



## Reception Curriculum Map 2019-2020

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p><b>Communication &amp; Language</b></p> <p><b>Literacy</b></p>	<p><b>All About Me &amp; The World Around Us</b></p> <p><b>Phonics</b>            Letters and sounds phase 2            Blending and segmenting progressions            Letter formation – using RWI mantras            Introducing keywords for children to recognise and write            Bubble names/name writing            Auditory &amp; visual memory activities            Squiggle While You Wiggle – finger rhymes            BLAST!</p> <p><b>Reading and Writing</b>            Sharing library            Reading comprehensions skills            Understand that print carries meaning            Spontaneous opportunities to write (assessments)</p> <p><b>Wiffy Wilson Goes to School</b>            Talking about rules/routines            Listening to stories with increased attention and recall</p> <p><b>Nursery Rhymes</b>            Poetry – rhyming words            Sequencing/ordering</p> <p><b>What Makes Me a Me</b>            Non-fiction – lists and labels            Label a picture of themselves</p>	<p><b>Once Upon A Time &amp; Food Glorious Food</b></p> <p><b>Phonics</b>            Letters and sounds phase 2 and 3            Continue with keywords for children to recognise and write            Blending and segmenting – captions and simple sentences</p> <p><b>Reading and Writing</b>            Sharing library            Reading comprehensions skills            Understand that print carries meaning            Spontaneous opportunities to write (assessments)</p> <p><b>The Three Little Pigs</b>            Talk4Writing curriculum – oral story-telling and maps            Changing a story            Tell Me a Story (assessment)            Character description (wanted poster writing)</p> <p><b>Elves and the Shoemaker</b>            Creating curiosity            Sequencing – beginning, middle and end of stories            Writing a letter to the elves</p> <p><b>Jack and the Beanstalk and Jasper’s Beanstalk</b>            Creating curiosity</p>	<p><b>Let’s Journey Around The World</b></p> <p><b>Phonics</b>            Re-cap phase 3 and move into phase 4            Continue with keywords for children to recognise and write            Blending and segmenting – sentences            Forming capital letters            Teach letter names</p> <p><b>Reading and Writing</b>            Guided read/guided write – sustained writing            Sharing library            Reading comprehensions skills            Spontaneous opportunities to write (assessments)            What have I done today writing</p> <p><b>The girl, the bear and the magic shoes</b>            Talk4Writing curriculum – story writing and using maps to begin to gain more writing ‘stamina’            Adapting a story            Rhyme            Predicting</p> <p><b>The Night Pirates</b>            Character description – creating our own pirate</p>

	<p>List things we are good at</p> <p><b>Funnybones</b> Sequencing –beginning, middle and end of stories Talk4Writing curriculum Tell me a story (assessment)</p> <p><b>Leafy the Leaf that Wouldn't Leave</b> Sequencing –beginning, middle and end of stories Questioning Character focus – feelings and actions (role on the wall)</p> <p><b>Reindeer Facts</b> Non-fiction – lists and labels</p> <p><b>Speaking and Listening</b> Talking about me Theatre trip Nativity – oracy/performance Listen to stories with increased attention and recall</p>	<p>Sequencing – beginning, middle and end of stories</p> <p>Non-fiction work – instructions about how to plant a seed</p> <p><b>Oliver's Vegetables</b> Ordering/sequencing a story Talk4Writing curriculum – oral story-telling and maps Adapting a story</p> <p><b>Speaking and Listening</b> Verbal recounts Retell a familiar story orally Listen to stories with increased attention and recall</p>	<p>Non-fiction work – weather report, writing postcards Expressing opinion</p> <p><b>Rainbow Fish</b> Talk4Writing curriculum – story writing and using maps to begin to gain more writing 'stamina' Adapting a story Character description Setting description</p> <p><b>Speaking and Listening</b> Class assembly and 'This is Us' – oracy/performance Verbal recounts Listen to stories with increased attention and recall</p>
<p><b>Maths</b></p>	<p><b>Numbers</b> Introducing numbers 1 to 5 &amp; then 1 to 10 Animal/magic numbers – daily talk around different ways of representing a number Introduction to number mantra formation Counting 1 to (5) 10 Counting cars, colours, people walking by – Children to tally things they can see Making groups of a given number 1 more 1 less to 5</p> <p><b>Shape, space and measures</b> 2D shape – shape view finders Positional language</p>	<p><b>Numbers</b> Counting 1 to 20 and beyond Counting up/down from a given number Height/length (ordering) Recognise numbers to 20 and beyond – use of number line and 100 square – problem solving 1 more/1 less to 10 Counting in 10's – spring 2 Simple addition (and subtraction) – mad minutes Estimation Problem solving Making a number sentence Number Bonds to 10</p> <p><b>Shape, space and measures</b> 2D / 3D shape – recognition and naming shapes Repeating patterns Height/length (ordering)</p>	<p><b>Numbers</b> Ordinal numbers Counting in 2s, 5s Problem Solving – making our own number sentences Doubles Addition/subtraction Doubles/halves to 20 Simple addition (and subtraction) – mad minutes</p> <p><b>Shape, space and measures</b> Weight Time – measuring short periods of time, everyday language 2D/3D shape revision Money – beginning to use everyday language Making halves and wholes – baking and play dough (fractions)</p>

