



Nursery Curriculum Map 2019/2020

	Autumn	Spring	Summer
Communication & Language	<p>We Are All Different & Festivals</p> <p>Phonics Phonics – Jolly Phonics/letters and sounds phase 1 BLAST! Auditory and visual memory activities</p> <p>Listening and Attention/Understanding/ Speaking Listening with Lola/Speaking with Kofi Talk4Writing curriculum (introduction) – Little Jack Tell Me a Story (assessment) Talking About Me Nativity – oracy/performance Listen to stories with increased attention and recall</p> <p>Reading Talk4Writing curriculum (introduction) – Little Jack Tell Me a Story (assessment) Questioning Finger rhymes Weekly rhyme time Sequencing – beginning middle and end of stories Talk bags – children to take turns bring in an item special to them from home to talk about to their class/group Non-fiction work – instructions Listen to stories with increased attention and recall Understand that print carries meaning</p>	<p>Once Upon A Time & Food Glorious Food</p> <p>Phonics Phonics – Jolly Phonics and letters and sounds phase 1 and introduction to phase 2 BLAST!</p> <p>Listening and Attention/Understanding/ Speaking Blending and segmenting progressions Talk4Writing curriculum – oral story-telling and maps – The Enormous Turnip/Gingerbread Man/ The Magic Porridge Pot/Oliver’s Stories/Don’t forget the Bacon/The Hungry Caterpillar/ Crunching Munching Caterpillar Tell Me a Story (assessment) Verbal recounts</p> <p>Reading Talk4Writing curriculum – oral story-telling and maps – The Enormous Turnip/Gingerbread Man Tell Me a Story (assessment) Creating curiosity Rhyme Verbal recounts Story bags – children to take turns to take the bag Non-fiction work Re-tell a familiar story orally</p>	<p>Let’s Journey Around The World</p> <p>Phonics Phase 1 continuous – nursery moving into phase 2 if appropriate BLAST!</p> <p>Listening and Attention/ Understanding/Speaking Talk4Writing curriculum Tell Me a Story (assessment) Non-fiction work – oral reports Verbal recounts Expressing opinion Predicting Creating curiosity</p> <p>Reading Rhyme Talk4Writing curriculum Tell Me a Story (assessment) Non-fiction work – oral reports Introduce children to ‘Talk About Books’ Non-fiction work – oral reports Retelling a familiar story Introduce some children to keywords for children to recognise (if appropriate) Reading comprehensions skills Sharing library ‘Over & Over Reading Project’</p>

	<p>Introduction of our sharing library Reading comprehensions skills 'Over & Over Reading Project'</p> <p>Writing Bubble Name Writing Write Dance Mark making (assessment) Opportunities for mark making</p> <p>Stories Titch Stories – stories to share Alfie Stories – stories to share Monkey Puzzle – family/being different Elmer the Elephant – being different Only One You – story Non-fiction festival books – Divali, Harvest Festival, Christmas – looking at traditions from different cultures</p>	<p>Sequencing – beginning, middle and end of stories Sharing library 'Over & Over Reading Project' Reading comprehensions skills</p> <p>Writing WRI – letter formation Name writing Writing opportunities including – story maps Mark making (assessment) Opportunities for mark making</p> <p>Stories The Enormous Turnip – looking at the sequence of the story and making turnip soup The Gingerbread Man – what happens to the gingerbread man/making gingerbread men The Magic Porridge Pot – instructions on how to make porridge The Hungry Caterpillar – looking at sequencing of the story and the different foods the caterpillar eats Oliver's Stories – stories to share Don't forget the Bacon stories to share Crunching Munching Caterpillar – stories to share</p>	<p>Writing Writing opportunities including – story maps Name writing Mark making assessments</p> <p>Stories On the Way Home – what happens on the way home The Little Red Hen – simple journey around the farm yard – mapping The Train Ride – things we could see from the window of the train on a journey It Could Have Been Worse – a journey home through different places The Snail and the Whale – a journey across the world The Bad Tempered Ladybird – journey through the day</p>
<p>Maths</p>	<p>Number Selecting groups of objects Recite number names in order Uses some language of quantities, such as 'more' and 'a lot' Introduction to numbers 1-5 and then 1-10 Counting songs Daily tally chart Daily counting/number recognition Comparing two groups of objects Representing numbers Reciting numbers 1to10</p> <p>Shape, Space & Measure</p>	<p>Number Counting and recognising numbers 1-5 and then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation Counting objects that cannot be moved Mad minutes – sorting/counting</p> <p>Shape, Space & Measure</p>	<p>Number Counting and recognising numbers 1-5 and then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation Mini challenges - sorting/counting Mini challenges – ordering numbers</p> <p>Shape, Space & Measure</p>

