Person Specification: School Business Manager

Essential	Desirable	
Qualifications, Experience & Training		
Good levels of English	Relevant recognised professional	
Language and Maths.	qualification in finance, accounting or business administration.	
Managing budgets, financial reporting	or business administration.	
and procurement.	Achieved School Business Manager	
Experience of using a good range of	qualification e.g. DSBM / CSBM.	
common Excel formulae.	Project management.	
Working effectively with internal and	Working in a strategic role in public or	
external partners.	educational sector.	
Awareness of H&S.	Londorphin and management	
7.Wareness of Flac.	Leadership and management experience in a school, or relevant field	
	outside education.	
	Involvement in school self-evaluation	
	and improvement planning.	
Personal C	haracteristics	
An excellent team player.	Commitment to further their own	
Calm and patient under pressure.	professional development and that of others in the team.	
Caim and patient under pressure.	ouncis in the team.	
Self-aware, perceptive and committed		
to maintaining confidentiality at all times.		
Hard working, energetic and		

Hard working, energetic and enthusiastic.

Adaptable, flexible and well organised.

Willing to learn.

Demonstrate a commitment to the school vision, aims and ethos, its community and the school improvement agenda.

Commitment to acting with integrity, honesty, loyalty and fairness to safeguard the assets, financial probity and reputation of the school.

Commitment to safeguarding and equality.		
Skills		
Track record of managing people. Ability to prioritise, plan and implement appropriately. Ability to build positive relationships with a wide range of people. Ability to deal with people in a professional, assertive and diplomatic manner. Effective communicator and presenter — verbal and written.	Ability to represent school on behalf of Head Teacher. Excellent attention to detail. Effective interpersonal skills.	
Knowledge and	Understanding	
School financial management and accounting procedures - Excel spreadsheets and formulae. Information management systems.	Knowledge of local government and committee processes. Understanding of using SIMS.	
Resource management and procurement with regard to Best Value principles. An awareness and understanding of safeguarding responsibilities and implications. Understanding of Schools Financial Value Standard (SFVS).	Premises maintenance.	

H&S policies/codes of practice/legislation.