



Whinney Banks Primary School

Child-Friendly School Information Report

Identification of need

1. How does the school know if I need extra help?

- ✓ Your teacher will talk to you about your learning and use questions to find out what you need help with.
- ✓ Your teacher will also talk to your parents/carers and your past teachers to find out information about you and your needs.
- ✓ During the lessons, the teachers will work with you and help you with your work.
- ✓ The teachers will regularly ask you if you need extra help. You can ask questions too.
- ✓ When you have completed your work, the teacher will mark it. They will give you extra support if you have missed questions out or if you found your work challenging.
- ✓ You might find a D symbol in your book which means that you will have the chance to 'discuss' your learning with the teacher.
- ✓ You can give yourself a 'self-assessment' to let your teacher know how you are finding your work.
- ✓ Your teachers also collect information from your independent work (learning that you complete by yourself) and will find out what you need to do next so that you can make progress.
- ✓ Your class teacher will closely monitor your learning. They find out what you are good at and what you need to work on so that you can improve.
- ✓ Mrs Watson, Mrs Wales, Mrs Thorpe, Mrs Farrow and Mr Cuthbertson meet with the teachers so that they can talk about everyone's learning and find out who needs extra help.

Support

2. What should I do if I think I need extra help?

- ✓ If you think that you need extra help with your work, you can talk to your teacher and they will find different ways to help you. They can also show you ways that you can help yourself when you are finding your work challenging.
- ✓ Talk to your parents/carers. Ask them to help you with your homework and talk to your teachers about your learning.
- ✓ You should always try your best and have a go on your own first before asking for help. However, if you are still unsure then you can check with a partner or the teacher.
- ✓ You can ask the teacher to explain the learning to you again and ask them to give you some examples so that you can try to understand.
- ✓ You can ask questions e.g. put your hand up, write your questions in your book or put them in a question box. The teacher will be able to help you.
- ✓ You may ask for some (extra) homework so that you can practise your learning at home.

Curriculum

3. How will my school work be organised to meet my individual needs?

- ✓ The teachers work together in year group teams so that they can plan interesting and exciting lessons that will support your learning. They carefully match the learning to your needs and your individual targets.
- ✓ Every year group has at least two teachers and at least one teaching assistant. All of the adults are there to help you with your learning.
- ✓ If you find your learning challenging, then you will have regular chances to work with the teacher and the teaching assistants. You will also have opportunities to work with other children and on your own so that you can develop your independence.
- ✓ We will help you to improve your English and Maths skills to the very best of your ability.
- ✓ In EYFS and Key Stage 1 there are extra adults in each year group who support the learning.
- ✓ If you are in KS2 and find English and/or Maths really challenging, you may have the chance to join our English Learning Zone (ELZ) and/or Maths Learning Zone (MLZ) groups, which are smaller than the year group classes. This will provide you with a lot of extra help to support your learning.
- ✓ If you find reading challenging, you may have the chance to have extra reading sessions.
- ✓ You may have an adult who works with you one-to-one or in a small group so that you can work on skills that you need more help with.
- ✓ We will also help you develop skills in:
 - Science
 - Computing
 - Art
 - Design and Technology

- Drama
- Dance
- P.E.
- Music
- History, Geography and R.E.
- French (KS2)
- PSHE

My Involvement

4. a) How will I be involved in planning for my needs?

- ✓ Every term, we invite you and your parents/carers into school so that we can look at your work, talk about your learning and plan for your needs.
- ✓ In school, you will have regular opportunities to talk to your teachers about your needs.
- ✓ Your teacher can help you to set targets and talk about the help you need.
- ✓ You may have a target card so that you keep track of your learning.
- ✓ Your teachers will talk to you about your targets and what you can do.

b) Who can I go to for support if I feel my needs are not being met or I'm not being listened to?

- ✓ You can talk to your class teacher or another adult in school. All of the teachers and teaching assistants are happy to help you.
- ✓ You can also talk to Mrs Watson, Mrs Wales, Mrs Thorpe, Mrs Farrow and Mr Cuthbertson, Mr Grimes, Miss Harrison and Mrs Colegate who are part of our senior leadership team.

Learning

5. a) Who will tell me what I can do to help myself and be more independent?

- ✓ Your teacher will talk to you about your learning and help you become more independent.
- ✓ Your individual support plan will include information about what you can do to help yourself and be more independent. You will have the chance to talk to your teacher and your parents/carers about this during the termly meetings and at other times.
- ✓ You can use resources in the classroom e.g. the hundred square, cubes, coins, word/spelling banks, vocabulary books etc. You may also have your own resources to use to support your individual needs.
- ✓ Every classroom has helpful displays and learning posters to help you with your learning.
- ✓ In your classroom you might have thinking tools that help you to concentrate.

- ✓ Each year group has a set of iPads and a number of computers that might help you with your learning.
- ✓ If you are stuck, you can look back in your book to see if you have done something similar before.
- ✓ You may have individual learning targets and your teacher will give you 'next steps' and challenges to complete.

b) How will I know if I am doing as well as I should be?

