <p>All members of teaching staff are up-skilled to sustain children accessing high quality PE and School Sport.</p> <p>Children will continue their developed engagement in sport outside of school.</p> <p>Following from KS1 children being supplied fruit by the government we are investing in this initiative for KS2 children to sustain a healthy outlook on life,</p> |
| Promoting healthy lifestyle. | | | Children in KS2 are supplied with fruit at break every school day. This encourages children to make healthy eating choices on | |

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| | | | <p>a daily basis- leading to developing a healthy lifestyle.</p> <p>Money is allocated towards afterschool cookery club. Allowing children to gain and demonstrate the skills in creating healthy balanced meals and snacks.</p> <p>As part of our school sports week, every child in school is involved in a healthy eating lesson. This involves children learning the science behind a healthy diet, designing a healthy meal, creating it, eating it and evaluating.</p> <p>As a result of the government initiative which states every child needs at least 30 minutes of active time during the school day, circuit and fitness training has been introduced to the children from Years 1-6. This has proven to be extremely popular with all children, accommodating a variety of abilities. As a result, there has been a clear improvement in fitness levels.</p> | <p>in relation to achievement and attainment throughout their time at Whinney Banks Primary School.</p> <p>Annual part of our school sports week which will be repeated each year in addition to the food technology curriculum.</p> <p>This is an ongoing initiative which we intend to continue to develop.</p> |
| Lifestyle Leadership Club | *Included in Sports Coach contract. | Less Active Pupils. | <p>Increase the physical activity levels of the less active pupils.</p> <p>Children were identified as being less active in the previous academic year. As a</p> | |

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| | | | result they were invited to attend the club to develop their own engagement, activity and healthy lifestyle choices. | |
| Bikeability | | Year 5/6 | Delivered Bikeability to pupils in Year 5 / 6. | Children who didn't achieve Bikeability levels in Year 5 were offered further training in Year 6. |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Middlesbrough Football Club Foundation | | Year 6 | <p>Children in Year 6 have enjoyed working with Mr Cotterill from the Middlesbrough Football Club Foundation on a transition project: Stepping up.</p> <p>Within the project children had the opportunity to work with Mr Cotterill in developing leadership, teamwork, determination and self-belief.</p> <p>Children also worked alongside a golf coach.</p> <p>Children were selected to attend MFC matches as a result of demonstrating the sporting values within taught sessions.</p> <p>Thus, raising the profile of our local football team and giving children an opportunity to see live football.</p> | This link is continually developed each academic year with Mr Cotterill and MFC. |

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| | | | In addition, some children attending Acklam Grange School will have the opportunity to visit the school prior to their transition days. | <p>Further interventions have been introduced this year which allowed the less able swimmers to have more time and practise to ensure they have the best chance of leaving school swimming at least 25m.</p> <p>Staff are monitoring the impact of the change. 101 children out of 118 managed to achieve 25m. Seven Year 4 children have been targeted for the next academic year. A child from Y5 was invited to attend the Middlesbrough Swimming Club as a result of succeeding at the Middlesbrough Schools Swimming Event.</p> |
| Swimming | | Year 3 and 4 | <p>Children have been streamed in terms of ability for swimming to ensure they have the best chance of achieving 25m.</p> <p>Children who need more practice, are allocated more time to support this to ensure all children are leaving year 6 being able to swim 25m as per the government requirement.</p> <p>More able swimmers have now also been targeted and involved in competitive swimming competitions such as the Middlesbrough Schools Finals.</p> | |
| YST | *Paid within the Middlesbrough Sports Partnership. | Across school. | <p>Children accessed a greater range of resources within high quality PE and sports lessons.</p> <p>The resources were used from the website by staff to support children developing their skills.</p> | |
| Sports Week | £400 – including healthy eating resources. | Across school. | In the summer term staff, pupils, governors and parents will be involved within a weeklong celebration of sport, PE and healthy lifestyles. | |

