



## Year 1 Curriculum Map 2023/2024

	Autumn	Spring	Summer
<b>Prime Areas of learning (EYFS)</b>	<b>Making relationships</b> <b>Self-awareness</b> <b>Managing feelings and behaviour</b> <b>Listening and attention</b> <b>Understanding</b> <b>Speaking skills</b>		
<b>English</b>	<u><b>Julia Donaldson</b></u> <b>Zog</b> <b>Non-Fiction</b> - School routine - sequencing Labels, lists, signs and captions <b>Teeny Weeny Genie</b> Creating own wishes Nursery Rhyme links Drama Sequencing/Retelling <b>Cave Baby</b> Sequencing – beginning middle and end Character description Setting description Prediction <b>The Smeds and the Smoos</b> Empathy and PSHE links Character description Talk for writing Comparison Rhyming <u><b>Stick Man</b></u> Poetry – Christmas / season poems <b>Christams Story</b> Christmas performance  Reading focus – decoding and retrieval	<u><b>Fantasy/Non Fiction focus</b></u> <b>Dragons</b> <b>The Egg</b> Prediction Labelling <b>Dragons for Beginners</b> Report – caring for a dragon Creating own dragon story <b>Tell Me a Dragon</b>  <b>Non-Fiction</b> Report writing about pets/ How to look after a dog Layout of information texts Life Cycle tadpole to frog  <b>Poetry</b> – Michael Rosen  Reading focus – scanning, sequencing and opinion  <b>Phonics</b> Sounds Write – extended code unit 10 - 18 Year 1 Common exception words	<u><b>Traditional Tales/Non Fiction focus</b></u> <b>The Papaya that Spoke</b>  <b>The Runaway Chaptti</b> Narrative, story language Retelling using beginning, middle and end. Creating own ‘runaway’ story Food tasting  <b>Little Red Riding Hood / The Wolf’s Story</b> Trip to Hardwick Park Character description Setting description Comparing stories / different points of view Expressing opinion  <b>Non-fiction</b> Instructions – how to get ready for Y2  <b>Animal poems</b> – Green Giant/My Neighbour’s Dog  <b>Play scripts</b> – Class assemblies and Year assembly  Reading focus – scanning, prediction and compare/contrast

	<p><b>Phonics</b>  Sounds Write – extended code unit 1 - 9  Year 1 Common exception words</p>		<p><b>Phonics</b>  Sounds Write – extended code unit 18 -26  Year 1 Common exception words</p>
<p><b>Maths</b></p>	<p><b>Number</b>  Counting in 1s to 20  Counting in 10s  Counting up / down from a given number  Comparing and ordering numbers to 20 and beyond  Mental Calculation to find 1 more/less,  Simple subtraction  Simple addition  Problem Solving - practical / Real Life / Pictorial  Missing number sequences</p> <p><b>Shape, space, measure</b>  Identifying 2D Shapes and their properties  Recognising Fractions of shapes – halves / whole  Height – measuring and comparing / ordering / cms  Length - measuring and comparing / ordering /cms  Sequencing times of the day  Days of the week / month / year / seasons</p>	<p><b>Number</b>  Counting in 10s, 2s  Identifying odd and even numbers  Reading and writing numbers to 100  Understanding Place Value using partitioning  Problem Solving - identifying patterns  Number Bonds - pairs to 10 / represent in different ways – coins, weight etc  Fact families / Inverse  Written Methods for addition and subtraction including adding 3 numbers  Missing number i.e. <math>3 + \_ = 8</math>  Reading and Writing numbers up to 100  Doubling and halving</p> <p><b>Shape, space, measure</b>  Identifying 2D and 3D Shapes and their properties  Money - recognise and identify coins  Measuring – capacity and weight</p>	<p><b>Number</b>  Counting in 2s, 5s, 10s  Recognising multiples of 2, 5 and 10  Problem solving – selecting a method  Number bonds to 20  10 more/less  Partitioning/ Strategies for adding/subtracting tens then ones  Multiplication and Division facts using arrays  Sharing / grouping  Balancing sums</p> <p><b>Shape, space, measure</b>  Language of position, direction and movement (computing)  Recognising halves and quarters  Calculating halves and quarters of quantities  Measuring recap – comparing / recording  Telling the Time to O’Clock / Half Past / quarter past  Recap 2D / 3D shapes  Money - Identifying and recognising coins</p>
<p><b>Science</b></p>	<p><b>Ourselves, senses, sound and hearing</b>  Identifying parts of the body  Senses  Link with Art- self portrait</p> <p><b>Seasonal changes – Autumn/Winter</b>  Identifying signs of autumn  Studying changes to plants, animals, weather  Weather reports and dressing for the weather  Link to months of the year and making calendars</p>	<p><b>Sorting and using materials</b>  Experiments using different materials  Sorting objects according to material  Recycling project  Link with DT and designing own wooden toy</p> <p><b>Animals, humans and pets</b>  Identify wild animals and pets  Study the features of different animals  How to look after a pet  Link to English – Pet report  Zoo Lab visit</p>	<p><b>Seasonal changes – Spring/Summer</b>  Identify signs of spring and summer  Study changes to plants, animals, weather  Links to plants and growing</p> <p><b>Growing plants</b>  Parts of a plant  Plant names / varieties  How to look after a plant – planting seeds  Foods that are plants  Science fair</p> <p><b>Minibeasts</b>  Identifying types of insect  Sorting and categorising  Mini beast hunt  Snail investigation – creating a habitat  Bug Hotel (DT skills)</p>

