



Reception Curriculum Map 2019/2020

| | Autumn | Spring | Summer |
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| Communication & Language Literacy | All About Me & The World Around Us Phonics Letters and sounds phase 2 Blending and segmenting progressions Letter formation – using RWI mantras Introducing keywords for children to recognise and write Bubble names/name writing Auditory and visual memory activities Squiggle While You Wiggle – finger rhymes BLAST! Reading and Writing Sharing library Reading comprehensions skills Understand that print carries meaning Spontaneous opportunities to write (assessments) Wiffy Wilson Goes to School Talking about rules/routines Listening to stories with increased attention and recall Nursery Rhymes Poetry – rhyming words Sequencing/ordering What Makes Me a Me Non-fiction – lists and labels Label a picture of themselves | Once Upon A Time & Food Glorious Food Phonics Letters and sounds phase 2 and 3 Continue with keywords for children to recognise and write Blending and segmenting – captions and simple sentences Reading and Writing Sharing library Reading comprehensions skills Understand that print carries meaning Spontaneous opportunities to write (assessments) The Three Little Pigs Talk4Writing curriculum – oral story-telling and maps Changing a story Tell Me a Story (assessment) Character description (wanted poster writing) Elves and the Shoemaker Creating curiosity Sequencing – beginning, middle and end of stories Writing a letter to the elves Jack and the Beanstalk and Jasper’s Beanstalk Creating curiosity Sequencing – beginning, middle and end of stories Non-fiction work – instructions about how to plant a seed | Let’s Journey Around The World Phonics Re-cap phase 3 and move into phase 4 Continue with keywords for children to recognise and write Blending and segmenting – sentences Forming capital letters Teach letter names Reading and Writing Guided read/guided write – sustained writing Sharing library Reading comprehensions skills Spontaneous opportunities to write (assessments) What have I done today writing The girl, the bear and the magic shoes Talk4Writing curriculum – story writing and using maps to begin to gain more writing ‘stamina’ Adapting a story Rhyme Predicting The Night Pirates Character description – creating our own pirate |

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| | <p>List things we are good at</p> <p>Funnybones</p> <p>Sequencing –beginning, middle and end of stories</p> <p>Talk4Writing curriculum</p> <p>Tell me a story (assessment)</p> <p>Leafy the Leaf that Wouldn't Leave</p> <p>Sequencing –beginning, middle and end of stories</p> <p>Questioning</p> <p>Character focus – feelings and actions (role on the wall)</p> <p>Reindeer Facts</p> <p>Non-fiction – lists and labels</p> <p>Speaking and Listening</p> <p>Talking about me</p> <p>Theatre trip</p> <p>Nativity – oracy/performance</p> <p>Listen to stories with increased attention and recall</p> | <p>Oliver's Vegetables</p> <p>Ordering/sequencing a story</p> <p>Talk4Writing curriculum – oral story-telling and maps</p> <p>Adapting a story</p> <p>Speaking and Listening</p> <p>Verbal recounts</p> <p>Retell a familiar story orally</p> <p>Listen to stories with increased attention and recall</p> | <p>Non-fiction work – weather report, writing postcards</p> <p>Expressing opinion</p> <p>Rainbow Fish</p> <p>Talk4Writing curriculum – story writing and using maps to begin to gain more writing 'stamina'</p> <p>Adapting a story</p> <p>Character description</p> <p>Setting description</p> <p>Speaking and Listening</p> <p>Class assembly and 'This is Us' – oracy/performance</p> <p>Verbal recounts</p> <p>Listen to stories with increased attention and recall</p> |
| Maths | <p>Numbers</p> <p>Introducing numbers 1 to 5 and then 1 to 10</p> <p>Animal/magic numbers – daily talk around different ways of representing a number</p> <p>Introduction to number mantra formation</p> <p>Counting 1 to (5) 10</p> <p>Counting cars, colours, people walking by –</p> <p>Children to tally things they can see</p> <p>Making groups of a given number</p> <p>1 more 1 less to 5</p> <p>Shape, space and measures</p> <p>2D shape – shape view finders</p> <p>Positional language</p> | <p>Numbers</p> <p>Counting 1 to 20 and beyond</p> <p>Counting up/down from a given number</p> <p>Height/length (ordering)</p> <p>Recognise numbers to 20 and beyond – use of number line and 100 square – problem solving</p> <p>1 more/1 less to 10</p> <p>Counting in 10's – spring 2</p> <p>Simple addition (and subtraction) – mad minutes</p> <p>Estimation</p> <p>Problem solving</p> <p>Making a number sentence</p> <p>Number Bonds to 10</p> <p>Shape, space and measures</p> <p>2D / 3D shape – recognition and naming shapes</p> <p>Repeating patterns</p> <p>Height/length (ordering)</p> | <p>Numbers</p> <p>Ordinal numbers</p> <p>Counting in 2s, 5s</p> <p>Problem Solving – making our own number sentences</p> <p>Doubles</p> <p>Addition/subtraction</p> <p>Doubles/halves to 20</p> <p>Simple addition (and subtraction) – mad minutes</p> <p>Shape, space and measures</p> <p>Weight</p> <p>Time – measuring short periods of time, everyday language</p> <p>2D/3D shape revision</p> <p>Money – beginning to use everyday language</p> <p>Making halves and wholes – baking and play dough (fractions)</p> |
| Understanding of the world | All About Me & The World Around Us | Traditional Tales / Food Glorious Food | Weather/The World |

