



Nursery Curriculum Map 2020 / 2021

	Autumn	Spring	Summer
Communication & Language	<p>Who lives in my house? Where does the day go at night?</p> <p>Phonics Phonics – Phase 1 activities – general sound discrimination – environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds, oral bending and segmenting BLAST! Auditory and visual memory activities</p> <p>Listening and Attention/Understanding/Speaking Listening with Lola 'Give Me 5' Talk4writing curriculum (introduction) – Little Jack Tell me a story (assessment) Talking about me Nativity (oracy/performance) Listen to stories with increased attention and recall</p> <p>Reading Talk4writing curriculum (introduction) Little Jack</p>	<p>Which colours make you feel happy or sad? What would you find at the farm?</p> <p>Phonics Phonics – Phase 1 activities – general sound discrimination – environmental sounds, instrumental sounds, body percussion, rhythm & rhyme, alliteration, voice sounds, oral bending and segmenting BLAST! Auditory and visual memory activities</p> <p>Listening and Attention/Understanding/Speaking Blending and segmenting progressions Talk4Writing curriculum – oral storytelling and maps using a variety of stories Tell me a story (assessment) Verbal recounts of a visit they have made or from a visitor</p> <p>Reading Talk4Writing curriculum – oral story-telling and maps Tell me a story (assessment) Creating curiosity Rhyme</p>	<p>Who goes to the Ugly Bug Ball? / What can I do with water?</p> <p>Phonics Phase 1 continuous – nursery moving into Phase 2 if appropriate Phonics – Phase 1 activities – general sound discrimination – environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds, oral bending and segmenting Phase 2 phonics – introduce the children to sat pin Minibeast sounds – what sounds do they make? BLAST!</p> <p>Listening and Attention, Understanding/Speaking Talk4Writing curriculum Tell me a story (assessment) Non-fiction work – oral reports Verbal recounts Expressing opinion Predicting Creating curiosity</p>

	<p>Tell me a story (assessment) Questioning Finger rhymes Weekly rhyme time Sequencing – beginning, middle and end of stories Talk Bag – children to take turns to bring in an item from home which is special to them and talk about it with their group/class Non-fiction work – instructions Listen to stories with increasing attention and recall Understand that print carries meaning Introduction of our ‘Sharing Library’ Reading comprehension skills ‘Over and Over’ reading project Early words together language project</p> <p>Writing Opportunities for mark making activities, patterns, in sand, in shaving foam, with chalk, with paint, on large paper and mark making assessment Bubble Name Writing</p> <p>Stories Would you like to be my friend? Eric Carle My Mum, My Dad (Anthony Browne) We’ve All Got Bellybuttons! (David Martin) Owl Babies (Martin Waddell) Night Monkey, Day Monkey (Julia Donaldson) Nighty Night Circus (Heidi Wittlinger) Can’t you Sleep Little Bear (Martin Waddell) Peace at Last (Jill Murphy) Non-Fiction – Diwali, Harvest Festival, The Christmas Story, Christmas stories Stories related to other cultures</p>	<p>Verbal recounts Story bags – children to take turns to take the bag Non-fiction work related to colour and rhyme Retell a familiar story orally Sequencing – beginning, middle and end of stories Sharing library ‘Over & Over Reading Project’ Reading comprehensions skills The Farmer’s In His Den, This Little Piggy, Old McDonald</p> <p>Writing WRI – letter formation Bubble name writing, name writing Writing opportunities including – story maps Mark making (assessment) Opportunities for mark making Labelling</p> <p>Stories The Colour Monster (Anna Llenas) Brown Bear Brown Bear What do you see? (Eric Carle) The Mixed Up Chameleon (Eric Carle) The Day the Crayons Quit (Drew Daywalt) Emma’s Lamb (Kim Lewis) Farmyard Hullabaloo (Giles Andreae) Mrs Wishy Washy’s Farm (Joy Cowley) Noisy Farm (Rod Campbell) Farmer Duck Martin (Waddell)</p>	<p>Fact File linked to Minibeasts</p> <p>Talk about water and what we use it for, properties, what we can do with water Talk about what water feels like Talk about what we can do with water Where does water come from Basis water cycle What different types of water do we know</p> <p>Reading Rhymes – 5 Little Ducks, It’s Raining It’s Pouring, Incy Wincy Spider, The Ugly Bug Ball Some, Ants Go Marching, Worm At The Bottom Of My Garden, The Owl And The Pussy Cat Doctor Foster, Row, Row, Row Your Boat, 1,2,3,4,5 Once I Caught A Fish Alive Talk4Writing curriculum Tell me a story (assessment) Non-fiction work – oral reports Introduce children to ‘Talk About Books’ Non-fiction work – oral reports Re-telling a familiar story Introduce some children to keywords for children to recognise (if appropriate) Reading comprehensions skills Sharing library ‘Over & Over Reading Project’</p> <p>Writing</p>
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Maths	<p>Number Daily counting, number recognition Representing numbers with marks Subitising (introduction) Selecting groups of objects any amount Recite number names in order Uses some language of quantities, such as ‘more’ and ‘a lot’ Introduction to numbers 1-5 and then 1-10 Counting songs Comparing two groups of objects Representing numbers in a variety of ways, with a variety of objects Reciting numbers 1 to 10 House numbers Counting different aspects of our houses</p>	<p>Number Counting and recognising numbers 1-5 and then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation Counting objects that cannot be moved Mad minutes – sorting, counting</p> <p>Shape, Space and Measure 2D shape Positional language Height, length</p>	<p>Number Counting and recognising numbers 1-5 and then 1-10 Counting songs Daily tally chart Comparing two groups of objects Representing numbers Reciting numbers 1-10 Counting objects from 1-10 Introduction to estimation Mini challenges - sorting/counting Mini challenges – ordering numbers</p> <p>Shape, Space and Measure 2D shape Positional language Mini area challenges</p>

