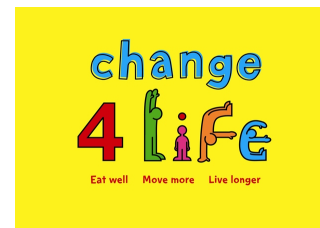
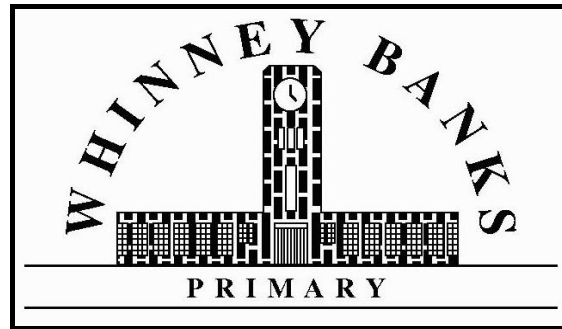


# Evidence and Impact of the Primary PE and Sports Premium Funding

2019- 2020

## Whinney Banks Primary School



At Whinney Banks Primary School we pride ourselves on the impact the School Sports Premium is having on shaping, developing and inspiring the lives of our pupils. A young man who joined our school, not playing sport, had the opportunity to be involved in a wide range of sports within school, within the community, within the town

**and ultimately in representing the country. He presented his thoughts, as head of our school sports crew, about his journey in developing his skills and love of sport.**

**We hope you enjoy reading these words as much as we did hearing them.**

“Nothing is impossible when the word itself says, ‘I’m possible’.

A couple of months ago I took part in a national tournament at the Bet 365 stadium; we played three games in the group stages- we drew two of them - in the final game we needed three points to stay in the tournament. Two minutes left and it was starting to look *impossible* then. . . I scored a beautiful ‘*left pegger top binz*’ and put us through to the final!

Self-belief. I had to have this quality to score that goal, to make sure it didn’t knock my confidence. This quality has helped me since I started this school when I was in year 2. I had to have this quality to put myself out there to try what I was being asked to try: everything is possible the impossible just takes longer.

Before I came here (Whinney Banks) I was not involved in any sport at all. This school changed me permanently. If I had not moved to Middlesbrough, if I had not come to Whinney Banks Primary, if I had not opened up and tried the different sports then maybe (most likely) I would not be as good as I am today at the sport variability.

Without this quality, I would not be wearing the MFC Academy kit; without this quality I would not have scored that goal; without this quality I would not be as confident in myself as I am now. The days that people like Mr Codd would wake up early and get dressed just to come and watch me play are what have helped me deeply install this quality in me.

Thanks to everyone who has helped me- your words of inspiration and displays of kindness are what have helped develop this in me and for me to help others. Imagine a place where I did not have the opportunities that I’ve had today. Imagine a time when I did not have the chance to be as good at the things I am today. Imagine a version of me who was not very self-confident: all this could have been a reality if I had not stepped foot in Whinney Banks Primary School. Easy things are easy, hard things just take longer.”

E.A-E

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: “All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”

In academic year 2019/20, we will have received £19,582. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

<i><b>How the money will be spent under each Key Indicator</b></i>	<i><b>Amount</b></i>	<i><b>Targeted pupils</b></i>	<i><b>The IMPACT on pupils (actual or expected)</b></i>	<i><b>Sustainability / What Next?</b></i>
<b>1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.</b>				
Specialist sport coaches.	£1000	Across school.	<p>Children have demonstrated a wider development of skills and access to high quality sports teaching. Children have developed more confidence and demonstrate this throughout the curriculum areas of activity.</p> <ul style="list-style-type: none"> <li>- School Sports Coach</li> <li>- Acklam Partnership Coach: Mrs McNabb</li> <li>- Dance Coach: Urban Kaos and Gotta Dance</li> <li>- Gymnastics Coach</li> <li>- Rugby coach: Middlesbrough Rugby Club (new to this academic year)</li> <li>- Netball coach: Grangetown netball club</li> <li>- Athletics coaching linked with Acklam Grange Community Centre</li> <li>- SCSS</li> </ul> <p>Children have made links with extra- curricular clubs locally as a result of working with coaches and accessing different sports in the curriculum.</p>	<p>All members of teaching staff are up skilled to sustain children accessing high quality PE and School Sport.</p> <p>Children will continue their developed engagement in sport outside of school.</p>

