



### Year 3 Curriculum Map 2020/2021

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>English</b>	<p><b>Year 3 Sentence Types</b> Review sentences and spellings and basic grammar</p> <p>Independent Write: Recount of lockdown Independent Comprehension: Grandad Potts</p> <p><b>Poetry Linked to 5 Senses</b> The Sounds Collector and the Taste Collector</p> <p><b>Forbidden Corner</b> Setting focus Fairy Tale – Hansel and Gretel (Forbidden Corner link)</p> <p>Independent – Fairytale Independent – Comprehension</p>	<p><b>Recount of Christmas</b></p> <p><b>Book Study</b> Anthony Browne – The Tunnel, Voices in the Park, The Zoo</p> <p><b>Guided Character Description</b> Mother from Voices in the Park Independent character description</p> <p><b>The Zoo</b> Letter or postcard</p> <p>Official comprehension</p>	<p><b>Instructions</b> How to make a pizza and pasta (trip to Pizza Express) Bake scones and write instructions (One set of instructions independent) Independent comprehension – non-fiction</p> <p><b>Real Life Events Based on Natural Disasters</b> Theseus and the Minotaur Greek Myths Assemblies The Romans/Theseus and the Minotaur</p> <p><b>Character Description Writing</b> Minotaur Independent Mythical beast character description Independent comprehension</p>
	<p><b>Year 3 Sentence and Grammar Work</b> (1 week) Sentence work linked to Bonfire Night – safety advice</p> <p>Stone Age Boy – linked to History Stone Age day in outdoor classroom Guided write - Falling into Stone Age world Independent – falling into another world Comprehension The Bully</p> <p>Guided information text Independent information text</p>	<p><b>Introduction to Different Text Types</b> (Non-fiction)</p> <p>Information texts about school Information Texts about Edinburgh - independent Edinburgh recount (Edinburgh trip)</p> <p><b>Stories From Other Cultures</b> The Name Jar, Julian is a Mermaid, Last Stop on Market Street</p> <p>Independent comprehension</p>	<p><b>Roald Dahl – ‘George’s Marvellous Medicine’ Story</b></p> <p>Independent – Potion poem Independent comprehension - Poetry</p> <p>Non-fiction – play scripts – ‘This is us’</p>

	Printed Test base comprehension – Mid-year booklet Christmas poetry				
<b>Maths</b>	<b>Place Value</b> Core Skills Reading and writing numbers Greater than and less than Ordering Sequencing Halving Doubling Number bonds Rounding knowing key facts Number - addition and subtraction strategies Number - multiplication and division strategies mental and written Multiplication and division facts 3, 4 and 8 Properties of shape Symmetry Problem solving strategies  Arithmetic quiz (4 operations plus include new learning) Reasoning Activities  Initial assessment, Place value (books) Addition and other methods		Properties of number P.V. review Fractions (counting in 10s) and decimals related to money. Fractions - adding and subtracting with the same denominator. Fractions - compare and order fractions with the same denominator. Measure – time – analogue/digital and length Measure- weight, capacity and reading scales Measure- comparing mixed units and recognising simple equivalents. Measure – perimeter of simple 2D shapes Data handling Problem solving time and length Multiplication and division facts 3,4 and 8  Weekly arithmetic quiz (4 operations plus include new learning)  Reasoning Activities	Shape angles (right, half turn, three quarter turn and complete turn) Shape – horizontal, vertical and pairs of perpendicular lines. Problem solving strategies Money Time – tell and write the time from an analogue clock. Roman numerals Halving, doubling, number bonds and knowing key facts Core skills Halving Doubling Greater than and less than Number bonds Rounding Multiplication and division facts 3, 4 and 8  Reasoning Activities  Weekly arithmetic quiz (4 operations plus include new learning)	
<b>Science</b>	Soil and rocks	Animals including humans	Forces and magnets	Light	Plants
<b>Humanities (History and Geography)</b>	<b>Changes In Britain From The Stone Age To The Iron Age</b> Food and farming – hunter-gatherers and moving onto settling and farming. Settlements – Skara Brae Artefacts – tools, weapons and clothing. Focus on technical vocabulary		<b>LKS2 Topic</b> Middlesbrough and comparing with Oberhausen in Germany (Twin Town) looking at Physical and Human features that define both places.  <b>What Makes The Earth Angry?</b> <i>Visit to Edinburgh (Dynamic Earth and Edinburgh castle)</i> Consider the location and characteristics of a range of the world’s most significant physical features focussing on volcanos and natural disasters.		<b>The Roman Empire And Its Impact On Britain</b> What the Romans did for Britain. Settlements Conflict

	<b>Linking Geography and History</b> Nomadic life of a stone age person – the countries they travelled to Focussing on modern day capital cities/physical features/religion		<b>Linking Geography and History</b> Location of both places in the world, continent and countries Similarities and differences in location, climate, Industries, age, population		<b>Linking Geography and History</b> Location and travel Following the life of a Roman soldier Focussing on modern day capital cities/physical features/religion Pompeii disaster leading onto natural disasters	
<b>RE</b>		<b>Christianity</b> This will include visiting the church to practise and perform a Christingle service	<b>Look At Special Places And Comparing Religious Beliefs</b> Symbols - how and why symbols express religious meanings Important figures who have influenced others locally, nationally and globally		<b>Hinduism</b> (Links to Christianity) Similarities and differences, <i>possible visit to Hindu temple in North Ormesby</i> . Symbols - how and why symbols express religious meanings Main geographic locations Consider festivals Important figures who have influenced others locally, nationally and globally	
<b>Art</b>	<b>Paul Klee Art. Clay Fish.</b> Pencil and mark making skills Produce a colour wheel for primary and secondary colours Experiment with clay and produce a clay fish in the style of Paul Klee with swirls, dashes, cross hatching, and other techniques Paint using knowledge of primary and secondary colours		<b>Wool Wraps</b> Colour work, including tonal strips and looking at harmonising and contrasting colours Fine motor skills including choosing and holding the brush correctly			
<b>DT</b>				<b>Italian Food</b> Designing and making own pasta including learning about the 'journey' of food (Geography link) and discovering where pasta originates	<b>Moving Vehicles – Woodwork</b> From design and discovering how vehicles move and work to a finished product made from wood	

				Trip to Pizza Express		
<b>Music</b>		<b>Body percussion</b> Exploring beat, rhythm and composition		<b>Un-tuned Percussion</b>	<b>Ocarinas</b> Learning to play 2 tunes and perform to the school	
<b>French</b>	Numbers, Colours, Greetings, conversations and a character fact file.		Family, conversations - asking and responding to questions			Recap of previous learning and classroom objects and commands
<b>Computing</b>	<b>Basic Skills</b> Text & Graphics Serif Photo-plus based on the journey of a nomadic Stone Age person starting at Skara Brae. (Geography Link) E-safety		<b>Comic Life</b> Theseus and the Minotaur Research (use of internet) E-safety		<b>Coding</b> Control – Logo Transfer to Probot Coding – using 2code E-safety	
<b>PE</b>	Dance	Gymnastics	Tennis and Swimming	Fencing	Invasion Games	Athletics
<b>PSHE</b>	Targets and goals Adjusting back into school Emotional health and well-being Drugs E-safety		Friendships Emotional Health and well-being SRE E-safety	Mental health Promoting a growth mind-set E-safety	Economic well-being Expand a pound or create wealth, buying and selling Parental involvement Emotional health and well-being E-safety	