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| | | | <p><u>Children will have access to:</u></p> <ul style="list-style-type: none"> -Collaboration with local partnerships allowing them to try different sports and sustain an interest. -Daily assemblies promoting sporting values, children will be presented with elite athlete promoting aspirational, fundamental values. -Parent pupil sessions: Allowing parents to demonstrate active choices for children to follow. -Children presented with sporting prizes to encourage them to participate further in sport and to choose a healthy lifestyle out of school following the week. -Breakfast club allows children to participate in a healthy balanced meal as well as participate in some physical activity increasing concentration, punctuality and attendance for targeted children. -Link with MFC including a special awards presentation and a visit from the club mascot: Rory the Lion. -Whole school competition to design a t-shirt representing one of the schools sporting values. | <p>Will allow staff, parents, pupils and governors to be involved in the now annual sports week building on from the success of last year. We refine this year on year to provide children with the best possible experience.</p> |
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| | | | <p>During the week a wide range of different clubs will be offered to the children ranging from:</p> <ul style="list-style-type: none"> • Breakfast club; • Contemporary dance; • Circuit/fitness training; • Parent and child Hoopla; • Fencing; • Ultimate Frisbee; • Parent and child Croquet; • Football; • Badminton. | <p>Continue to develop the schools commitment to children's love of sport, achievement and aspirations.</p> |
| <p>Medals, Team Photographs, Shields and Cups.</p> | | <p>Across school.</p> | <p>Children are presented with medals following any participation in a sporting competition. Children develop their self-esteem, confidence and commitment to participation. Profile of teams, groups and individuals are celebrated within assembly and around school. From celebrating sporting success children develop commitment and a desire to continue to improve.</p> | |
| <p>Half-termly celebrations of sporting achievements.</p> <p>End of year celebration</p> | | <p>Across school.</p> | <p>Children were involved in a special end of year sporting assembly. Outstanding sporting values and record achievements were celebrated and shared. Children who won awards were presented with special trophies.</p> | <p>Each year children will have the opportunity to share success and will aspire to achieve personal bests, in order to break school</p> |

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| recognising achievement and sporting values. | | | Members of the Sport Crew spoke to the school about the impact sport had on their lives. Inspiring other children to achieve their own sporting goals. | records in a range of sports. |
| Playground Leaders | Sports equipment £250 | | Playground leaders are working alongside the sports crew to promote playground activities. They use equipment such as: skipping ropes, netballs, speakers (dance), hoops. | |
| Kit | | KS2 | Children's sports kit continues to be replaced and updated with the school games logo, YST logo and school name. This encourages children to have a sense of pride, unity and teamwork. Children feel safe, secure and confident when wearing appropriate sports clothing. | Continue to invest in the children's commitment to future competitions. Raising children's pride and ethos in representing the school. |
| Dance Coach & Resources | £200 | KS1/2 | As part of the PE curriculum, children in all year groups took part in lessons to learn the skills of dance and put together a routine. This was performed to school and parents. Resources were purchased to support year groups chosen style of dance in this celebration. | Continued success and progression of dance annually throughout school. Including annual scheduling of dance for parents for all year groups. |

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| | | | <p>Children have developed high quality skills in dance. In particular with a high percentage of boys involved and engaged.</p> <p>Year 4 after school dance club was introduced to prepare for a performance at Acklam Grange School. The children travelled to the event and performed to an audience.</p> <p>Across Year 5/6 children were involved in after school opportunities to prepare for a showcase for parents. The clubs were heavily attended with an increase in boys taking part.</p> | <p>Provide further opportunities for children to be involved in learning the skills of different dance styles and provide relevant resource to support.</p> |
| <p>Middlesbrough Schools Sports Awards Ceremony 2018</p> | | <p>Year 4,5 and 6</p> | <p>As a result of the success of the sporting achievements of the year, a number of pupils were nominated for awards at the Middlesbrough Schools Sports Awards Ceremony.</p> <p><u>Overall the school won:</u></p> <ul style="list-style-type: none"> • Sports team of the year: Year 3/4 Athletics team. • School sports personalities of the year: JTS & LH The funding has allowed the focus, opportunities and profile of sport to be developed across school so much that we are now winning these | <p>The school hopes to be nominated for awards in future, and will continue to invest time and resources to allow children to develop their sporting talents and skills.</p> |

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| | | | regional awards. | |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
| CPD | *Middlesbrough Schools Sports Partnership | Staff | Staff accessed CPD sessions which were then shared within school to increase confidence, knowledge and skills. Children were able to access the resources and expertise that staff gained, allowing them to develop their own skills. | Investment in staff delivering high quality learning for all pupils within PE, taking note to support individual's needs. <i>Eg. G&T, Behaviour needs, Medical support.</i> Increase the physical activity levels of the less active pupils. This approach will ensure our staff are up-skilled and confident in teaching PE in the future. |
| School sports coach | *School sports coach salary | Staff | Pupils have discussed and demonstrated their enjoyment and development through the combined teaching support of staff and the sports coach working together. | |
| Alison McNabb | *Acklam Schools Partnership | Whole School | The SSCO works within school as part of our school partnership. In school she provides staff with team-teaching opportunities and brings specialist equipment that allows children to participate in new sports. | |
| Resources | | | <p>Following the success of last year's Athletics teams in KS2 further specialised athletics equipment was purchased.</p> <p>This allowed children to develop their skills further and again reach the Middlesbrough Schools Finals.</p> <p>Games resources contribute to the success of PE within school and the</p> | |

