



Nursery Curriculum Map 2019 / 2020

	Autumn	Spring	Summer
Communication & Language	<p style="text-align: center;">We Are All Different & Festivals</p> <p>Phonics Phonics – Jolly Phonics/letters and sounds Phase 1 BLAST! Auditory and visual memory activities</p> <p>Listening & Attention / Understanding / Speaking Listening with Lola / Speaking with Kofi Talk4Writing curriculum (introduction) – Little Jack Tell Me a Story (assessment) Talking About Me Nativity – oracy / performance Listen to stories with increased attention and recall</p> <p>Reading Talk4Writing curriculum (introduction) – Little Jack Tell Me a Story (assessment) Questioning Finger Rhymes Weekly rhyme time Sequencing – beginning middle and end of stories Talk bags – children to take turns bring in an item special to them from home to talk about to their class/group Non-fiction work – instructions Listen to stories with increased attention and recall Understand that print carries meaning Introduction of our sharing library Reading comprehensions skills 'Over & Over Reading Project'</p> <p>Writing</p>	<p style="text-align: center;">Once Upon A Time & Food Glorious Food</p> <p>Phonics Phonics – Jolly Phonics and letters and sounds Phase 1 and introduction to Phase 2 BLAST!</p> <p>Listening & Attention / Understanding / Speaking Blending and segmenting progressions Talk4Writing curriculum – oral story-telling and maps – The Enormous Turnip / Gingerbread Man / The Magic Porridge Pot / Oliver's Stories / Don't forget the Bacon / The Hungry Caterpillar / Crunching Munching Caterpillar Tell Me a Story (assessment) Verbal recounts</p> <p>Reading Talk4Writing curriculum – oral story-telling and maps – The Enormous Turnip / Gingerbread Man Tell Me a Story (assessment) Creating curiosity Rhyme Verbal recounts Story bags – children to take turns to take the bag Non-fiction work Retell a familiar story orally Sequencing – beginning, middle and end of stories Sharing library 'Over & Over Reading Project' Reading comprehensions skills</p> <p>Writing WRI – letter formation</p>	<p style="text-align: center;">Let's Journey Around The World</p> <p>Phonics (Phase 1 continuous – nursery moving into Phase 2 if appropriate) BLAST!</p> <p>Listening & Attention / Understanding / Speaking Talk4Writing curriculum Tell Me a Story (assessment) Non-fiction work – oral reports Verbal recounts Expressing opinion Predicting Creating curiosity</p> <p>Reading Rhyme Talk4Writing curriculum Tell Me a Story (assessment) Non-fiction work – oral reports Introduce children to 'Talk About Books' Non-fiction work – oral reports Retelling a familiar story Introduce some children to keywords for children to recognise (if appropriate) Reading comprehensions skills Sharing library 'Over & Over Reading Project'</p> <p>Writing Writing opportunities including – story maps</p>

