



## Year 1 Curriculum Map 2019/2020

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>English</b>	<p><b>Julia Donaldson/Non Fiction focus</b></p> <p><b>Smartest Giant in Town</b> Signs, labels, captions, lists Letter writing Rhyme</p> <p><b>Cave Baby</b> Character description Setting description Prediction</p> <p><b>Stickman</b> Seven Stories Stickman party Narrative - stories with familiar settings Retelling using story language</p> <p><b>Non-Fiction</b> Labelling the body (science) Stewart Park trip recount Instructions – how to make an Autumn crown Poetry – Christmas/season poems</p> <p>Guided read focus – scanning and retrieval</p>	<p><b>Traditional Tales/Non Fiction focus</b></p> <p><b>The Gingerbread Man/The Runaway Chaptti</b> Narrative, story language Retelling using beginning, middle and end Creating own 'runaway' story</p> <p><b>Little Red Riding Hood/The Wolf's Story</b> Trip to Hardwick Park Character description Setting description Comparing stories/different points of view Expressing opinion</p> <p><b>Non-Fiction</b> Report writing about pets Animal poems Layout of information texts Life Cycle tadpole to frog</p> <p>Guided read focus – sequencing and opinion</p>	<p><b>Fantasy/Non Fiction focus</b></p> <p><b>Bog Baby</b> Features of fantasy stories Fantasy characters and setting Story language Sequencing – dilemma and solution Creative writing</p> <p><b>Non-fiction</b> Horses – doing own research Asking questions Recount of horse riding trip Instructions – how to get ready for Y2</p> <p>Play scripts – class assemblies and year assembly</p> <p>Guided read focus – prediction and compare/contrast</p>
<b>Maths</b>	<p><b>Number</b> Counting in 1s to 100 Comparing and ordering numbers to 20 and beyond Reading and Writing numbers up to 100 Understanding place value using partitioning Mental Calculation to find 1 more/less, 10 more/less Using written methods for addition/subtraction</p>	<p><b>Number</b> Counting in 10s, 2s Comparing numbers Identifying odd and even numbers Reading and writing numbers Finding multiples of 10 Using a number line</p>	<p><b>Number</b> Counting in 2s, 5s, 10s Comparing numbers and finding the difference Reading and writing numbers to 100 Problem solving – selecting a method Number bonds to 20 Strategies for solving addition and subtraction</p>

	<p>Problem solving - practical/real life/pictorial Missing number sequences Recognising fractions – halves</p> <p><b>Shape, space, measure</b> Identifying 2D and 3D Shapes and their properties Drawing and constructing shapes Comparing measure using language of comparison i.e. tallest/shortest Telling the time to o'clock Money - identifying and recognising coins Measuring – capacity and weight Interpreting, constructing and presenting data Days of the week/month/year/seasons</p>	<p>Place value – ordering and partitioning, adding tens then ones Problem solving - identifying patterns Number Bonds - pairs to 10 and 20 Written Methods for addition and subtraction including adding 3 numbers Missing numbers within + and – Balancing sums Problem solving Recognising multiples of 2, 5 and 10 Doubles and near doubles Sequences relating to times tables</p> <p><b>Shape, space, measure</b> Language of position, direction and movement Identifying 2D and 3D Shapes and their properties Telling the time – o'clock/half past Money - recognise and identify coins, give change, use symbols £/p Interpreting, constructing and presenting data</p>	<p>Adding/subtracting tens then ones Missing number i.e. <math>3 + \_ = 8</math> Problem solving with money Multiplication and division facts using arrays Doubles and halves Sharing/grouping Missing numbers/symbols Inverse</p> <p><b>Shape, space, measure</b> Recognising fractions Halves and quarters Calculating halves and quarters of quantities Measuring - introduce m/cm Capacity and length Telling the Time to o'clock/half past/quarter past Equations</p>
<p><b>Science</b></p>	<p><b>Ourselves, senses, sound and hearing</b> Identifying parts of the body Functions of different parts of the body Senses investigations Link with Art- self portrait</p> <p><b>Seasonal changes – Autumn/Winter</b> Trip to Stewart Park Identifying signs of Autumn Studying changes to plants, animals, weather Weather reports and dressing for the weather Link to months of the year and making calendars</p>	<p><b>Sorting and using materials</b> Experiments using different materials Sorting objects according to material Recycling project Link with DT and designing own wooden toy</p> <p><b>Animals, humans and pets</b> Identify wild animals and pets Study the features of different animals How to look after a pet Link to English – pet report Zoo Lab visit</p>	<p><b>Seasonal changes – Spring/Summer</b> Identify signs of Spring and Summer Study changes to plants, animals, weather Links to plants and growing</p> <p><b>Growing plants</b> Parts of a plant Plant names/varieties How to look after a plant – planting seeds Foods that are plants Science fair</p> <p><b>Minibeasts</b> Identifying types of insect Sorting and categorising Mini beast hunt Snail investigation – creating a habitat</p>