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| | | | <p>breadth of sporting opportunities and participation for children.</p> <p>This year we held athletics intra-school competition and clubs that were attended by 80 (16 more) pupils, across Years 1-6.</p> | |
| Gymnastics | Equipment - £260 | | <p>Gymnastics mats were purchased to support the gymnastics curriculum within school and to allow the introduction of an after school club.</p> <p>A gymnastics coach came into school to prepare a select group of children for a gymnastics competition which involved 20 schools across Middlesbrough. This developed staff knowledge on gymnastics skills, routines and coaching sessions. The gymnastics team competed at a high level because of the preparation. This was the first gymnastics competition that Y5/6 have entered outside of school.</p> <p>Laycie Jameson from Y6 said: <i>'I normally only dance outside of school but I really enjoyed the gymnastics club. I got to represent the school at a competition, which I had only done once before. The</i></p> | |

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| | | | <p><i>gymnastics training actually helped my back recover from an injury, which made my dancing a lot better.'</i></p> <p>Lydia Garbutt from Y3 said: <i>'I liked training with school friends and seeing friends from my gymnastics club competing against me. I liked doing the vault because I hadn't done that before. It was fun watching the Y6's doing their floor routines.'</i></p> | |
| Staff involvement in extra-curricular opportunities. | £170 | Staff | <p>Following staff CPD, the teaching of circuit training has begun to take place throughout KS1 and KS2 from Years 1-6, participation in resourcing and running after school clubs has increased. More children are now involved in extra-curricular sporting activities.</p> <p>In 2016/17 20 clubs have been offered to date- with more planned for the summer term.</p> <p>In 2017/18 25 clubs have been offered to date.</p> <p>In 2018/19 30 clubs have been offered to date.</p> <p><u>New clubs include:</u></p> <ul style="list-style-type: none"> • <i>Partnership Frisbee club (new groups</i> | |

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| | | | <p><i>of children)</i></p> <ul style="list-style-type: none"> • Y4-Y6 Tag Ruby club • Quad Kids Athletics club • Y2-Y6 Running club • Gymnastics club • Partnership Netball club (Acklam Grange) • B and C team netball • Y3 Multi-Sport/lifestyle leadership club | |
| 4. Broader experience of a range of sports and activities offered to all pupils | | | | |
| Sports Coach | | Nursery to Year 6 | <p>By employing a sports coach we have developed our school provisions in the number of clubs and sports provided: allowing children to access a wider range of opportunities.</p> <p><i>* See Governors report of extended school activities.</i></p> <p>In 2016/17 Mr Codd led teams entering 32 competitions.</p> <p>In 2017/18 Mr Codd led teams entering 38 competitions.</p> <p>In 2018/19 Mr Codd led teams entering 42 competitions.</p> | |
| Archery | £200 | Year 5/6 | All children across Year 5/6 will be given access to the sport allowing them to develop an interest in a new sport. | |

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| Fencing and Basketball | *Acklam Grange Partnership | Year 3 | Children developed skills of teamwork, co-operation and gained knowledge of an Olympic sport not traditionally taught in the curriculum. | School investment in children experiencing different Olympic sports. |
| Horse Riding | £600 | Year 1 | Children will be given the opportunity to experience horse riding. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum. We feel this is particularly important for the younger pupils in school in order to support them in developing their knowledge of the wider world. | School is committed to broadening the experiences of pupils within PE in conjunction with the Sainsbury's School Games values. |
| Outdoor Learning Day | £100 | Year 4 | Children from Year 4 will take part in an outdoor learning day in which we are sharing our facility with other local primary schools. Children who do not regularly take part in competitive sport were targeted for this opportunity for outdoor learning and adventure. | School began this opportunity last year with the support of the PE funding. This year more children are able to take part in the day. |
| CPD Training | £200 | EYFS plus Y1 | Physical literacy in the early years. This training and resource helped teachers to engage children and their families in fun and effective physical activity. It has been developed to complement the Early Years Foundation Stage (EYFS) Framework and its four guiding principles, and is in line with Ofsted inspection outcomes. | The aim of the school is to continue to develop the early years PE curriculum. |

