

## Year 1 Curriculum Map 2021-22

	Autumn	Spring	Summer				
Prime Areas	Making relationships						
of Learning	Self-awareness						
(EYFS)	Managing feelings and behaviour Listening and attention Understanding						
<b>X</b> - <b>7</b>							
	Speaking skills						
English	Julia Donaldson - Zog	Traditional Tales/non fction focus	Fantasy/Non Fiction focus				
	Non-Fiction - School routine - sequencing	The Papaya that Spoke/Chicken Licken/ The	Dragons				
	Labels, lists, signs and captions	Runaway Chaptti:	The Egg				
		Narrative, story language	Prediction				
	Teeny Weeny Genie	Re-telling using beginning, middle and end.	Labelling				
	Creating own wishes	Creating own 'runaway' story	Dragons for Beginners				
	Nursery Rhyme links	Food tasting	Report – caring for a dragon				
	Drama		Creating own dragon story				
	Sequencing/re-telling	Little Red Riding Hood / The Wolf's Story					
		Trip to Hardwick Park	Non-fiction				
	Cave Baby	Character description	Instructions – how to get ready for Y2				
	Sequencing – beginning middle and end	Setting description					
	Character description	Comparing stories/different points of view	Animal poems – Green Giant/My				
	Setting description	Expressing opinion	Neighbour's Dog				
	Prediction						
		Non-Fiction	Play scripts – class assemblies and year				
	Smartest Giant in Town	Report writing about pets	assembly				
	Narrative - stories with familiar settings	Layout of information texts					
	Re-telling using story language	Life Cycle tadpole to frog	Reading focus – scanning, prediction and				
	Talk 4 Writing		compare/contrast				
	Rhyme	Poetry – Michael Rosen					
			Phonics				
	Poetry – Christmas/season poems	Reading focus – scanning, sequencing and opinion	Sounds Write – extended code Key words				

	Christams Story	Phonics	
	Christmas performance (virtual/video)	Sounds Write – extended code	
		Key words	
	Reading focus – decoding and retrieval		
	Phonics		
	Sounds Write – initial code		
	Key words		
Maths	Number	Number	Number
	Counting in 1s to 20	Counting in 10s, 2s	Counting in 2s, 5s, 10s
	Counting in 10s	Identifying odd and even numbers	Recognising multiples of 2, 5 and 10
	Counting up/down from a given number	Reading and writing numbers to 100	Fact families
	Comparing and ordering numbers to 20 and beyond	Understanding place value using partitioning –	Reading and writing numbers to 100
	Mental Calculation to find 1 more/less,	ordering	Problem solving – selecting a method
	Simple subtraction	Problem solving - identifying patterns	Number bonds to 20
	Simple addition	Number bonds - pairs to 10	Partitioning/strategies for
	Problem solving - practical/real life/pictorial	Written methods for addition and subtraction	adding/subtracting 10s then 1s
	Missing number sequences	including adding 3 numbers	Missing number i.e. 3 + _ = 8
		Reading and writing numbers up to 100	Problem solving with money
	Shape, space, measure	10 more/less	Multiplication and division facts using
	Identifying 2D and 3D Shapes and their properties	Halving	arrays
	Recognising Fractions of shapes – halves/whole	Doubles to 20	Doubles and halves
	Height – measuring and comparing/ordering		Sharing/grouping
	Length - measuring and comparing/ordering	Shape, space, measure	Inverse
	Sequencing times of the day	Language of position, direction and movement	Balancing sums
	Telling the time to o'clock/measuring periods of time	Identifying 2D and 3D Shapes and their properties	
	Money - Identifying and recognising coins	Telling the time – o'clock/half past	Shape, space, measure
	Measuring – capacity and weight	Money - recognise and identify coins, give	Recognising fractions
	Days of the week/month/year/seasons	change, use symbols £/p	Halves and quarters
			Calculating halves and quarters of quantities
			Measuring - introduce m/cm
			Capacity and length
			Telling the Time to o'clock/half
			past/quarter past
			Recap 2D / 3D shapes
Science	Ourselves, senses, sound and hearing	Sorting and using materials	Seasonal changes – Spring/Summer
	Identifying parts of the body	Experiments using different materials	Identify signs of spring and summer
	Senses	Sorting objects according to material	Study changes to plants, animals, weather
	Link with art- self portrait	Recycling project	Links to plants and growing
	·	Link with DT and designing own wooden toy	
	Seasonal changes – Autumn/Winter		Growing plants