<b>Humanities (History and Geography)</b>	<p><b>Did the Great Fire of London have a positive impact?</b></p> <ul style="list-style-type: none"> <li>- Fire in Whinney Banks/</li> <li>- London now and then</li> <li>- Samuel Pepys</li> <li>- Events of the Great Fire of London – timeline</li> <li>- Now Press Play experience</li> </ul> <p><b>Where in the world are we?</b> Local Geography – studying our school ground. directions, compass work.</p> <ul style="list-style-type: none"> <li>- Identify UK on map</li> <li>- Identify Middlesbrough on map</li> <li>- Look at ariel photos of Whinney Banks</li> <li>- Playground study</li> </ul>	<p><b>How did Florence Nightingale and Mary Seacole improve hospitals today?</b></p> <ul style="list-style-type: none"> <li>- Florence Nightingale and Mary Seacole are hospital heroes from the past.</li> <li>- The role of a nurse past and present</li> <li>- The life of Florence Nightingale and Mary Seacole</li> <li>- Their impact on life today</li> </ul> <p><b>Would you like to board Frank Wild’s ship to the Antarctic?</b></p> <ul style="list-style-type: none"> <li>- Places around the World</li> <li>- Desert, Antarctic, Arctic – Polar Regions.</li> </ul> <p>Comparing hot and cold areas of the world</p> <ul style="list-style-type: none"> <li>- Poles, equator</li> <li>- Animals</li> <li>- Clothing</li> <li>- Homes</li> <li>- Plants</li> </ul>	<p><b>Tim Peake</b></p> <ul style="list-style-type: none"> <li>- Life in space</li> <li>- Key missions</li> <li>- Where did Tim Peake go?</li> <li>- A day in the life of Tim Peake</li> </ul> <p><b>How is India different from our local area?</b></p> <ul style="list-style-type: none"> <li>- What is it like in India?</li> <li>- Human and physical features</li> <li>- Similarities and differences</li> <li>- Landmarks</li> <li>- Map work</li> </ul> <p>Simple field work studying the geography of our school – Link to trip to Hardwick Park</p>
<p>Identifying places on a map – UK, countires and seas Weather – link to science Seasonal changes.</p>			
<b>RE</b>	<p><b>Myself and belonging</b> Similarities and difference between people Belonging to different groups – community, school, family etc Harvest Festival – link to autumn Donation to local foodbank Christmas</p>	<p><b>Christianity</b> Jesus as a Leader Bible Stories: -Water into wine -Noah’s Ark -St Martin – relate to local church Being good samaritians Celebrations Easter <b>Other celebrations</b> Eid Chinese New Year</p>	<p><b>Special People</b> Jesus as a Leader Bible Stories: -Loaves and fishes -Water into wine -St Martin – relate to local church Being good samaritians Celebrations Easter <b>Symbols/Special Places</b> Baptism – visit to church Features of a church and what they mean</p>
<b>PSHE</b>	<p><b>Health and self-care</b> Managing own personal needs Hand washing First aid <b>Growth Mindset / Well-being</b> New Beginnings – rules and expectations</p>	<p><b>Emotion, Health and Well Being</b> Learning powers - Introduce learning power through superhero characters Getting on and falling out Empathy Dilemas – exploring different solutiions</p>	<p><b>Emotion, Health and Well Being</b> Being a good friend Being kind Transition to Y2</p>