	<p>Shape, Space and Measure Daily 2D shape recognition 2D shapes all around us (everyday objects) Positional language</p>	<p>Sorting objects by colour, colour hunt Favourite colours – data handling Colour matching</p>	<p>Capacity – filling up different sized/shaped containers, which holds the most/least Collect rain water and measure it using non-standards measures</p>
<p>Understanding of the world</p>	<p>People and Communities Ourselves - similarities and differences Family – members, who lives in my house, who is special to me and why, pets All about me and what am I like People who are special to us Diwali – Hindu festival of light Christmas – Christian festival Comparing ‘ourselves’ and other communities around the world Experiences – care home visit/nativity</p> <p>The World Ourselves – where do we live, address, door colour Our school environment – nursery environment outdoor area, small hall Where we live What is my house made from Houses from other countries Seasonal changes – looking at colours, leaves, trees, conkers Weather Experiences – autumn walks, baking with autumnal fruits Post, Christmas cards</p> <p>Technology ICT – learn parts of the computer – keyboard, mouse and monitor Using mouse to select 2Simple, Education City, Mini Mash Use the iPad safely – model applications</p>	<p>People and Communities Chinese New Year – Chinese cultural festival Mother’s Day – traditions Easter – Christian festivals Holi Look at feelings of different people Different jobs needed on the farm</p> <p>The World What would you find on the farm Farm animals and their young Colour weeks Seasonal changes Experiences – spring walk, farm trip, mapping skills, Living Eggs</p> <p>Technology ICT – media project – using a camera Photo simple Online safety</p> <p>Science Science experiments – introducing the children to a variety of experiments linked to colours New life, life-cycles Experiences – testing, predicting Planting seeds</p> <p>Visitor and Visits Farm visit, farm bus visit Farmer visit (Pest Controller)</p>	<p>People and Communities People from different countries Circle time – share summer experiences, similarities and differences Eid – Muslim festival Father’s Day – traditions Look at why we need water Who/what needs water and why People from different countries (cultures and traditions) Does everybody have water from a tap? Similarities and differences Experiences - minibeast hunt, Zoo Lab visit, experimenting with water, freezing, carbonating</p> <p>The World Weather and maps Healthy lifestyles Minibeast – resin minibeasts to explore and investigate Where does water come from What different types of water are there Why do we need water What can we do with water – experiments</p> <p>Science Water sources, water cycle, changes in state</p>

	<p>Model use of ICT equipment in areas 2Simple – firework pictures, Rangoli patterns Online safety</p> <p>Science Ourselves - body parts Experiences – senses, testing, experiments</p> <p>Visitor and Visits Post a letter in the local post box Groovy Christmas party</p>		<p>Experiences – water experiments, testing/predicting Testing different water – still, fizzy, flavoured</p> <p>Technology ICT - maps – Beebot Coding – Espresso/Purple Mash Begin to log on (using colour spots) Online safety</p> <p>Visitor and Visits Pond visit Zoo Lab visit</p>
Physical Development	<p>Physical Development What do different parts of the body do? Movement – different ways to move Healthy movers – a variety of movement and balance activities Action and movement songs Write dance Activate Fine motor and nimble fingers activities Nativity Performance</p> <p>Health and Self-care Managing own personal needs and hygiene Hand washing and nose blowing station Children to become independent at dressing with support, coats on Tooth brushing Snack time – sharing healthy snacks Magic Breakfast Club</p>	<p>Physical Development Ball skills Write dance Activate Dough disco Fine motor skill opportunities</p> <p>Health and Self-care Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing Hand washing Nose blowing station Good hygiene Snack time</p>	<p>Physical Development Athletics Team games Write dance Activate Dough disco Fine motor skill opportunities</p> <p>Health and Self-care Managing own personal needs Tooth brushing Good hygiene Hand washing Nose blowing station Understands the effects of activity on their bodies</p>
PSED	<p>Systems and Rules ‘Give Me 5’ – good listening rules Getting to know each other</p>	<p>Systems and Rules Give Me 5 – good listening rules Care Card systems Sex and Relationship Education (SRE)</p>	<p>Systems and Rules Give Me 5 – good listening rules Care Card systems Lunchtime routines</p>

