



Year 5 Curriculum Map 2023/2024

	Autumn	Spring	Summer
English	<p>Setting Up Expectations <u>Independent</u> Recount – Summer holidays War Horse Comprehension - independent Basic skills</p> <p>Book Study - Eagle in the Snow Narrative Settings Eagle in the Snow comprehensions Drama work – role on the wall, thought tracking, freeze frames. Recount of Eden Camp trip. <u>Independent</u> Diary Entry – Billy from Eagle in the Snow Non-chronological report – The Alps Analysing non-fiction texts and identifying features.</p> <p><u>Autumn 2</u> Spooking settings – descriptive writing. Non-fiction writing linked to Bonfire night. Book Study - Rosie Raja – Churchill’s Spy Comprehensions Drama work – role on the wall, thought tracking, freeze frames. <u>Independent</u> Diary Entry – character from the story Descriptive piece – setting</p> <p>Sentence level work and spelling, punctuation and grammar throughout.</p>	<p>Book Study - Ice Palace Narrative – (Pie Corbett) Comprehension work Drama work – role on the wall, thought tracking, freeze frames. Juxtaposed settings. Setting description.</p> <p>Poetry Figurative effects - weather and spinner The Highwayman Pie Corbett Performance poetry Text analysis Comprehension work <u>Independent</u> Poetry to prose – Character description.</p> <p>Link with R.E topic – Sikhism. What is life like as a Sikh?</p> <p><u>Independent</u> Non-chronological report – All about Sikhism.</p> <p>R.E. speech writing - inspirational person</p> <p>Sentence level work and spelling, punctuation and grammar throughout.</p>	<p>Residential Visit (homework and planning to follow in two days before half term) reflective writing <u>Independent</u> Persuasive Writing – linked to trip</p> <p>Instructions DT food technology link</p> <p>Book Study - Room 13 Performance poetry – Room 13 Comprehension work Drama work – role on the wall, thought tracking, freeze frames. <u>Independent</u> Setting description</p> <p>Sports week – link to inspirational people. Information text/fact file on a sporting figure.</p> <p>‘This is us’ performance.</p> <p>Sentence level work and spelling, punctuation and grammar throughout.</p>

Maths	(Pre and post learning tasks) Tables – daily work Place value/systems Multiplication and division Fractions, decimals and percentages Assessment - place value and core skills Fractions, decimals and percentages Addition and subtraction Geometry Assessment - fractions, decimals and percentages Arithmetic (pre and post) Note: Introduce measures into arithmetic Introduce reasoning and application of skills within each topic		Multiplication and division (long) Ratio and proportion Percentages, decimals and fractions Geometry – perimeter and area Measures – reading scales Assessment - arithmetic, reasoning paper Measures – time Statistics (including time tables) Properties of number and number pattern Algebra (reasoning) Geometry – 3D shapes, properties and nets Assessment - reasoning, arithmetic (with measures)		Angles Consolidation week – arithmetic, fractions, decimals, percentages Geometry – 2D, 3D shapes, properties and nets Algebra – missing number Ratio and proportion Measures Arithmetic and general revision in preparation for Year 6 Tables boost End of unit/end of year assessment	
Science	Earth in Space	Forces AT1 - parachutes	Forces and Living Things	Living things and their habitats & Animals including humans	Properties and changes of materials AT1 - Evaporation	Properties and changes of materials
History	<p><u>WWII</u> Eden Camp visit Past Productions Visitor Overview of WW2 The Blitz Evacuation Rationing Roles of women, men and children Anne Frank – (links to PSHE – bullying and racism)</p> <p><u>Mayan civilization</u> Investigate why the Mayan civilisation disappeared Visitor – Past Productions Mayan workshop</p>					
Geography	<p>Mountains What is life like in the Alps? Children can locate the Alps on a map and name the eight countries they travel through. Explain why people can visit the Alps. Describe what life is like in the Alps. Compare the Alps to the local area.</p>					

Why do oceans matter?

How do we use our oceans?

To locate and describe the significance of the Great Barrier Reef.

Explore environmental issues that affect oceans.

To understand ways to keep our oceans healthy and begin planning a fieldwork enquiry.

Why does population change?

How does the global population change?

To recognise the push and pull factors influencing migration.

To explain how climate change is affecting the population.

Links with History

WWII

European Countries involved in WW2

Geographical border changes

Who were the Allied forces?

Mayans

Where in the world did the Mayans exist? Locational knowledge

Extend knowledge and understanding of Mayan society

Human geography, settlement, land use

Mapping

Longitude and Latitude

Equator

Meridians

Tropics

Key

Legends

RE

Sikhism

Diwali celebration – Holi celebration

(Drummers)

Beliefs and questions

Beliefs in action in the

World

Creating Curiosity event to launch the topic

Sikhism and Christianity

Compare and

contrast Sikhism

and Christianity

Religion and the individual

	<p>Teachings and authority Symbols and religious expression Inspirational people Religion, family and community Worship, pilgrimage and sacred places The journey of life and death WWII (Links) Judaism in WW2</p>
Art	<p>Mark making inspired by Bridget Riley Creating pattern Colour theory Printing Observational drawing of natural form – focusing on line, shape and tone and space Drawing objects of natural form in different orientations Supported by partial sketches / 2D photographs Use of tonal media (chalks, pastels, charcoal) extended Monochrome – study of pattern Observational drawing of natural form Printing - two colour polyblock (pattern and natural form) Complimentary colours Application of colour for effect Use of water colour boxes for small scale work and painting of natural form (leaves/stones) Printing onto fabric for small groups</p> <p>Possible MIMA visit</p>
DT	<p>Food technology Healthy living Soups from around the world Instructions Ingredients Making and tasting</p> <p>Moving mechanisms using CAMS Automata. Measuring Wood skills Design Health and safety</p>
Music	<p>Untuned – composition, body percussion and Junk Orchestra</p>

	<p>Exploring pulse and rhythm (drumming) Performing rhythms based on familiar songs Composing own rhythms Introduce crotchet Experimenting with different sounds</p> <p>Singing Tuned instruments and composition Ukulele Musician Visitor History Parts of the instrument Chords Playing contemporary music Learning the history of Mayans through song</p> <p>Tuned/Un-Tuned Instruments</p> <p>End of year school music celebration performance</p>					
French	<p>Revision</p> <p>Numbers 50-60</p> <p>Months of the year Birthdays (Rigolo)</p>		<p>Numbers 60-70</p> <p>Classroom Commands Objects Places in our school</p> <p>Transport How we get to school</p> <p>Possible French visitor</p>		<p>Numbers 70 +</p> <p>Climate Our climate Climate in France and around the world</p> <p>Weather Clothing</p> <p>Holidays Transport to countries</p>	
Computing	<p>E-Safety – Internet Safety – Social Media Publisher/Excel- linked to history topic, creating a leaflet Understanding ‘www’ and the use of search engines (iPads)</p>		<p>E-Safety Whole school media project - video, audio, Serif movie plus</p>		<p>E-Safety Coding</p>	
PE	<p>Gymnastics Supporting and changing body weight</p>	<p>Hockey Fitness Circuit Training</p>	<p>Netball School Sports Coach</p>	<p>Dance</p>	<p>Athletics School Sports Coach Fitness Circuit Training</p>	<p>Team Games (competitive) Sports Week</p>

PSHE	Emotional Health and Well-being Including links to current situation Growth Mindset Zones of Regulation	RHSE Body Parts Physical development Emotional well-being – hormones, Scientific vocabulary	Economic Well-being Budgeting	Drugs
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