	Getting to know you Emotional well-being SRE – Lucinda and Godfrey Body parts (Science link)	Drug awareness – household safety  First aid training.  Children’s mental health week	Economic Well Being – saving/earning money
<b>School Values</b> - Be Brave, Be Proud, Be Strong, Be Kind, Aim High <b>British Values</b> <b>Zones of Regulation</b>			
<b>Art</b>	<b>Self portrait</b> Van Gough / David Hockney/ Frida Kahlo Pencil drawing Observational drawing Colour mixing Using a range of materials	<b>Investigating materials</b> (Linked to science) Exploring materials for art/sculture Experimenting with techniques -Weaving	<b>Sculpture</b> Explore local sculptures and a range of different Sculptors  Create own abstract sculptures using clay
<b>DT</b>	<b>Moving pictures</b> Research pop up books and mechanisms Sliders, pivots, hinges and flaps Select skill to make own Christmas card	<b>Wooden Models</b> Research types of model Look at materials (linked to science/art) Skills / safety for using tools Deign and make own model Evaluate end product	<b>Food</b> Pasta salad Where does food come from? Research existing pasta salads Design dish - choose ingredience and pasta shape Link to healthy eating Skills to prepare and make pasta salad <ul style="list-style-type: none"> <li>- Peeling</li> <li>- Chopping</li> <li>- Slicing</li> <li>- Grating</li> </ul> Evaluate own pasta salad
<b>Music</b>	<b>Singing skills</b> Simple songs and singing games – keeping a beat and copying rhythm	<b>Untuned percussion</b> Exploring pulse and rhythm (drumming) Performing rhythms based on familiar songs Composing own rhythms Experimenting with different sounds Graphic score	<b>Tuned percussion</b> Playing Boom Whackers Playing familiar songs and rhythms Introduce notation of crotchet and quaver
<b>Computing</b>	<b>Text and Graphics</b>	<b>Media Project</b>	<b>Coding</b>

	<p>Logging on skills  Opening programmes  Basic keyboard skills  Simple word processing using Microsoft Word  Creating a list  Online safety – Now Press Play</p>	<p>Using a digital camera to take a good photo and upload  Use google to find images  Use iPad apps  Use 2publish to make a simple leaflet</p> <p>Data Handling linked to maths  Tally/Pictogram/Block  (Maths unit- 2simple 2count 2simple 2graph)  Online safety</p>	<p>Control beebots  Following instructions/directions</p> <p>Coding using Purple Mash  Creating and debugging own code  Online safety</p>
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<b>PE</b>	<p><b>Gross and fine motor skills</b>  Fine motor tasks</p> <p><b>Gymnastics</b>  Streching  Positions  Rolls  Performing a routine</p>	<p><b>Dance</b>  Genres of dance  Warming up  Creating own dance moves  Learning a routine  Performing to an audience as a team</p>	<p><b>Athletics/Games</b>  Ball skills  Jumping events  Team events  Circuit training  Running – fitness and stamina</p> <p>Sports Week</p>
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