	<p>Bubble Name Writing Write Dance Mark making (assessment) Opportunities for mark making Stories Titch Stories – stories to share Alfie Stories – stories to share Monkey Puzzle – family / being different Elmer the Elephant – being different Only One You – story Non-fiction festival books – Divali, Harvest Festival, Christmas – looking at traditions from different cultures</p>	<p>Name writing Writing opportunities including – story maps Mark making (assessment) Opportunities for mark making Stories The Enormous Turnip – looking at the sequence of the story and making turnip soup The Gingerbread Man – what happens to the gingerbread man / making gingerbread men The Magic Porridge Pot – instructions on how to make porridge The Hungry Caterpillar – looking at sequencing of the story and the different foods the caterpillar eats Oliver’s Stories – stories to share Don’t forget the Bacon stories to share Crunching Munching Caterpillar – stories to share</p>	<p>Name writing Mark making assessments Stories On the Way Home – what happens on the way home The Little Red Hen – simple journey around the farm yard – mapping The Train Ride – things we could see from the window of the train on a journey It Could Have Been Worse – a journey home through different places The Snail and the Whale – a journey across the world The Bad Tempered Ladybird – journey through the day</p>
Maths	<p>Number Selecting groups of objects Recite number names in order Uses some language of quantities, such as ‘more’ and ‘a lot’ Introduction to numbers 1-5 & then 1-10 Counting songs Daily tally chart Daily counting / Number recognition Comparing two groups of objects Representing numbers Reciting numbers 1to10</p> <p>Shape, Space & Measure 2D shape – shape hunt 2D Shapes all around us Positional language</p>	<p>Number Counting and recognising numbers 1-5 & then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation Counting objects that cannot be moved Mad minutes – sorting/counting</p> <p>Shape, Space & Measure 2D shape Positional language Height/length</p>	<p>Number Counting and recognising numbers 1-5 & then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation Mini challenges - sorting/counting Mini challenges – ordering numbers</p> <p>Shape, Space & Measure 2D shape Positional language Mini area challenges</p>
Understanding of the world	<p>People and communities All about me / What am I like People who are special to us Christmas – Christian Festival Diwali – Hindu / Sikh Festival</p>	<p>People and communities Baker / bakery Chinese New Year – Chinese Cultural Festival Mother’s Day – Traditions Easter – Christian Festivals Holi</p>	<p>People and communities People from different countries Circle time – share summer experiences, similarities and differences Eid – Muslim Festival Father’s Day – Traditions</p>

	<p>Comparing ‘ourselves’ and other communities around the world (Diwali, Christmas, Bonfire Night)</p> <p>Technology ICT - learn parts of the computer – keyboard, mouse and monitor Using mouse to select 2simple, Education City Use of iPad safely – model applications Model Use of ICT equipment in areas: 2Simple – Fireworks pictures/Rangoli Pictures Online safety</p> <p>The World Where we live Notices features of objects in their environment</p> <p>Visitor Theatre trip? Groovy Christmas</p>	<p>Technology ICT – media project – using a camera Photo simple Online safety</p> <p>The World Science experiments – introducing the children to a variety of experiments Parent and child – science event Living eggs – chicks to visit school Gardening</p> <p>Visitor Baker Visit (Jessica Savages mum) Seven Stories party?</p>	<p>Technology ICT - maps – Beebot Coding – Espresso/Purple Mash Begin to log on (using colour spots) Online safety</p> <p>The World Weather and maps Healthy lifestyles</p> <p>Visitor Zoo Lab? Historic Quay Visit?</p>
Physical Development	<p>Physical Development What do different parts of the body do? Movement Write dance Activate Nativity performance Fine motor skill opportunities / Nimble Fingers</p> <p>Health & Self-care Managing own personal needs Children become independent at dressing with support, coats on Tooth brushing Good Hygiene Hand washing Introduction to the Nose blowing Station Snack time</p>	<p>Physical Development Ball skills Write dance Activate Dough disco Fine motor skill opportunities</p> <p>Health & Self-care Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing Hand washing Nose Blowing Station Good Hygiene Snack time</p>	<p>Physical Development Athletics Team games Write dance Activate Dough disco Fine motor skill opportunities</p> <p>Health & Self-care Managing own personal needs Tooth brushing Good Hygiene Hand washing Nose Blowing Station Understands the effects of activity on their bodies</p>
PSED	<p>Systems/rules Give Me 5 – Good Listening Rules Getting to know each other Set up a simple Care Card system in Nursery Lunchtime routines Visitors – respond appropriately to visitors I wonder/creating curiosity</p>	<p>Systems/rules Give Me 5 – Good Listening Rules Care Card systems SRE (Sex & Relationship Education) Lunchtime routines Circle time/friends I wonder/creating curiosity</p>	<p>Systems/rules Give Me 5 – Good Listening Rules Care Card systems Lunchtime routines Circle time/friends Economic well-being I wonder/creating curiosity</p>