	Trip to Stewart Park Idenfying signs of autumn Studying changes to plants, animals, weather Weather reports and dressing for the weather Link to months of the year and making calendars		Animals, humans and pets Identify wild animals and pets Study the features of different animals How to look after a pet Link to English – pet report Zoo Lab visit		Parts of a plant Plant names/varieties How to look after a plant – planting seeds Foods that are plants Science fair <b>Minibeasts</b>		
					Identifying types of inse Sorting and categorisin Minibeast hunt Snail investigation – cre Bug Hotel (DT skills)	g	
Humanities	Florence Nightingale and	Fire of London	Travel and exploration		Places around the Wor	ld	
(History and	Mary Seacole	Fire in Whinney Banks/	Frank Wilde/ Tim Peake		Desert, Antarctic, Arcti	c – Polar Region.	
Geography)	The role of a nurse	Grenfell	Focus on location, lifes we				
	Differences between	London now and then	Travel by ships and rocket		Comparing hot and cold areas of the world		
	nurses past and present	Samuel Pepys	Human geography and land use		- poles, equator, animals, clothing, homes, plants		
	The life of Florence	The bakery					
	Nightinggale and Mary	Houses of the time					
	Seacole	Fire fighters now and					
	Their impact on life today	then					
		Events of the Great Fire					
		of London					
	Identifying places on a map – UK, countires and seas						
	Weather – link to science seasonal changes						
	Simple field work studying t					1	
RE	Myself and belonging	Celebrations	Celebrations	Special People		Symbols/Special	
	Similarities and difference	Christmas	Eid	Jesus as a leader		Places	
	between people	The role of Jesus in the		Bible Stories – Loaves		Baptism – visit to	
	Belonging to different	Nativity		and Fishes, Water into		church	
	groups – community,	His importance to		Wine, St Martin –		Features of a	
	school, family etc.	Christians		relate to local church		church and what	
	Harvest Festival – link to	Who celebrates				they mean	
	autumn	Christmas/relate to		Being good			
	Donation to local	other faiths?		samaritians		Believing	
	foodbank					Stories –	
				Celebrations		Moses/Jonah etc.	
				Easter			
Art	Self portrait		Investigating materials		Sculpture		
	Van Gough/David Hockney		(Linked to science)				
	Pencil drawing						

	Observational drawing		Exploring materials for		Explore local	
	Colour mixing		art/sculture		sculptures and a range	
	Using a range of materials		Experimenting with		of different scupitors	
	Using a range of materials		techniques – weaving,		of unreferre scupitors	
			finger knitting, brusho		Create own abstract	
			inger knitting, brusho			
			Veen group project to		sculptures using clay	
			Year group project to			
			create a finished art			
			piece for St			
			Martin's/school			
DT		Moving pictures		Wooden Models		Food
		Research pop up books		Research types of		Pasta salad
		and mechanisms		model		Where does food
		Sliders, pivots, hinges		Look at materials		come from?
		and flaps		(linked to science/art)		Research existing
		Linked to nursery		Skills/safety for using		pasta salads
		rhymes		tools		Design dish -
		Select skill to make own		Deign and make own		choose
		Christmas card		model		ingredients and
				Evaluate end product		pasta shape
						Link to healthy
						eating
						Skills to prepare
						and make pasta
						salad – peeling,
						chopping, slicing,
						grating
						Evaluate own
						pasta salad
Music		Junk Orchestra	Singing skills		Tuned percussion	
		Exploring pulse and	Simple songs and		Playing Boom	
		rhythm (drumming)	singing games – keeping		Whackers	
		Performing rhythms	a beat and copying		Playing familiar songs	
		based on familiar songs	rhythm		and rhythms	
		Composing own			Introduce notation of	
		rhythms			crotchet and quaver	
		, Introduce crotchet				
		Experimenting with				
		different sounds				

Computing	Text and Graphics	Media Project	Coding	
	Logging on skills	Using a digital camera to take a good photo and	Control Beebots	
	Opening programmes	upload	Following instructions/directions	
	Basic keyboard skills	Use Google to find images		
	Simple word processing using Microsoft Word	Use iPad apps	Coding using Purple Mash	
	Internet Research (Julia Donaldson author study) Online safety	Use 2publish to make a simple leaflet	Creating and debugging own code Online safety	
		Data Handling linked to maths		
		Tally/Pictogram/Block		
		(Maths unit- 2simple 2count 2simple 2graph)		
		Online safety		
PE	Gross and fine motor skills	Dance	Athletics/Games	
	Dough Disco	Genres of dance	Ball skills	
	Fine motor tasks	Warming up	Jumping events	
		Creating own dance moves	Team events	
	Gymnastics	Learning a routine	Circuit training	
	Streching	Performing to an audience as a team	Running – fitness and stamina	
	Positions			
	Rolls		Sports Week	
	Performing a routine			
PHSE	Health and self-care	Emotion, Health and Well-being	Emotion, Health and Well-being	
	Managing own personal needs	Learning powers - Introduce learning power	Being a good friend	
	Hand washing	through superhero characters	How to find help	
	First aid	Getting on and falling out	Transition to Y2	
		Dilemas – exploring different solutiions		
	Growth Mindset / Well-being	Drug awareness – household safety	Economic Well-being – saving/earning	
	New beginnings – rules and expectations		money	
	Getting to know you	Making links with the local community		
	SRE – Lucinda and Godfrey body parts (Science link)			
	Emotianal well-being			