Promoting healthy lifestyles.			<p>Children in KS2 are supplied with fruit at break every school day. This encourages children to make healthy eating choices on a daily basis- leading to developing a healthy lifestyle.</p> <p>Money is allocated towards afterschool cookery club. Allowing children to gain and demonstrate the skills in creating healthy balanced meals and snacks.</p> <p>As part of our school sports week, it is planned that every child in school is involved in a healthy eating lesson. This involves children learning the science behind a healthy diet, designing a healthy meal, creating it, eating it and evaluating.</p> <p>Promoting healthy and active lifestyles for staff: an after school fitness club is open to all. The club is offered weekly and fitness sessions are led by Mr Bell. The staff regularly take part in circuit training and all fitness levels are catered for.</p> <p>As a result of the government initiative, which states every child needs at least 30 minutes of active time during the school day, circuit and fitness training has continued to be planned for the children from years 1-6. This has proven to be extremely popular with all children, accommodating a variety of abilities. As a result, there continues to be a clear improvement in fitness levels.</p>	<p>Following KS1 children being supplied fruit by the government we are investing in this initiative for KS2 children to sustain a healthy outlook on life, in relation to achievement and attainment throughout their time at Whinney Banks Primary School.</p> <p>Annual part of our school sports week, which will be repeated each year, in addition to the food technology curriculum.</p> <p>This is an ongoing initiative which we will continue to develop.</p>
Change For Life Club	*Included in Sports Coach contract.	Less Active Pupils.	<p>Increase the physical activity levels of less active pupils.</p> <p>Children were identified as being less active in the previous academic year. As a result, they were invited to attend the club to develop their own engagement, activity and healthy lifestyle choices.</p>	
Bikeability		Year 5	Delivered Bikeability to pupils in Year 5.	Children will continue to be given this

				opportunity within KS2.
<b>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				
Middlesbrough Football Club Foundation		Year 6	<p>Children in year 6 have enjoyed working with Steven Portues from the Middlesbrough Football Club foundation on a transition project: Stepping up.</p> <p>Within the project children had the opportunity to work with Steven Portues in developing leadership, teamwork, determination and self-belief.</p> <p>Children were selected to attend MFC matches on the basis of demonstrating the sporting values within his sessions. Raising the profile of our local football team and giving children an opportunity to see live football. Some children attending Acklam Grange School will have the opportunity to visit the school prior to their transition days.</p>	This link is continually developed each academic year with MFC.
Swimming	£3,200 (transport £1,600)	Year 3 and 4	<p>Children have been streamed in terms of ability for swimming to ensure they have the best chance of achieving 25m.</p> <p>Children who need more practice, are allocated more time to support this to ensure all children are leaving year 6 being able to swim 25m as per the government requirement.</p> <p>More able swimmers have now also been targeted and involved in competitive swimming competitions such as the Middlesbrough Schools Finals.</p>	Further interventions have continued this year, which allowed the less able swimmers to have more time and practise to ensure they have the best chance of leaving school swimming at least 25m. This included 3 x Y6 children who are now well prepared for secondary school. Staff are monitoring the impact of the change. To date fewer children now require intervention to allow them to achieve 25m. We continue to monitor this data carefully with a particular focus on those children in Y3 who are less confident in water.
YST	*Paid within	Across school.	Children accessed a greater range of resources within high	

	the Middlesbrough Sports Partnership.		<p>quality PE and sports lessons.</p> <p>The resources were used from the website by staff to support children developing their skills.</p>	
Sports Week	<p>£400 – including healthy eating resources.</p> <p>£700 Climbing Wall</p>	Across school.	<p>In the summer term, staff, pupils, governors and parents are involved in a week-long celebration of sport, PE and healthy lifestyles.</p> <p><u>Children will have access to:</u></p> <ul style="list-style-type: none"> <li>-Collaboration with local partnerships allowing them to try different sports and sustain an interest.</li> <li>-Daily assemblies promoting sporting values, children presented with elite athlete promoting aspirational, fundamental values.</li> <li>-Parent pupil sessions: Allowing parents to demonstrate active choices for children to follow.</li> <li>-Children presented with sporting prizes to allow them to participate further in sport and to choose a healthy lifestyle out of school following the week.</li> <li>-Breakfast club will allow children to enjoy a healthy balanced meal as well as participate in some physical activity increasing concentration, punctuality and attendance for targeted children.</li> <li>-Link with MFC including a special awards presentation and a visit from the club mascot: Rory the Lion.</li> <li>-Whole school competition to design a t-shirt representing one of the schools sporting values.</li> </ul> <p>During the week <b>a wide range of different clubs</b> will be offered to the children ranging from:</p> <ul style="list-style-type: none"> <li>• Breakfast club;</li> <li>• Contemporary dance;</li> <li>• Circuit/fitness training;</li> <li>• Parent and child Hoopla;</li> </ul>	<p>Will allow staff, parents, pupils and governors to be involved in the now annual sports week building on from the success of last year. We refine this year on year to provide children with the best possible experience.</p> <p>Continue to develop the schools commitment to children's love of sport, achievement and aspirations.</p>