	<p>Jugs and herrings – Drugs Awareness / Home & School Safety</p> <p>Listening with Lola and Speaking with Kofi Circle Time/nurturing programme</p> <p>Box full of emotions</p> <p>Similarities & differences</p> <p>Modelling all areas in the classroom</p> <p>Use of puppets circle time</p> <p>Snack time</p>	<p>Similarities and differences between characters</p> <p>R.E syllabus – ‘Being Special’</p> <p>Circle time/nurturing programme</p> <p>Box full of emotions</p> <p>Listening with Lola and Speaking with Kofi</p> <p>Use of puppets circle time</p> <p>Snack time</p>	<p>Circle time/nurturing programme</p> <p>Box full of emotions</p> <p>Listening with Lola and Speaking with Kofi</p> <p>Use of puppets circle time</p> <p>Transition to Reception Year</p> <p>Snack time</p>
<p>Expressive arts and design</p>	<p>Exploring & using media & materials</p> <p>Independent creative areas</p> <p>Paint skills – powder, watercolour, poster paint, finger, etc.</p> <p>Observational painting / drawings</p> <p>Colour mixing/colour weeks</p> <p>Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring)</p> <p>Scissors skills</p> <p>Observational drawing of ourselves and our friends</p> <p>Decorating bare branches of our trees - creative activities</p> <p>Construction with a variety of different resources using tools for a purpose</p> <p>Being Imaginative</p> <p>Action Songs</p> <p>Portrait compositions</p> <p>Foundation Stage Singing – send home to parents a booklet with examples of song we sing</p> <p>Nativity songs / Christmas Songs</p> <p>Model use of musical instruments in areas</p> <p>Tapping their names</p> <p>Beat Baby – Ros Bayley</p> <p>Role Play</p> <p>Builds up stories from past experiences</p> <p>Uses resources to create their own narrative within their play</p>	<p>Exploring & using media & materials</p> <p>Independent creative areas</p> <p>Outdoor weaving</p> <p>Basic food technology skills – spreading etc</p> <p>Paint skills – powder, watercolour, poster paint, finger, etc.</p> <p>Artist Study – Jackson Pollock</p> <p>Observational painting</p> <p>Colour mixing</p> <p>Baking – make play dough on a regular basis (party bags containing a different special ingredient e.g. ginger, glitter, herbs, food colouring)</p> <p>Scissors skills</p> <p>Being Imaginative</p> <p>Foundation Stage singing</p> <p>Tiny Tweeties</p> <p>Un-tuned percussion</p> <p>Tuned percussion</p> <p>Beat Baby – Ros Bayley</p> <p>Role Play</p> <p>Builds up stories from past experiences</p> <p>Uses resources to create their own narrative within their play</p>	<p>Exploring & using media & materials</p> <p>Independent creative areas</p> <p>Paint skills – powder, watercolour, poster paint, finger, etc.</p> <p>Observational painting</p> <p>Use of creative area ongoing</p> <p>Creating and tasting Healthy Foods</p> <p>Create fence art work – clay tiles</p> <p>Outdoor crafts</p> <p>Use of DT table</p> <p>Paper craft skills</p> <p>Scissors skills</p> <p>Being Imaginative</p> <p>Tiny Tweeties</p> <p>Un-tuned percussion</p> <p>Tuned percussion</p> <p>Simple compositions using graphic score</p> <p>Beat Baby – Ros Bayley</p> <p>Role Play</p> <p>Builds up stories from past experiences</p> <p>Uses resources to create their own narrative within their play</p>
	<p>Parental Involvement</p> <p>Sharing Library Introduction</p> <p>Phonics Sharing Session</p> <p>Basic Maths Sharing Session</p> <p>Reading Sharing Session (Book Day)</p> <p>Christmas Songs & mince pies</p>	<p>Parental Involvement</p> <p>Mother’s Day Celebration</p> <p>Easter Bingo</p> <p>Egg Competition</p>	<p>Parental Involvement</p> <p>Father’s Day Celebration</p> <p>End of Year Celebrations</p>