<p><b>Understanding of the world</b></p>	<p><b>All About Me &amp; The World Around Us</b></p> <p><b>People and communities</b>  All about me  People who help us (in school)  Christmas - Christian Festival  Diwali - Hindu / Sikh Festival</p> <p><b>Technology</b>  ICT - learn parts of the computer – keyboard, mouse and monitor  Begin to log on (using colour spots)  Using mouse to select 2simple, Education City  Use of iPad safely – model applications  Model Use of ICT equipment in areas:  2Simple – fireworks pictures/Rangoli pictures  Story phones  Online safety</p> <p><b>The World</b>  Ourselves – talking about our features and talents. How are we the same/different as each other?  Comparing ‘ourselves’ and other communities around the world (Diwali, Christmas, Bonfire Night)  Funny bones – introduce the skeleton and looking at bones.  Autumn – what is happening around us? How is the world changing? Autumn walk around our school – looking at leaves, conkers, talking about the weather.  Winter - what is happening around us? How is the world changing?  Ice excavating – freeze toys in water, frozen water in glove</p> <p><b>Visitor</b>  Theatre trip  Groovy Christmas</p>	<p><b>Traditional Tales / Food Glorious Food</b></p> <p><b>People and communities</b>  Baker’s visit  Chinese New Year- Chinese Cultural Festival  Mother’s Day – Traditions  Easter – Christian Festival  Holi – Hindu Festival</p> <p><b>Technology</b>  ICT – media project – using a camera  2Animate / Photo simple  Video cameras  Online safety</p> <p><b>The World</b>  Science experiments – introducing the children to a variety of experiments  Gardening linked to healthy food we can grow/plant  How/where do different fruits/vegetables grow (e.g. in the ground, on a plant or tree?)  Healthy lifestyle</p> <p><b>Visitor</b>  Baker Visit  Friendship Dogs  Farm visit</p>	<p><b>Weather/The World</b></p> <p><b>People and communities</b>  People from different countries (cultures/traditions)  Circle Time – share summer experiences, similarities and differences  Eid – Muslim Festival  Father’s Day – Traditions</p> <p><b>Technology</b>  ICT - maps – Beebot  Coding – Purple Mash  Online safety</p> <p><b>The World</b>  Weather in different countries  Maps – looking at different countries around the world  Travel to different countries – how would we get there?  Animals from different countries</p> <p><b>Visitor</b>  Trip to the park</p>
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<b>Physical Development</b>	<p><b>Moving and Handling</b>  What do different parts of the body do?  Write dance/Squiggle While You Wiggle  Activate  Let's Move (BBC School Radio)  Movement  Nativity performance  Dough disco  Fine motor skill opportunities</p> <p><b>Health and self-care</b>  Managing own personal needs  Children become independent at dressing with support  Tooth brushing</p>	<p><b>Moving and Handling</b>  Dance celebration  Gymnastics – simple sequences of movements  Write Dance/Squiggle While You Wiggle  Activate  Dough disco  Fine motor skill opportunities</p> <p><b>Health and self-care</b>  Managing own personal needs  Children to continue to be independent at dressing with support  Tooth brushing  Healthy lifestyle – healthy and unhealthy food</p>	<p><b>Moving and Handling</b>  Athletics and ball skills (rolling, kicking, throwing and catching)  Team games  Write dance  Activate  Dough disco  Fine motor skill opportunities</p> <p><b>Health and self-care</b>  Managing own personal needs  Children to continue to be independent at dressing with support  Tooth brushing</p>
<b>PSED</b>	<p>Systems/rules  Set up Care Card systems  Lunchtime routines – healthy eating  Visitors – respond appropriately to visitors  I wonder/surprise box/question bags  Circle time/nurturing programme  Feelings and emotions  Similarities and differences  Modelling all areas in the classroom  Use of puppets circle time  R.E syllabus – ‘Being Special’</p>	<p>Systems/rules  Care Card systems  ‘Spread the Happiness/Kindness’  SRE (Sex &amp; Relationship Education)  Lunchtime routines – healthy eating  Circle time/friends  I wonder/surprise box/question bags  Similarities and differences between characters  R.E syllabus – ‘Being Special’  Circle time/nurturing programme</p>	<p>Systems/rules  Care Card systems  Lunchtime routines – healthy eating  Circle time/friends  Economic well-being  I wonder/surprise box/question bags  Circle time/nurturing programme  Box full of emotions  Use of puppets circle time  Transition into Year 1</p>

<p><b>Expressive arts and design</b></p>	<p><b>Exploring and using media and materials</b>          Independent creative areas          Paint skills – powder, watercolour, poster paint, finger, etc.          Observational painting          Portrait compositions          Observational drawing of ourselves and our friends          Autumn creative activities          Scissors skills          Paper craft skills          Christmas craft skills</p> <p><b>Being Imaginative</b>          Foundation Stage singing – nursery rhymes          Nativity songs          Model use of musical instruments in areas          Tapping their names          Role play in areas</p>	<p><b>Exploring and using media and materials</b>          Independent creative areas          Outdoor weaving          Dance celebration          Basic food technology skills – spreading etc.          Paint skills – powder, watercolour, poster paint, finger, etc.          Artist study – Kandinsky          Observational painting          Colour mixing          Scissors skills          Easter crafts</p> <p><b>Being Imaginative</b>          Foundation Stage singing          Un-tuned percussion          Tuned percussion          Role play in the areas          Role play – traditional tales</p>	<p><b>Exploring and using media and materials</b>          Independent creative areas          Paint skills – powder, watercolour, poster paint, finger, etc.          Observational painting          Creating and tasting fruit kebabs, milkshakes and smoothies          Outdoor crafts          Use of DT table          Animal models using junk materials          Scissors skills</p> <p><b>Being Imaginative</b>          Un-tuned percussion          Tuned percussion          Simple compositions using graphic score          Role play in the areas          Role play - holidays</p>
	<p><b>Parental Involvement</b>          Parents Meeting          Book Day Celebration          Nativity</p>	<p><b>Parental Involvement</b>          Dance Celebration          Open Afternoon          Easter Bingo</p>	<p><b>Parental Involvement</b>          Pirate Afternoon          This is Us!</p>