			<ul style="list-style-type: none"> <li>• Fencing;</li> <li>• Ultimate Frisbee;</li> <li>• Parent and child Croquet;</li> <li>• Football;</li> <li>• Badminton;</li> <li>• Climbing wall for all children from Nursery – Year 6.</li> </ul>	
Certificates, Team Photographs, Shields and Cups.		Across school.	Children are presented with certificates following any participation in a sporting competition. Children develop their self-esteem, confidence and commitment to participation. Profile of teams, groups and individuals are celebrated within assembly and around school. From celebrating sporting success, children develop commitment and a desire to continue to improve.	
Half-termly celebrations of sporting achievements.  End of year celebration recognising achievement and sporting values.		Across school.	<p>A special end of year sporting assembly is planned. Outstanding sporting values and record achievements are celebrated and shared.</p> <p>Members of the sports crew are involved in school assemblies to showcase their contributions to a variety of sports representing WB. They have been involved in talking about the impact sport has had on their lives. Inspiring other children to achieve their own sporting goals.</p>	Each year children will have the opportunity to share success and will aspire to achieve personal bests, in order to break school records in a range of sports.
Playground Leaders	Footballs - £100 Sports Badges		Playground leaders are working alongside the sports crew to promote playground activities. They use equipment such as skipping ropes, netballs, speakers (dance), hoops.	
Kit		KS2	Children's sports kit continues to be replaced and updated with the school games logo, YST logo and school name. This encourages children to have a sense of pride, unity and teamwork. Children feel safe, secure and confident when wearing appropriate sports clothing.	Continue to invest in the children's commitment to future competitions. Raising children's pride and ethos in representing the school.

	£300  £100		<p>Netball kit for children representing WB in a team game.</p> <p>Specialist PE clothing for the sports coach and curriculum leader of PE was purchased to represent the school at out of school sporting events.</p>	
Dance Resources	£200	KS1/2	<p>As part of the PE curriculum, children in all year groups take part in lessons to learn the skills of dance and put together a routine. A celebration of dance is then performed to school and parents. Resources are purchased to support year groups chosen style of dance in this celebration.</p> <p>Children have developed high quality skills in dance. In particular with all boys involved and engaged.</p> <p>Year 4/5 after school dance club introduced to prepare for a performance outside school at a local theatre.</p> <p>Year 5/6 children were involved in after school opportunities to prepare for a showcase for parents. The clubs were heavily attended with an increase in boys taking part.</p>	<p>Continued success and progression of dance annually throughout school. Including annual scheduling of dance for parents for all year groups.</p> <p>Provide further opportunities for children to be involved in learning the skills of different dance styles and provide relevant resource to support</p>
Basketball	£153.32		In order to encourage more children into the sport, new basketball hoops were ordered and placed indoors as a permanent fixture. This enables more opportunities for children to take part.	More children involved in the sport, across the year.
Netball	£140		More equipment to accommodate the growing interest / opportunities from younger children.	This sport is growing in popularity and it is hoped more children from KS1 will become involved.



