



Reception Curriculum Map 2020/2021

	Autumn	Spring	Summer
	Nursery Rhymes/All About Me	Stories we love!	Fairy tales
Communication and Language Literacy Interventions Phonics Reading Blast	1 st half Reading and Writing Reading comprehensions skills (shared reading) Understand that print carries meaning Bubble names/name writing Auditory & visual memory activities Squiggle While You Wiggle – letter shapes Fine motor activities Speaking and Listening Listen to rhymes with increased attention and recall Listening skills during carpet time/small group activities Humpty Dumpty Join in with familiar rhymes using a confident voice Rhythm Fill in missing words from familiar rhymes Old MacDonald Repeat words or phrases from familiar rhymes Recognise and responds to familiar sounds (animal sounds) Listening activities (guess the animal from the sound) Create own rhymes (own animal for the zoo)	1 st half Phonics Initial Code Recap Unit 4 – d, e, f, v - 2 weeks Unit 5 – k, l, r, u – 2 weeks Reading and Writing Reading comprehensions skills (shared reading/individual reading) Understand that print carries meaning Spontaneous opportunities to write (assessments) Reading and writing key words Letter formation using mantras Speaking and Listening Verbal recounts Retell a familiar story orally Listen to stories with increased attention and recall Jack and the Beanstalk Sequencing and predicting Writing captions Describing character and setting Talk4Writing curriculum – oral story-telling and maps	1 st half Phonics Initial Code Recap Unit 9 – CCVC words (e.g. frog, slip) Unit 10 – CCVCC words (e.g. drank), CCCVC words (e.g. split) Reading and Writing Guided read/guided write – sustained writing Reading comprehensions skills (guided/individual reading) Spontaneous opportunities to write (assessments) What have I done today writing Speaking and Listening Class assembly - oracy/performance Verbal recounts Listen to stories with increased attention and recall Nibbles the Book Monster Create/write wanted poster (description and sentence writing)

	Hickory Dickory Dock – 1 week Listen to rhymes with increased attention and recall Sequencing Incy Wincy Spider Repeat words or phrases from familiar rhymes Fill in missing words or phrases Fine motor activities Links with the weather (I hear thunder)	Discuss and write about characters emotions (role on the wall) The Meanstalk/Giant of Jum Compare character/setting/ plot with Jack and the Beanstalk Letter writing. Write a letter to Meanstalk/ Giant	Goldilocks – description and non-fiction writing for how to make porridge (instructions) Little Red Riding Hood – writing a letter to the woodcutter Class Assembly
	2 nd half	2 nd half	2 nd half
	Phonics Initial Code Unit 1 – a, i, m, s, t – 2 weeks Unit 2 – n, o, p – 2 weeks Unit 3 – b, c, g, h – 2weeks Reading and Writing Reading comprehensions skills (shared reading) Understand that print carries meaning Bubble names/name writing Auditory and visual memory activities Squiggle While You Wiggle – letter shapes Introduce key words Letter formation using mantras Speaking and Listening Talking about ourselves Recording videos – oracy/performance Listen to stories with increased attention and recall What makes me a me Listening to stories with increased attention and recall Labels and lists Discussion and describing words	Phonics Initial Code Unit 6 – j, w, z – 2weeks Unit 7 – x, y, ff, ll, ss, zz – 2 weeks Unit 8 – VCC words (e.g. ask, end) and CVCC words (e.g. cats, mask) Reading and Writing Reading comprehensions skills (shared reading/individual reading) Understand that print carries meaning Spontaneous opportunities to write (assessments) Reading and writing key words Letter formation using mantras Speaking and Listening Verbal recounts Re-tell a familiar story orally Listen to stories with increased attention and recall Instructions on Growing Beans List of what they need Writing instructions (key features)	Phonics Initial Code Unit 11 – sh, ch, th, ck, wh, ng, qu and consolidation Reading and Writing Guided read/guided write – sustained writing Reading comprehensions skills (guided/individual reading) Spontaneous opportunities to write (assessments) What have I done today writing Speaking and Listening This is Us - oracy/performance Verbal recounts Listen to stories with increased attention and recall The Little Red Hen Talk4Writing curriculum – story writing and using maps to begin to gain more writing ‘stamina’ Adapting a story (change the animals in the story)