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| | <p>People and communities All about me People who help us (in school) Christmas - Christian festival Diwali - Hindu/Sikh festival</p> <p>Technology ICT - learn parts of the computer – keyboard, mouse and monitor Begin to log on (using colour spots) Using mouse to select 2simple, Education City Use of iPad safely – model applications Model Use of ICT equipment in areas: 2Simple – fireworks pictures/Rangoli pictures Story phones Online safety</p> <p>The World Ourselves – talking about our features and talents. How are we the same/different as each other? Comparing ‘ourselves’ and other communities around the world (Diwali, Christmas, Bonfire Night) Funny bones – introduce the skeleton and looking at bones. Autumn – what is happening around us? How is the world changing? Autumn walk around our school – looking at leaves, conkers, talking about the weather Winter - what is happening around us? How is the world changing? Ice excavating – freeze toys in water, frozen water in glove</p> <p>Visitor Theatre trip Groovy Christmas</p> | <p>People and communities Baker’s visit Chinese New Year- Chinese cultural festival Mother’s Day – traditions Easter – Christian festival Holi – Hindu festival</p> <p>Technology ICT – media project – using a camera 2Animate/Photo simple Video cameras Online safety</p> <p>The World Science experiments – introducing the children to a variety of experiments Gardening linked to healthy food we can grow/plant How/where do different fruits/vegetables grow (e.g. in the ground, on a plant or tree?) Healthy lifestyle</p> <p>Visitor Baker visit Friendship dogs Farm visit</p> | <p>People and communities People from different countries (cultures/traditions) Circle time – share summer experiences, similarities and differences Eid – Muslim festival Father’s day – traditions</p> <p>Technology ICT - maps – Beebot Coding – Purple Mash Online safety</p> <p>The World Weather in different countries Maps – looking at different countries around the world Travel to different countries – how would we get there? Animals from different countries</p> <p>Visitor Trip to the park</p> |
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| Physical Development | Moving and Handling What do different parts of the body do? Write dance/Squiggle While You Wiggle Activate Let's Move (BBC School Radio) Movement Nativity performance Dough disco Fine motor skill opportunities Health and self-care Managing own personal needs Children become independent at dressing with support Tooth brushing | Moving and Handling Dance celebration Gymnastics – simple sequences of movements Write Dance/Squiggle While You Wiggle Activate Dough disco Fine motor skill opportunities Health and self-care Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing Healthy lifestyle – healthy and unhealthy food | Moving and Handling Athletics and ball skills (rolling, kicking, throwing and catching) Team games Write dance Activate Dough disco Fine motor skill opportunities Health and self-care Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing |
| PSED | Systems/rules Set up Care Card systems Lunchtime routines – healthy eating Visitors – respond appropriately to visitors I wonder/surprise box/question bags Circle time/nurturing programme Feelings and emotions Similarities and differences Modelling all areas in the classroom Use of puppets circle time R.E syllabus – ‘Being Special’ | Systems/rules Care Card systems ‘Spread the happiness/kindness’ SRE (Sex and Relationship Education) Lunchtime routines – healthy eating Circle time/friends I wonder/surprise box/question bags Similarities and differences between characters R.E syllabus – ‘Being Special’ Circle time/nurturing programme | Systems/rules Care Card systems Lunchtime routines – healthy eating Circle time/friends Economic well-being I wonder/surprise box/question bags Circle time/nurturing programme Box full of emotions Use of puppets circle time Transition into Year 1 |

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| Expressive arts and design | Exploring and using media and materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting Portrait compositions Observational drawing of ourselves and our friends Autumn creative activities Scissors skills Paper craft skills Christmas craft skills Being Imaginative Foundation Stage singing – nursery rhymes Nativity songs Model use of musical instruments in areas Tapping their names Role play in areas | Exploring and using media and materials Independent creative areas Outdoor weaving Dance celebration Basic food technology skills – spreading etc. Paint skills – powder, watercolour, poster paint, finger, etc. Artist study – Kandinsky Observational painting Colour mixing Scissors skills Easter crafts Being Imaginative Foundation Stage singing Un-tuned percussion Tuned percussion Role play in the areas Role play – traditional tales | Exploring and using media and materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting Creating and tasting fruit kebabs, milkshakes and smoothies Outdoor crafts Use of DT table Animal models using junk materials Scissors skills Being Imaginative Un-tuned percussion Tuned percussion Simple compositions using graphic score Role play in the areas Role play - holidays |
| | Parental Involvement Parents Meeting Book Day celebration Nativity | Parental Involvement Dance celebration Open afternoon Easter bingo | Parental Involvement Pirate afternoon This is Us! |