

<u>Person Specification: Intervention Teacher (Fixed Term)</u>	
Essential	Desirable
Qualifications, Experience & Training	
<p>Qualified Teacher status;</p> <p>At least a full year's teaching experience;</p> <p>Experience of teaching children across the primary years.</p>	<p>Degree level qualification;</p> <p>At least three year's teaching experience;</p> <p>Experience of teaching in a school in an area of social deprivation;</p> <p>Further training in teaching children with special needs (e.g. Reading recovery).</p>
Personal Characteristics	
<p>Passionate about children's learning and well being</p> <p>Passionate about the importance of reading</p> <p>A good team player</p> <p>Calm and patient under pressure</p> <p>Hard-working, energetic and enthusiastic</p> <p>Adaptable and flexible</p> <p>Willing to learn</p> <p>An Optimistic Problem Solver</p>	<p>Commitment to further their own CPD</p> <p>Self aware & Perceptive</p> <p>Well organised</p> <p>Creative & imaginative</p> <p>Ambitious</p>
Skills	
<p>An effective teacher with the proven ability to enable all pupils, whatever their ability, to make very good progress;</p> <p>Have good interpersonal skills;</p> <p>Be able to bring out the best in children;</p> <p>Able to manage the behaviour of challenging pupils effectively.</p>	<p>Committed and able to use ICT with confidence and enthusiasm;</p> <p>Able to show evidence of his or her active involvement in, and commitment to, curriculum enrichment and extended schools activities.</p>
Knowledge and Understanding	
<p>A thorough understanding of the Primary Curriculum;</p> <p>An understanding of what makes for effective teaching and learning, especially of reading;</p> <p>An understanding of effective assessment for learning;</p> <p>An understanding of how to support pupils with special needs.</p>	<p>Knowledge of a good range of up to date, brain friendly, teaching strategies.</p>