	Supertato Listening to stories with increased attention and recall Labels and lists Discussion and describing words People Who Help Us Feature of non-fiction Learning facts (actions) Labelling Create own information videos with actions Reindeer Facts Non-fiction – lists and labels Nativity/Christmas	The Hungry Caterpillar Days of the week/sequencing Talk4Writing curriculum – oral story-telling and maps Create own story changing character and food	Day in the life of a Farmer (diary writing) The Elves and the Shoe-maker Writing letters to the elves/fairies Description and sentence writing ‘This is Us’ Performance
Maths	1st half Numbers Active Counting Counting on from a given number Counting claps/jumps/stamps Reciting numerals 1-10 Recognising numerals 1-10 Counting out objects from a larger group to match a numeral Comparing two groups of objects and saying which is more/less Introducing numbers 1 to 5 (using number blocks) Talk around different ways of representing a number Shape, space and measures 2D shapes – recognition and naming (to create clock picture) Positional language (farm animals) Big/small (link to Humpty Dumpty’s wall)	1st half Daily: Numerals – mantras, writing, reading, counting up to 20. Active counting Number Counting 1 to 20 Counting up/down from a given number Recognise numbers to 10/20 – use of number line and problem solving 1 more/1 less, to 10 Counting irregular objects that can be moved Finds the total number of items in two groups. Introduce the + sign and vocabulary (add, plus, total, more) Introduce addition number sentence Number line to count up and down Ordinal numbers	1st half Daily: Numerals – 20 and beyond, Counting in 2’s Number bonds to 5/10 Number 1 less/2 less Practical subtraction Taking away using numicon Introduce – sign and vocabulary (take away, subtract, less) Counting in 10s/2’s Completing number sentences and recording Creating and writing own number sentences. Shape, space and measures Use the language of weight Compares the weight of everyday objects Can order two objects by weight

		Shape, space and measures 2D shapes – naming and recognising (oral simple description) Uses the language of length and height Compare and order the length and height of everyday objects Days of the Week	Time Times of the day Ordering daily routines
	2 nd half	2 nd half	2 nd half
	Daily: Numerals – mantras, writing, reading, counting up to 10 Active counting Number Number recognition to 10 Number formation Introducing numbers 6 to 10 (number blocks) Daily talk around different ways of representing a number Introduction to number mantra formation Counting cars, colours, people walking by – Children to tally things they can see Making groups of a given number 1 more 1 less to 5 Shape, Space and Measures Daily talk around today the day is... Repeating patterns	Daily: Numerals to 20 and beyond/ teen recognition. 1 more/1 less Counting 10s/from given number/counting backwards Number Number lines and 100 squares Recognising larger numbers/teens Addition Completing number sentences and recording Creating and writing own number sentences Estimation 1 less/counting backwards Shape, space and measure 3D shape – cube, cuboid, pyramid, cylinder, cone Counting pennies Money – recognising coins Making amounts using coins	Daily: Numerals to 20 and beyond Recognising patterns/sequences Counting in 2s/10s/up/down Number Number bonds to 10 (practical) Numicon – finding all the ways to make 10 Number sentences + and - consolidation Word problems Doubling Shape, space and measure Recognising patterns/sequences Capacity - full/half full Measuring – graphs/pictograms to record Sharing/halving – practically using playdough and baking 2D/3D shape revision Assessments/quick starts