Middlesbrough Schools Sports Awards Ceremony 2019		Year 4,5 and 6	<p>As a result of the success of the sporting achievements of the year, a number of pupils were nominated for awards at the Middlesbrough Schools Sports Awards Ceremony.</p> <p><u>Overall the school won:</u></p> <ul style="list-style-type: none"> <li>• School sports personalities of the year: O.G. and L.I.</li> <li>• Sports netball team of the year: WB Y5/6</li> <li>• The funding has allowed the focus, opportunities and profile of sport to be developed across school so much that we are now winning these regional awards.</li> </ul>	The school hopes to be nominated for future awards and will continue to invest time and resources to allow children to develop their sporting talents and skills.
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
CPD		Staff	Staff accessed CPD sessions, which were then shared in school, to increase confidence, knowledge and skills. Children were able to access the resources and expertise that staff gained, allowing them to develop their own skills.	Investment in staff delivering high quality learning for all pupils within PE, taking note to support individual's needs. <i>E.g. G&amp;T, Behaviour needs, Medical support.</i> Increase the physical activity levels of less active pupils. This approach will ensure our staff are up-skilled and confident in teaching PE in the future.
School Sports Coach	*School Sports Coach salary.	Staff	Pupils have discussed and demonstrated their enjoyment and development through the combined teaching support of staff and the sports coach working together.	
Alison McNabb	Acklam Schools Partnership	Whole School	The SSCO works within school as part of our school partnership. In school, she provides staff with team-teaching opportunities and brings specialist equipment that allows children to participate in new sports.	
Resources	£20		Following the success of last year's Athletics teams in KS2 further athletics equipment was purchased. This allowed children to develop their skills further and again reach the	

			<p>Middlesbrough Schools Finals.</p> <p>Games resources contribute to the success of PE within school and the breadth of sporting opportunities and participation for children.</p>	
Gymnastics	Gymnastics Coach		<p>A gymnastics coach came into school to prepare a select group of children for a gymnastics competition which involved 20 schools across Middlesbrough. This developed staff knowledge on gymnastics skills, routines and coaching sessions. The gymnastics team competed at a high level because of the preparation. This was the second gymnastics competition that Y5/6 have entered outside school. For the first time a KS1 team was also entered.</p>	
Staff involvement in extra-curricular opportunities.	Dumbbell weights £15	Staff	<p>Following staff CPD, the teaching of circuit training has continued to take place throughout key stage 1 and key stage 2 from years 1-6, participation in resourcing and running after school clubs has increased. More children are now involved in extra-curricular sporting activities.</p> <p><b>In 2016/17 20 clubs have been offered to date- with more planned for the summer term.</b></p> <p><b>In 2017/18 25 clubs have been offered to date.</b></p> <p><b>In 2019/20 30 clubs have been offered to date.</b></p> <p><b><u>New clubs include:</u></b></p> <ul style="list-style-type: none"> <li>• <b><i>Partnership Frisbee club (new groups of children)</i></b></li> <li>• <b><i>Y4-Y6 Tag Ruby Club at Middlesbrough Rugby Club</i></b></li> <li>• <b><i>Gymnastics club for KS1</i></b></li> <li>• <b><i>Partnership Netball club (Acklam Grange) new to Y4 and Y5</i></b></li> <li>• <b><i>Y2 children now involved in team netball</i></b></li> <li>• <b><i>Tennis for Y3/4</i></b></li> </ul>	

<b>4. Broader experience of a range of sports and activities offered to all pupils</b>				
Sports Coach		Nursery to Year 6	<p>By employing a sports coach, we have developed our school provisions in the number of clubs and sports provided: allowing children to access a wider range of opportunities.</p> <p><i>* See Governors report of extended school activities.</i></p> <p><b>In 2016/17 Mr Codd led teams entering 32 competitions.</b></p> <p><b>In 2017/18 ...38 competitions.</b></p> <p><b>In 2018/19 ...42 competitions.</b></p> <p><b>In 2019/2020 Mr Codd led teams entering a number of competitions (until March of Spring term due to national school closure).</b></p>	
Archery	£200	Year 5/6	Arrangements have been made for all children across year 5/6 to be given access to the sport, allowing them to develop an interest in a new sport.	
Fencing	*Acklam Grange Partnership	Year 3	Children developed skills of teamwork, co-operation and gained knowledge of an Olympic sport not traditionally taught in the curriculum.	School investment in children experiencing different Olympic sports.
Horse Riding	Trip - £630 Transport £300	Year 1	Children will be given the opportunity to experience horse riding. Allowing children to face fears, develop confidence and learn a new skill outside of the statutory PE curriculum. We feel this is particularly important for the younger pupils in school in order to support them in developing their knowledge of the wider world.	School is committed to broadening the experiences of pupils within PE in conjunction with the Sainsbury's School Games values.
Outdoor Learning Day		Year 4	Children from year 4 hope to take part in an outdoor learning day in which we share our facility with other local primary schools.	School began this opportunity last year with the support of the PE funding. This year more children are able to take part in the day.

