

**The impact of Pupil Premium funding  
Impact / Outcomes 2019**

**EYFS 2019 % achieving GLD**

	<b>% School</b>	<b>% National (2018)</b>
<b>Disadvantaged pupils</b>	63	57
<b>Other pupils</b>	64	74

National results for 2019 are due to be released end of November.

In school, disadvantaged pupils and all other pupils achievement is very close. It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

**Y1 Phonics 2019 % achieving expected standard**

	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	60	71
<b>Other pupils</b>	95	84

Phonics results overall are again very pleasing. We are committed to closing the gap between disadvantaged pupils and the national figure for non-disadvantaged pupils.

The gap in 2018 between disadvantaged pupils in school and national non-disadvantaged was 3%. In 2019 we have a significant gap between these groups. We are committed to narrowing this gap as this cohort moves through school.

**KS1 2019 % achieving expected standard +**

<b>Reading</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	67	62
<b>Other pupils</b>	74	78

<b>Writing</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	57	55
<b>Other pupils</b>	74	73

<b>Maths</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	71	62
<b>Other pupils</b>	72	79

<b>Reading, Writing &amp; Maths</b>	<b>% School</b>	<b>% National (2019)*</b>
<b>Disadvantaged pupils</b>	57	50
<b>Other pupils</b>	67	69

(\* Unvalidated data from NCER)

Attainment in KS1 for disadvantaged children in school is above the figure for the same group nationally in every subject individually and combined (+7%). It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

#### **KS2 2019 % achieving expected standard +**

<b>Reading</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	44	62
<b>Other pupils</b>	70	78

<b>Writing</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	69	68
<b>Other pupils</b>	93	83

<b>English grammar, punctuation &amp; spelling</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	47	67
<b>Other pupils</b>	74	83

<b>Maths</b>	<b>% School</b>	<b>% National</b>
<b>Disadvantaged pupils</b>	78	67
<b>Other pupils</b>	89	84

Reading, Writing & Maths	% School	% National
Disadvantaged pupils	38	51
Other pupils	67	71

\*\*\*\* National values are currently unvalidated

It is always our aim to narrow the gap between attainment of disadvantaged children in school and the national figure for other pupils.

### 3 year trend and averages:

		Non Disadvantaged				Disadvantaged			
		2017	2018	2019	3 Yr Avg	2017	2018	2019	3 Yr Avg
EYFS		66.7	70.7	63.6	67.0	50	44.4	63	52.5
Y1 Phonics		92.3	87.5	95	91.6	71.4	84.2	60	71.9
KS1	Reading	79.5	82.5	74.4	78.8	60	54.5	66.7	60.4
	Writing	71.8	70	74.4	72.1	45	45.5	57.1	49.2
	Maths	74.4	80	71.8	75.4	65	54.5	71.4	63.6
	RWM	69.2	65	66.7	67.0	45	40.9	57.1	47.7
KS2	Reading	86.4	84	70.4	80.3	69.9	85.2	43.8	66.3
	Writing	81.8	88	92.6	87.5	78.3	77.8	68.8	75.0
	Maths	90.9	88	88.9	89.3	81.5	81.5	78.1	80.4
	GPS	100	92	74.1	88.7	87	85.2	46.9	73.0
	RWM	77.3	84	66.7	76.0	56.5	70.4	37.5	54.8

National Results from:

EYFS

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

(Select current year - additional table by pupil characteristics)

Phonics and KS1 (not RWM)

<https://www.gov.uk/government/collections/statistics-key-stage-1>

(RWM) from Keypas

KS2

<https://www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2019-provisional>