	<p>2D shape – shape hunt 2D Shapes all around us Positional language</p>	<p>2D shape Positional language Height/length</p>	<p>2D shape Positional language Mini area challenges</p>
<p>Understanding of the world</p>	<p>People and communities All about me/what am I like People who are special to us Christmas – Christian Festival Diwali – Hindu/Sikh Festival Comparing ‘ourselves’ and other communities around the world (Diwali, Christmas, Bonfire Night)</p> <p>Technology ICT - learn parts of the computer – keyboard, mouse and monitor Using mouse to select 2simple, Education City Use of iPad safely – model applications Model Use of ICT equipment in areas: 2Simple – Fireworks pictures/Rangoli Pictures Online safety</p> <p>The World Where we live Notices features of objects in their environment</p> <p>Visitor Theatre trip Groovy Christmas</p>	<p>People and communities Baker/bakery Chinese New Year – Chinese Cultural Festival Mother’s Day – Traditions Easter – Christian Festivals Holi</p> <p>Technology ICT – media project – using a camera Photo simple Online safety</p> <p>The World Science experiments – introducing the children to a variety of experiments Parent and child – science event Living eggs – chicks to visit school Gardening</p> <p>Visitor Baker visit Seven Stories party</p>	<p>People and communities People from different countries Circle time – share summer experiences, similarities and differences Eid – Muslim festival Father’s Day – traditions</p> <p>Technology ICT - maps – Beebot Coding – Espresso/Purple Mash Begin to log on (using colour spots) Online safety</p> <p>The World Weather and maps Healthy lifestyles</p> <p>Visitor Zoo Lab Historic Quay visit</p>
<p>Physical Development</p>	<p>Physical Development What do different parts of the body do? Movement Write dance Activate Nativity performance Fine motor skill opportunities/Nimble Fingers</p> <p>Health & Self-care Managing own personal needs Children become independent at dressing with support, coats on</p>	<p>Physical Development Ball skills Write dance Activate Dough disco Fine motor skill opportunities</p> <p>Health & Self-care Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing</p>	<p>Physical Development Athletics Team games Write dance Activate Dough disco Fine motor skill opportunities</p> <p>Health & Self-care Managing own personal needs Tooth brushing Good hygiene</p>

	<p>Tooth brushing Good hygiene Hand washing Introduction to the nose blowing station Snack time</p>	<p>Hand washing Nose blowing station Good hygiene Snack time</p>	<p>Hand washing Nose blowing station Understands the effects of activity on their bodies</p>
PSED	<p>Systems/rules Give Me 5 – good listening rules Getting to know each other Set up a simple Care Card system in Nursery Lunchtime routines Visitors – respond appropriately to visitors I wonder/creating curiosity Jugs and herrings – drugs awareness/home and school safety Listening with Lola and Speaking with Kofi Circle time/nurturing programme Box full of emotions Similarities and differences Modelling all areas in the classroom Use of puppets circle time Snack time</p>	<p>Systems/rules Give Me 5 – good listening rules Care Card systems SRE (Sex and Relationship Education) Lunchtime routines Circle time/friends I wonder/creating curiosity Similarities and differences between characters R.E syllabus – ‘Being Special’ Circle time/nurturing programme Box full of emotions Listening with Lola and Speaking with Kofi Use of puppets circle time Snack time</p>	<p>Systems/rules Give Me 5 – good listening rules Care Card systems Lunchtime routines Circle time/friends Economic well-being I wonder/creating curiosity Circle time/nurturing programme Box full of emotions Listening with Lola and Speaking with Kofi Use of puppets circle time Transition to Reception Year Snack time</p>
Expressive Arts and Design	<p>Exploring & using media & materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting/drawings Colour mixing/colour weeks Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring) Scissors skills Observational drawing of ourselves and our friends Decorating bare branches of our trees - creative activities Construction with a variety of different resources using tools for a purpose</p> <p>Being Imaginative Action songs Portrait compositions</p>	<p>Exploring & using media & materials Independent creative areas Outdoor weaving Basic food technology skills – spreading etc Paint skills – powder, watercolour, poster paint, finger, etc. Artist Study – Jackson Pollock Observational painting Colour mixing Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring) Scissors skills</p> <p>Being Imaginative Foundation Stage singing Tiny Tweeties Un-tuned percussion Tuned percussion</p>	<p>Exploring & using media & materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting Use of creative area ongoing Creating and tasting healthy foods Create fence art work – clay tiles Outdoor crafts Use of DT table Paper craft skills Scissors skills</p> <p>Being Imaginative Tiny Tweeties Un-tuned percussion Tuned percussion Simple compositions using graphic score Beat Baby – Ros Bayley Role play</p>

	<p>Foundation Stage singing – send home to parents a booklet with examples of song we sing Nativity songs/Christmas songs Model use of musical instruments in areas Tapping their names Beat Baby – Ros Bayley Role Play Builds up stories from past experiences Uses resources to create their own narrative within their play</p>	<p>Beat Baby – Ros Bayley Role play Builds up stories from past experiences Uses resources to create their own narrative within their play</p>	<p>Builds up stories from past experiences Uses resources to create their own narrative within their play</p>
	<p>Parental Involvement Sharing library introduction Phonics sharing session Basic maths sharing session Reading sharing session (Book Day) Christmas songs & mince pies</p>	<p>Parental Involvement Mother’s Day celebration Easter bingo Egg competition</p>	<p>Parental Involvement Father’s Day celebration End of year celebrations</p>