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| Athletics Equipment | £250 | Whole School | <p>Specialist equipment was purchased to support children both in curriculum and in preparation for competitive events. Children were able to practice skills and refine technique with the use of the equipment.</p> <p>Children continued to develop their skills in changing direction on the turning boards in running races, as well as developing their ability to get through low tunnels at high speed.</p> <p>The equipment supported children across events in Athletics.</p> <p>During PE lessons children in lower year groups were able to access the equipment and begin to develop their skills earlier.</p> <p><i>*See resources.</i></p> | <p>Schools is committed to continuing to develop athletics skills and the success we have had across school.</p> <p>The equipment is allowing more children to develop their techniques and begin at an earlier age. A result of this younger children are now competing earlier.</p> |
| Robinwood Activity Residential | £6000 | Year 5 | <p>Funding allowed school to subsidise the outdoor learning residential visit.</p> <p><u>During this visit children are able to access:</u></p> <ul style="list-style-type: none"> • Wall climbing • Cannoning • Caving • Stream Walk • Zip Wire • Trapeze | <p>School has been committed to offering this trip to Year 5 groups in previous years. A change of available dates has meant that the trip now has to take part in curriculum time.</p> |

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| | | | <ul style="list-style-type: none"> • Giant Swing • Assault course • Archery • A range of problem and team building activities. <p>Funding has allowed school to heavily subsidise the trip for families, allowing school to take more pupils on the trip.</p> | Funding helps to heavily subsidise this trip. We hope to continue this in future. |
| 5. Increased participation in competitive sport | | | | |
| Middlesbrough Schools Sports Partnership. | | Year 3-6 | Children take part in a range of local festivals and local competitions, providing success in competitive school sport. In doing so children are developing links with the local community clubs and providers. | Investment in links with other schools to develop inter-school participation and competition. |
| | | G&T | <p>In 2016/17 160 children competed in Middlesbrough Schools Sports Partnership events.</p> <p>In 2017/18 173 children will have competed in Middlesbrough Schools Sports Partnership events.</p> <p>G&T children have represented the school at further Tees Valley competitions following Middlesbrough success.</p> | |
| | | G&T swimmers | <p>In 2017/18 4 of our sports teams have gone on to represent Middlesbrough at Tees Valley Sporting Events.</p> | The school is committed in supporting talented sportsmen/women |

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| | | | Specific group of G&T children were identified and taken to compete in a Middlesbrough Swimming Gala. Allowing children to compete a higher level in their talent. | further through and after school. |
| Acklam Schools Partnership. | £1500.00 | SEN, Disadvantaged, Less able in PE, Girls and Boys. | <p>Increased range of alternative activities for children who wouldn't compete in Middlesbrough events. Providing inclusion for all.</p> <p>G&T dance opportunities for Y1 in dance and Y6 in athletics. Orienteering for Y3 and Y4.</p> <p>In 2016/17 172 pupils participated in sports events within the Acklam Schools Partnership.</p> <p>In 2017/18 183 pupils to have participated in sporting events within the Acklam Schools Partnership.</p> <p>In 2018/19 we aim for 190+ pupils to have participated in sporting events within the Acklam Schools Partnership.</p> | |
| Transport | | Year 1- Year 6. | Allowed children to participate in a wide range of sporting activities, festivals and competitions. | |
| Cover to release staff. | Additional funding. | | Staff covered to facilitate competition opportunities. | |

New Competitions entered in 2018/19

| Competition | Results |
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| Golf (Y5-6) | |
| Orienteering (Y3-Y4) | |
| Tag Rugby (Y3/4) | 2 nd Place |
| Girls Tag Rugby | 2 nd Place |
| Tees Valley Netball | 2 nd Place |
| Gymnastics (Y5/6) | 6 th Place |
| Swimming Competition (Y5/6) | 2 nd Place |
| Girls Basketball | |
| Tennis Y3 | 2 nd Place |
| Tennis Y4 | |

Highlights of 2018/19 Competition Results

| Competition | Result | Tees Valley |
|----------------------------------|---|--------------------------------|
| Middlesbrough Cross Country Y3-6 | 7th | 4 individuals qualified |
| Y3/4 Mixed Tag Rugby | 4th | |
| Y5/6 Mixed Tag Rugby | 4th | |
| Y5/6 Girls Tag Rugby | 2nd | |
| Indoor Athletics Y3/4 | 2 nd | 2 nd |
| Indoor Athletics Y5/6 | 2nd | 2 nd |
| Y5 Boys Swimming Team | 2nd | |
| Netball Y5/6 | 2 nd | 2nd |
| Y3 Tennis | 2 nd | |
| Y5/6 Outdoor Athletics | 3 rd | 10 Individuals qualified – 1st |
| Y5/6 Girls Basketball | Qualified for event at Newcastle Eagles Stadium | |

Whinney Banks Primary School has a significant, long term, financial commitment to providing our pupils with a sustainable sport and healthy lifestyle education. We believe the use of the additional funding contributes significantly to raising achievement through building confidence, motivating children, promoting positive attitudes, improving skill, health and well-being and promoting inclusion.