



Whinney Banks Primary Results Summary 2019

Whinney Banks Primary Headline Results 2019

***All 2019 results are provisional, subject to change due to validation checks**

The following outlines results for each phase of school:

Early Years Foundation Stage (EYFS)

EYFS GLD (Good Level of Development)	2015 %	2016 %	2017 %	2018 %	2019 %
School	46	55	62	63	63
Local Authority	57	60	63	64	63
National	66	69	71	72	72

Phonics

Phonics % rounded	2015 Year 1	2015 Year 2	2016 Year 1	2016 Year 2	2017 Year 1	2017 Year 2	2018 Year 1	2018 Year 2	2019 Year 1	2019 Year 2
School	63	92	75	90	85	93	86	95	83	75
Local Authority	71	64	74	72	76	72	80	89	78	74
National	77	90	80	91	81	92	83	92	82	78

* Year 2 results are cumulative

Key Stage 1 (KS1)

% Achieving Expected Standard

KS1 Subject	% achieving Expected Standard School				% achieving Expected Standard Local Authority				% achieving Expected Standard National			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Reading	77	73	73	72	67	68	68	70	74	76	75	75
Writing	68	63	61	68	57	62	64	66	65	68	70	69
Maths	80	71	71	72	65	70	68	71	73	75	76	76
RWM	62	61	57	63	52	56	59	61	60	64	65	65

In writing TA, 69% of pupils reached the expected standard. Changes made within the 2017/18 writing TA frameworks mean judgements made in 2018 and 2019 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743499/Phonics_KS1_Text_1.2.pdf

% Achieving GDS

KS1 Subject	% achieving GDS School				% achieving GDS Local Authority				% achieving GDS National			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Reading	22	10	10	10	13	19	18	19	24	25	26	25
Writing	20	10	11	8	8	13	13	12	13	16	16	15
Maths	22	7	13	13	10	15	17	17	18	20	22	22
RWM	15	2	10	7	5	8	10	10	9	11	12	11

Key Stage 2 (KS2)

% Achieving Expected Standard

KS2 Subject	% achieving Expected Standard School				% achieving Expected Standard Local Authority				% achieving Expected Standard National			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Reading	58	78	85	56	61	69	71	70	66	72	75	73
Writing (TA)	80	80	83	80	68	75	80	76	74	76	78	79
Maths	87	80	85	83	70	75	74	77	70	75	76	79
GPS	72	93	88	59	69	77	76	75	73	77	78	78
RWM	55	67	77	51	49	60	63	63	53	61	64	65

% Achieving High Standard

KS2 Subject	% achieving High Standard School				% achieving High Standard Local Authority				% achieving High Standard National			
	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
Reading	7	16	21	7	13	19	25	22	19	24	28	27
Writing (TA)	13	13	17	14	12	17	17	17	15	18	20	20
Maths	8	42	29	17	14	23	19	24	17	23	24	27
GPS	8	22	29	15	16	27	29	31	22	31	34	36
RWM	3	7	8	3	3	7	7	7	5	9	10	11

In writing TA, the proportion of pupils who reached the expected standard in 2018 was 79%, while 20% of pupils were working at greater depth. Changes made within the 2017/18 writing TA frameworks mean that judgements in 2018 and 2019 are not directly comparable to those made using the previous interim frameworks in 2016 and 2017.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743131/KS2_Provisional_publication_2018-Text.pdf

To achieve the floor standard the school must achieve sufficient progress scores in all three subjects at the end of Key Stage 2 - At least -5 in English reading, -5 in Mathematics and -7 in English Writing.

Subject	Progress Score				Confidence Interval			
	2016	2017	2018	2019	2016	2017	2018	2019
Reading	-0.9	1.1	2.3	-2.6	-2.5 to 0.5	-0.8 to 2.9	0.6 to 4.0	-4.2 to -1
Writing	2.0	1.3	2.7	1.4	0.4 to 3.6	-0.5 to 3.1	1.1 to 4.3	-0.1 to 2.9
Maths	2.4	3.8	3.6	0.4	0 to 3.8	2.1 to 5.5	2.1 to 5.1	-1 to 1.8

In 2019:

- Progress in Reading is 'below' average.
- Progress in Writing is 'above' average.
- Progress in Maths is 'above' average.