<b>Humanities (History and Geography)</b>	<b>Florence Nightingale</b> The role of a nurse Differences between nurses past and present The life of Florence Nightingale Florence's impact on life today	<b>Fire of London</b> Fire in Whinney Banks/Marton Hotel/Grenfell London now and then Samuel Pepys The bakery Houses of the time Fire fighters now and then Events of the Great Fire of London	<b>Travel and exploration</b> <b>Frank Wilde</b> Focus on location, his life, events and legacy  Mode of transport – inventors, geographical links Travel by train, plane, car, ships and rocket Human geography and land use Environmental awareness – pollution	<b>Places around the World</b> Desert, Antarctic, Arctic – Polar Regions  Comparing hot and cold areas of the world <ul style="list-style-type: none"> <li>- poles, equator</li> <li>- animals</li> <li>- clothing</li> <li>- homes</li> <li>- plants</li> </ul>	
Identifying places on a map – UK, countries and seas Weather – link to science seasonal changes Simple field work studying the geography of our school – directions, compass work					
<b>RE</b>	<b>Myself and belonging</b> Similarities and difference between people Belonging to different groups – community, school, family etc Harvest Festival – link to Autumn Donation to local foodbank	<b>Celebrations</b> Christmas The role of Jesus in the nativity His importance to Christians Who celebrates Christmas/relate to other faiths?		<b>Special People</b> Jesus as a Leader Bible Stories: -Loaves and fishes -Water into wine -St Martin – relate to local church  Being good samaritians  Celebrations Easter	<b>Symbols/Special Places</b> Baptism – visit to church Features of a church and what they mean  Believing Stories – Moses/Jonah etc.
<b>Art</b>	<b>Self portrait</b> Van Gough/David Hockey Pencil drawing Observational drawing Colour mixing Using a range of materials		<b>Investigating materials</b> (Linked to science) Exploring materials for art/sculpture Experimenting with techniques <ul style="list-style-type: none"> <li>- weaving</li> <li>- finger knitting</li> <li>- marbling</li> <li>- brusho</li> </ul> Year group project to create a finished art piece for St Martin's/school		<b>Sculpture</b> Local sculptures - Bottle of Notes/Angel of the North Andy Goldworthy – outdoor/natural sculptures  Sculptors – Barbara Hepworth Create own abstract sculptures using clay

<b>DT</b>		<b>Moving pictures</b> Research pop up books and mechanisms Sliders, pivots, hinges and flaps Linked to nursery rhymes Select skill to make own Christmas card		<b>Wooden Toys</b> Examine toys (linked to history) Research types of toys from catalogues Look at materials (linked to science/art) Skills/safety for using tools Design and make own toy Evaluate end product		<b>Food</b> Pasta salad Where does food come from? Research existing pasta salads Design dish - choose ingredient and pasta shape Link to healthy eating Skills to prepare and make pasta salad <ul style="list-style-type: none"> <li>- peeling</li> <li>- chopping</li> <li>- slicing</li> <li>- grating</li> </ul> Evaluate own pasta salad
<b>Music</b>		<b>Singing skills</b> Simple songs and singing games – keeping a beat and copying rhythm Songs for Christmas production	<b>Drumming and percussion</b> Exploring pulse and rhythm (drumming) Performing rhythms based on familiar songs Composing own rhythms Introduce crotchet and quaver		<b>Tuned percussion</b> Playing Boom Whackers Playing familiar songs and rhythms Introduce notation of crotchet and quaver	
<b>Computing</b>	<b>Text and Graphics</b> Logging on skills Opening programmes Basic keyboard skills Simple word processing using Microsoft Word Internet Research (Julia Donaldson author study) Online safety		<b>Media Project</b> Using a digital camera to take a good photo and upload Use google to find images Use iPad apps Use 2publish to make a simple leaflet  Data Handling linked to maths Tally/Pictogram/Block (Maths unit- 2simple 2count 2simple 2graph) Online safety		<b>Coding</b> Control beebots Following instructions/directions  Coding using Purple Mash Creating and debugging own code Online safety	

<b>PE</b>	<b>Gymnastics</b> Streching Positions Rolls Performing a routine	<b>Dance</b> Genres of dance Warming up Creating own dance moves Learning a routine Performing to an audience as a team	<b>Athletics/Games</b> Ball skills Jumping events Team events Circuit training Running – fitness and stamina  Sports week
<b>PSHE</b>	<b>Growth Mindset / Super Learning powers</b> New beginnings – rules and expectations Introduce learning power through superhero characters Drug awareness – household safety SRE – Lucinda and Godfrey body parts (Science link)	<b>Emotion, Health and Well Being</b> Getting on and falling out Dilemas – exploring different solutiions Hand washing – hands up for Max	<b>Emotion, Health and Well Being</b> Being a good friend How to find help Transition to Year 2  Economic well-being – saving/earning money