Athletics Equipment		Whole School	<p>Equipment was purchased to support children both in curriculum and in preparation for competitive events. Children were able to practice skills and refine technique with the use of the equipment.</p> <p>The equipment supported children across events in Athletics. During PE lessons, children in lower year groups were able to access the equipment and begin to develop their skills earlier.</p>	<p>Schools is committed to continuing to develop athletics skills and the success we have had across school.</p> <p>The equipment is allowing more children to develop their techniques and begin at an earlier age. A result of this is that younger children are now competing earlier.</p>
Robinwood Activity Residential (organised but unable to go ahead in 2020 due to national schools closure)	Coach - £670	Year 5	<p>Funding allowed school to subsidise the outdoor learning residential visit.</p> <p><b><u>During this visit children are able to access:</u></b></p> <ul style="list-style-type: none"> <li>• Wall climbing</li> <li>• Cannoning</li> <li>• Caving</li> <li>• Stream Walk</li> <li>• Zip Wire</li> <li>• Trapeze</li> <li>• Giant Swing</li> <li>• Assault course</li> <li>• Archery</li> <li>• A range of problem and team building activities.</li> </ul> <p>Funding has allowed school to heavily subsidise the trip for families, allowing school to take more pupils on the trip.</p>	<p>School has been committed to offering this trip to year 5 groups in previous years. A change of available dates has meant that the trip now has to take part in curriculum time.</p> <p>Funding helps to heavily subsidise this trip. We hope to continue in this in future.</p>
<b>5. Increased participation in competitive sport</b>				
Middlesbrough	£1000	Year 3-6	Children take part in a range of local festivals and local	Investment in links with other schools

Schools Sports Partnership.		G&T  G&T Swimmers	<p>competitions, providing success in competitive school sport. In doing so children are developing links with the local community clubs and providers.</p> <p><b>In 2016/17 160 children competed in Middlesbrough Schools Sports Partnership events.</b></p> <p><b>In 2017/18 173 children will have competed in Middlesbrough Schools Sports Partnership events.</b></p> <p><b>These numbers have continued to grow this year (see internal data).</b></p> <p>G&amp;T children have represented the school at further Tees Valley competitions following Middlesbrough success.</p> <p>Specific group of G&amp;T children were identified and taken to compete in a Middlesbrough Swimming Gala. Allowing children to compete at a higher level in their talent.</p>	<p>to develop inter-school participation and competition.</p> <p>The school is committed in supporting talented sportsmen/women further through and after school.</p>
Acklam Schools Partnership.	£1500	SEN, Disadvantaged, Less able in PE, Girls and Boys.	<p>Increased range of alternative activities for children who wouldn't compete in Middlesbrough events. Providing inclusion for all.</p> <p>G&amp;T dance opportunities for Y1 in dance and Y1 - Y6 in athletics. Orienteering for Y1, Y3 and Y4.</p> <p><b>In 2016/17 172 pupils participated in sports events within the Acklam Schools Partnership.</b></p> <p><b>In 2017/18 183 pupils participated in sporting events within the Acklam Schools Partnership.</b></p> <p><b>In 2018/19 we aimed for 190+ pupils to have participated in sporting events within the Acklam Schools Partnership.</b></p> <p><b>In 2019/20 this number was due to increase had it not been for the national closure of schools.</b></p>	
Transport	Various events £1736.75	Year 1 - Year 6.	Allowed children to participate in a wide range of sporting activities, festivals and competitions.	

	Total: £4366			
Cover to release staff.	Additional funding.		Staff covered to facilitate competition opportunities.	

**Whinney Banks Primary School has a significant, long term, financial commitment to providing our pupils with a sustainable sport and healthy lifestyle education. We believe the use of the additional funding contributes significantly to raising achievement through building confidence, motivating children, promoting positive attitudes, improving skill, health and well-being and promoting inclusion.**

**A number of new competitions were entered in 2019/20 with pleasing success (see Governors Report for sport enrichment).**