



Year 1 Curriculum Map 2020/2021

| | Autumn | Spring | Summer |
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| English | <p>Colour Monster Emotional well-being Signs, labels, captions, lists Simple sentences Letter writing Rhyme Expressing opinion</p> <p>Julia Donaldson/Non Fiction focus</p> <p>Cave Baby Sequencing – beginning middle and end Character description Setting description Prediction</p> <p>Stickman Seven Stories Stickman Party Narrative - Stories with familiar settings Retelling using story language Talk 4 Writing</p> <p>Non-Fiction Labelling the body (science) Stewart Park trip recount Instructions – how to make an autumn crown Poetry – Christmas/season poems</p> | <p><u>Traditional Tales/Non Fiction focus</u> The Gingerbread Man / The Runaway Chaptti Narrative, story language Retelling using beginning, middle and end. Creating own ‘runaway’ story Making gingerbread</p> <p>Little Red Riding Hood / The Wolf’s Story Trip to Hardwick Park Character description Setting description Comparing stories / different points of view Expressing opinion</p> <p>Non-Fiction Report writing about pets Animal poems Layout of information texts Life Cycle tadpole to frog</p> <p>Guided read focus – scanning, sequencing and opinion</p> <p>Phonics Sounds Write – extended code Key words</p> | <p><u>Fantasy/Non Fiction focus</u> Bog Baby Features of fantasy stories Fantasy characters and setting Story language Sequencing – dilemma and solution Creative writing</p> <p>Dragons The Egg Prediction Labelling Dragons for Beginners Report – caring for a dragon Creating own dragon story</p> <p>Non-fiction Instructions – how to get ready for Y2</p> <p>Play scripts – Class assemblies and Year assembly</p> <p>Guided read focus – scanning, prediction and compare/contrast</p> <p>Phonics Sounds Write – extended code Key words</p> |

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| | <p>Christams Story Christmas performance (virtual/video)</p> <p>Guided read focus – decoding and retrieval</p> <p>Phonics Sounds Write – initial code Key words</p> | | |
| Maths | <p>Number Counting in 1s to 20 Ordinal numbers Counting in 10s Counting in 2s Counting up/down from a given number Comparing and ordering numbers to 20 and beyond Mental Calculation to find 1 more/less, Simple subtraction Simple addition Problem Solving - practical/real life/pictorial Missing number sequences Doubles to 20 Estimation</p> <p>Shape, space, measure Identifying 2D and 3D Shapes and their properties Recognising Fractions of shapes – halves/whole Drawing and constructing shapes Height – measuring and comparing/ordering Length - measuring and comparing/ordering Sequencing times of the day Telling the time to o'clock/measuring periods of time Money - identifying and recognising coins Measuring – capacity and weight Interpreting, constructing and presenting data Days of the week, month, year and seasons</p> | <p>Number Counting in 10s, 2s Recognising multiples of 2, 5 and 10 Sequences relating to times tables Identifying odd and even numbers Reading and writing numbers to 100 Understanding Place Value using partitioning – ordering Problem Solving - identifying patterns Number Bonds - pairs to 10 Written Methods for addition and subtraction including adding 3 numbers Doubles and near doubles Reading and Writing numbers up to 100 10 more/less Halving</p> <p>Shape, space, measure Language of position, direction and movement Identifying 2D and 3D Shapes and their properties Telling the time - O'Clock / half past Money - recognise and identify coins, give change, use symbols £/p Interpreting, Constructing and Presenting Data</p> | <p>Number Counting in 2s, 5s, 10s Comparing numbers and finding the difference Reading and writing numbers to 100 Problem solving – selecting a method Number bonds to 20 Partitioning/ Strategies for adding/subtracting tens then ones Missing number i.e. $3 + _ = 8$ Problem solving with money Multiplication and Division facts using arrays Doubles and halves Sharing / grouping Inverse Balancing sums</p> <p>Shape, space, measure Recognising fractions Halves and quarters Calculating halves and quarters of quantities Measuring - introduce m / cm Capacity and length Telling the Time to O'Clock / Half Past / quarter past Recap 2D / 3D shapes</p> |