Understanding of the world	Nursery Rhymes/All About Me People and communities Who lives in my house? Family All about me People who help us Christmas – Christian festival Diwali - Hindu/Sikh festival Technology ICT - learn parts of the computer – keyboard, mouse and monitor Begin to log on (using colour spots) Mouse skills – use 2Paint to create pictures Use of iPad safely – model applications Model Use of ICT equipment in areas 2Simple – fireworks pictures/Rangoli pictures Online safety The World Ourselves – talking about our features and talents. How are we the same/different as each other? Comparing ‘ourselves’ and other communities around the world (Diwali, Christmas, Bonfire Night) Autumn – what is happening around us? How is the world changing? Autumn walk around our school – looking at leaves, conkers, talking about the weather Winter - what is happening around us? How is the world changing? Ice excavating – freeze toys in water, frozen water in glove	Stories we love! People and communities Chinese New Year- Chinese cultural festival Mother’s Day – traditions Easter – Christian festival Holi – Hindu festival Technology Logging on computers ICT – media project – using a camera 2Animate and moving pictures Video cameras Online safety The World Science experiments – introducing the children to a variety of experiments Gardening linked to healthy food we can grow/plant How/where do different fruits/vegetables grow (e.g. in the ground, on a plant or tree?) Healthy lifestyle Life cycle of a butterfly	Fairy tales People and communities People from different countries (cultures/traditions) Circle time – share summer experiences, similarities and differences Eid – Muslim festival Father’s Day – traditions Technology ICT - maps – Beebot Coding – Purple Mash Online safety The World Weather in different countries Maps – looking at different countries around the world Travel to different countries – how would we get there? Animals from different countries
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Physical Development	Moving and Handling What do different parts of the body do? Squiggle While You Wiggle – letter shapes (gross motor) Activate Let’s Move (BBC School Radio) Movement Fine motor skill opportunities Health and self-care Handwashing and hygiene (catch it, bin it, kill it) Managing own personal needs Putting on own coats including zipping/unzipping Children become more confident at dressing with support Clothing for the weather	Moving and Handling Dance – learning, practising and performing a routine of movements Squiggle While You Wiggle – letter shapes (gross motor and fine motor) Activate Dough disco Fine motor skill opportunities Health and self-care Handwashing and hygiene (catch it, bin it, kill it) Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing Healthy lifestyle – healthy and unhealthy food	Moving and Handling Athletics and ball skills (rolling, kicking, throwing and catching) Team games Sports week Activate Dough disco Fine motor skill opportunities Health and self-care Handwashing and hygiene Managing own personal needs Children to continue to be independent at dressing with support Tooth brushing Clothing suitable for summer Staying safe in the sun
PSED	Systems and Rules and Classroom Routines Lunchtime routines – healthy eating I wonder/surprise box/question bags Circle time/friends Sharing and taking turns Feelings and emotions Similarities and differences Modelling all areas in the classroom Use of puppets circle time R.E syllabus – ‘Being Special’	Systems and Rules ‘Spread the happiness/kindness’ Sex & Relationship Education (SRE) Lunchtime routines – healthy eating Circle time/friends I wonder/surprise box/question bags Similarities and differences between characters R.E syllabus – special stories and objects Circle time/nurturing programme	Systems and Rules Lunchtime routines – healthy eating Circle time/friends Economic well-being I wonder/surprise box/question bags Circle time/nurturing programme Box full of emotions Use of puppets circle time RE syllabus – special places Transition into Year 1

Expressive arts and design	Exploring and using media and materials Independent creative areas Paint skills – powder, poster paint, finger, etc. Exploring colour mixing Observational painting Observational drawing of ourselves and our friends Autumn creative activities Scissors skills Paper craft skills (collage, scrunched paper) Christmas craft skills Being Imaginative Foundation Stage singing – nursery rhymes Exploring sounds and how we make them Nativity songs Model use of musical instruments in areas Rhythm and tapping their names First thing music activities Roleplay in areas	Exploring and using media and materials Independent creative areas Outdoor weaving Dance celebration Basic food technology skills – spreading etc. Paint skills – powder, poster paint, finger, etc. Artist study • Kandinsky (colour mixing, circle shapes) • Michelangelo (drawing skills, different perspective) • Giuseppe Arcimboldo (collage using fruit/vegetables, similarities and differences in shapes) Observational painting Colour mixing Scissors skills Easter crafts Being Imaginative Foundation Stage singing Un-tuned percussion First Thing Music activities Roleplay in the areas Roleplay – traditional tales	Exploring and using media and materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting Creating and tasting fruit kebabs and smoothies Outdoor crafts Use of DT table Animal models using junk materials Scissors skills Being Imaginative Un-tuned percussion Tuned percussion Simple compositions using graphic score First Thing Music activities Roleplay in the areas Roleplay - holidays
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