- ✓ The teachers will regularly talk to you about your learning and how well you are doing. They will let you know what you are good at and what you need to do next so that you can become even better.
- ✓ You will attend a meeting with your parents and talk about your progress towards your individual targets.
- ✓ The marking symbols in your books let you know how you are doing. Your teacher will explain them to you.
- ✓ You might get stickers, raffle tickets or certificates if you have tried hard and produced a good piece of work.
- ✓ If you have been successful in your learning, your teacher might give you a next steps or a challenge.
- ✓ If some of your work is highlighted in pink it means that you have done something well.
- ✓ If some of your work is highlighted in green, this means that you can improve that part. You can have help with this if you need it.
- ✓ You might be able to show your work to another adult in school.
- ✓ Your work might go on the wall.
- ✓ Mrs Thorpe might give you a Head Teacher Award.

Well-being

6. a) What should I do if I am worried about my school work? How can I get help if I am worried about things other than my school work?

- ✓ Talk to your parents/carers about any worries you may have.
- ✓ Talk to your teacher or another adult in school and they will help you with any worries that you may have.
- ✓ Mrs Watson and Mrs Wales can help you, your family and your teacher get extra help to support you with your school work and other things that you might be worried about.
- ✓ You can also talk to Mrs Thorpe, Mrs Farrow and Mr Cuthbertson, Mr Grimes, Miss Harrison and Mrs Colegate who are part of our senior leadership team.
- ✓ Mr. Grimes can also support you with your attendance.
- ✓ Mrs Draper can work with you and your family if you are worried about school or have any other worries.

Involvement in activities outside of the classroom

7. Who can I talk to about getting involved in student activities if I need extra help? If I have a disability or additional need, how can I join in school activities?

- ✓ We have a range of activities that take place outside of the classroom which will be suitable for you if you have a disability or a special need.
- ✓ You can talk to your class teacher or the teachers who deliver the after school clubs to find out more.

Examples of after school clubs include:

- Choir – W.B. Harmony
 - Music e.g. steel pan drumming
 - Sports e.g. football, netball, fencing, tennis, hockey, sports leadership
 - Drama
 - Cookery
 - Homework club (Y6)
- ✓ Our teachers also arrange exciting activities outside of the classroom to support the learning.
 - ✓ Some of our visitors include: Jay's Animal Encounters, Dragdon - a Buddhist Monk and Tempus Fugit who create fun learning opportunities in History.
 - ✓ Visits/Trips include: London, Beamish, Saltburn, Edinburgh, Manchester, art galleries such as MIMA and other places of interest.
 - ✓ In upper Key Stage 2, you will have the opportunity to take part in residential visits e.g. In Y5 you have the chance to spend a weekend in Robinwood which is an outward bound centre and in Y6 you have the chance to spend 2 days in London which involves visiting art galleries, museums and a visit to the theatre to see a show.
 - ✓ We have a lot of outdoor space which can be used to support the learning e.g. our outdoor classroom, the quad with the pond, the Foundation Stage area and the astro turf.

c) Is the building wheelchair accessible? Have there been improvements to the auditory and visual environment?

- ✓ Our building is suitable for wheelchair users and those with special needs.
- ✓ We have disabled toilets for wheelchair users.
- ✓ If you have a visual or auditory need, we will work closely with you and the 'Visual and Hearing Impaired' services to support your needs.

Transition

8. b) How will I be prepared to move onto the next stage of my school life? What help will there be for me before joining the school?

- ✓ Before you join our school, you can arrange to come and visit the school and meet your new teacher.
- ✓ We will meet with you, your parents and any other important adults so that we can find out all about your needs.

- ✓ Before you start a new class / year group / new part of school, you will have the opportunity to meet your teacher and visit your new classroom / part of school. You may make more visits if that would help.
- ✓ Your teacher will meet with your new teacher so that they know all about how to help you.
- ✓ You may get a booklet with photographs and information about the new routines to take home with you.

How will the school support me in moving on to a new setting?

- ✓ When you are in Year 5 we will encourage you to visit the secondary schools in the Spring/Summer terms. This is so that you can think about which school will be best for you and your needs.
- ✓ You will be able to visit the new school during the induction days and there may be the possibility of extra visits.
- ✓ We will pass on your information to your new school.
- ✓ We will talk to your new school about your needs.
- ✓ Teachers from your new school may come into our school to meet you and answer any questions that you may have.

Who Can I talk to about my learning and my needs in school?

Your class teacher is the first person you should talk to about your learning and your needs.

You can talk to the following people:

- **Mrs Watson** (Assistant Head Teacher, SEND Coordinator)
- **Mrs Wales** (Assistant Head Teacher, SEND Coordinator)
- **Mrs Green and Mrs Jones** (SEND Governors)
- **Mrs Garbutt** (SEND Support)
- **Mrs Hollocks** (SEND Support, KS2 English Intervention Teacher)
- **Mrs Colegate** (Senior Leadership Team Member, SEND Support)
- **Mr. Grimes** (Senior Leadership Team Member, KS2 Maths Intervention Group Teacher)
- **Ms. Ronsano** (KS2 English Intervention Group Teacher)
- **Mrs Draper** (Pupil Wellbeing & Parent Support Team)
- **Mrs Thorpe** (Head Teacher, designated staff member responsible for Child Protection)

You can also ask to talk to a different member of staff. Everyone is happy to help.