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| Science | Ourselfs, Senses, Sound and Hearing Identifying parts of the body Functions of different parts of the body Senses investigations Link with Art: self-portrait | | Sorting and Using Materials Experiments using different materials Sorting objects according to material Recycling project Link with DT and designing own wooden toy | | Seasonal cChanges – Spring/Summer Identify signs of spring and summer Study changes to plants, animals, weather Links to plants and growing | |
| | Seasonal Changes – Autumn/Winter Trip to Stewart Park Identifying signs of autumn Studying changes to plants, animals, weather Weather reports and dressing for the weather Link to months of the year and making calendars | | Animals, Humans and Pets Identify wild animals and pets Study the features of different animals How to look after a pet Link to English – pet report Zoo Lab visit | | Growing Plants Parts of a plant Plant names, varieties How to look after a plant – planting seeds Foods that are plants Science fair | |
| | | | | | Minibeasts Identifying types of insect Sorting and categorising Minibeast hunt Snail investigation – creating a habitat | |
| Humanities (History and Geography) | Florence Nightingale The role of a nurse Differences between nurses past and present The life of Florence Nightingale Florence’s impact on life today | Fire of London Fire in Whinney Banks/Grenfell London now and then Samuel Pepys The bakery Houses of the time Fire fighters now and then Events of the Great Fire of London | Travel and Exploration Frank Wilde and Tim Peake Focus on location, lifes work, events and legacy Travel by ships and rocket Human geography and land use | | Places around the World Desert, Antarctic, Arctic – Polar Regions | |
| | Identifying places on a map – UK, countires and seas Weather – link to science seasonal changes Simple field work studying the geography of our school – directions, compass work | | | | | Comparing hot and cold areas of the world - poles, equator, animals, clothing, homes, plants |
| RE | Myself and belonging Similarities and difference between people | Celebrations Christmas The role of Jesus in the nativity His importance to Christians | | Special People Jesus as a Leader Bible Stories: Loaves and fishes Water into wine | | Symbols/Special Places Baptism – visit to church Features of a church and what they mean |

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| | Belonging to different groups – community, school, family etc Harvest Festival – link to autumn Donation to local foodbank | Who celebrates Christmas/relate to other faiths? | | St Martin – relate to local church Being good samaritans Celebrations Easter | | Believing stories – Moses/Jonah etc. |
| Art | Self-Portrait Van Gough/David Hockney Pencil drawing Observational drawing Colour mixing Using a range of materials | | Investigating materials (Linked to science) Exploring materials for art/sculture Experimenting with techniques – weaving, finger knitting, brusho Year group project to create a finished art piece for St Martin’s Church/school | | Sculpture Local sculptures - Bottle of Notes, Angel of the North Andy Goldsworthy – outdoor/natural sculptures Scupltors – Barbara Hepworth Create own abstract sculptures using clay | |
| DT | | Moving pictures Research pop-up books and mechanisms Sliders, pivots, hinges and flaps Linked to nursery rhymes Select skill to make own Christmas card | | Wooden Models Research types of model Look at materials (linked to Science/Art) Skills and safety for using tools Deign and make own model Evaluate end product | | Food Pasta salad Where does food come from? Research existing pasta salads Design a dish - choose ingredients and pasta shape Link to healthy eating Skills to prepare and make pasta salad – peeling, chopping, slicing, grating Evaluate own pasta salad |

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| Music | | Junk Orchestra Exploring pulse and rhythm (drumming) Performing rhythms based on familiar songs Composing own rhythms Introduce crotchet Experimenting with different sounds | Singing skills Simple songs and singing games – keeping a beat and copying rhythm | | Tuned percussion Playing Boom Whackers Playing familiar songs and rhythms Introduce notation of crotchet and quaver | |
| Computing | Text and Graphics Logging-on skills Opening programmes Basic keyboard skills Simple word processing using Microsoft Word Internet Research (Julia Donaldson author study) Online safety | | Media Project Using a digital camera to take a good photo and upload Use Google to find images Use iPad apps Use 2publish to make a simple leaflet Data Handling linked to maths Tally/Pictogram/Block (Maths unit- 2simple 2count 2simple 2graph) Online safety | | Coding Control Beebots Following instructions and directions Coding using Purple Mash Creating and debugging own code Online safety | |
| PE | Gross and fine motor skills Dough disco Fine motor tasks Gymnastics Streching Positions Rolls Performing a routine | | Dance Genres of dance Warming up Creating own dance moves Learning a routine Performing to an audience as a team | | Athletics/Games Ball skills Jumping events Team events Circuit training Running – fitness and stamina Sports Week | |
| PSHE | Health and Self-Care Managing own personal needs Hand washing | | Emotion, Health and Well-Being Learning powers - introduce learning power through superhero characters Getting on and falling out | | Emotion, Health and Well-Being Being a good friend How to find help Transition to Year 2 | |

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| | Growth Mindset and Well-Being New beginnings – rules and expectations Getting to know you Emotional well-being – colour monster SRE – Lucinda and Godfrey body parts (Science link) | Dilemas – exploring different solutions Hand washing Drug awareness – household safety | Economic well-being – saving/earning money |
| Prime Areas of learning (EYFS) | Making relationships Self-awareness Managing feelings and behaviour Listening and attention Understanding Speaking skills | | |