	<p>Lunchtime routines – modelling with the children the routine Visitors – model how to respond appropriately to visitors I wonder and creating curiosity Jugs and Herrings – drug awareness, home and school safety Listening with Lola and Speaking with Kofi Beat Baby Box full of emotions Similarities and differences – circle time Modelling the areas in the setting Modelling tidying up – where do our things go when we have finished with them Puppets within circle time (Pickle) Snack time – getting to know each other Nurturing programme</p> <p>RE (special people, special stories, religious buildings, festivals and special times) Diwali Festival – looking at the traditions, religion, location in the world where people celebrate Diwali, physical features, foods</p> <p>Christmas Festival – looking at traditions, religion, location of key experiences, physical features, food, Nativity story/performance</p>	<p>Lunchtime routines Circle time, friends I wonder, creating curiosity Similarities and differences between characters R.E syllabus – ‘Being Special’ Circle time, nurturing programme Box full of emotions Listening with Lola and Speaking with Kofi Use of puppets circle time Snack time Online safety Nurturing Programme</p> <p>RE (special people, special stories, religious buildings, festivals and special times)</p> <p>Festival of Holi – looking at traditions, Hinduism, India, physical features, foods, comparison of other festivals in other religions</p> <p>Easter – looking at traditions, Christianity, England, foods</p>	<p>Circle time, friends Economic well-being I wonder, creating curiosity Circle time, nurturing programme Box full of emotions Listening with Lola and Speaking with Kofi Use of puppets circle time Transition to Reception Year Snack time Online safety Nurturing Programme</p> <p>RE (special people, special stories, religious buildings, festivals and special times)</p> <p>Festival of Eid – comparison with other religious traditions, Islam, special place, food</p>
<p>Expressive arts and design</p>	<p>Exploring and using media and materials Develop the children’s independent learning within the creative areas Develop paint skills – powder, watercolour, poster, finger Observational drawing and painting Play dough – children to make play dough on a regular basis (bags containing different elements for the children to add (ginger, herbs, lavender, glitter, powder paint)</p>	<p>Exploring and using media and materials Independent creative areas Outdoor weaving Basic food technology skills – spreading etc. Paint skills – powder, watercolour, poster paint, finger, etc. Artist Study – Jackson Pollock Observational painting Colour mixing Colour themed weeks</p>	<p>Exploring and using media and materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting Use of creative area ongoing Create fence art work – clay tiles Outdoor crafts Use of DT table</p>

	<p>Baking – children to develop their baking skills on a regular basis Scissor skills Observational drawing of themselves and friends Decorating bare branches of our trees – creative activities Paint a picture of their house Draw/paint a picture of a special visitor that comes to their house Draw a special place they go with their family Look at different textures – bark rubbings, printing with sponges Create a picture of what can be seen from outside your window Outdoor creative activities, weaving, chalking, painting, drawing, rubbings Construction with a variety of different resources using tools for a purpose</p> <p>Being Imaginative Actions songs Portrait compositions using different materials, natural and manmade Action songs and movement songs Nativity songs/Christmas songs Learning songs Model use of the musical instruments with the children Tapping out our names (syllables) Beat Baby – Ros Bayley Model the role play areas with the children De-constructed role play area to use resources to create their own narrative within their play Build up stories from past experiences</p>	<p>Colour mixing Printing with colour and different objects Painted toast with food colouring Colour sorting Colour collages Scissors skills Rainbow cupcakes, rainbow fruit kebabs</p> <p>Being Imaginative Foundation Stage singing Tiny Tweeties Un-tuned percussion Tuned percussion Beat Baby – Ros Bayley Role play Builds up stories from past experiences Uses resources to create their own narrative within their play</p>	<p>Paper craft skills Scissors skills Favourite minibeast headdresses Wool winding bee's Spider webs using wool, glitter or salt Minibeast cookies – ladybird, spider, bee Butterfly symmetry pictures The Snail – Matisse Threading caterpillar Magic painting pictures Marbling Water colour pictures Shades of blue Water paintings – what happens to them in the sun</p> <p>Being Imaginative Tiny Tweeties Un-tuned percussion Tuned percussion Simple compositions using graphic score Beat Baby – Ros Bayley Role Play Builds up stories from past experiences Uses resources to create their own narrative within their play Role play bug area Ugly Bug Ball – picnic (dress up)</p>
	<p>Parental Involvement Sharing Library introduction Phonics sharing session</p>	<p>Parental Involvement Mother's Day celebration Easter bingo</p>	<p>Parental Involvement Father's Day celebration End of Year celebrations</p>

	Reading sharing session (Book Day) Christmas songs and mince pies Early Word Together Programme for families	Egg competition	
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