



Year 6 Curriculum Map 2023-2024

	Autumn	Spring	Summer
English	<p><i>Regular assessment & revision of basic skills</i> Spelling, punctuation and grammar Sentence level work Comprehension Reading for pleasure – whole books <i>EdShed/SPAG (crystal Explorers)</i></p> <p><u>Poetry – City Jungle, The City</u> Explore language features (similes, personification and metaphors) to create a short atmospheric poem in pairs (sentence types) Writing.</p> <p><u>Persuasion - London</u> Persuade a school/family to book a London trip (History Museum, Rainforest Café, Matilda the musical, river cruise, London Eye and TATE Britain)</p> <p><u>Wonder book study – August</u> Character description, first day jitters school setting, story extract of tour around new school (include speech/personification of setting and character thoughts and feelings). OR <i>Instructions – how to be a good friend.</i></p> <p><u>RSHE</u></p>	<p><i>Regular assessment & revision of basic skills</i> Spelling, punctuation and grammar Sentence level work Comprehension Reading for pleasure – whole books</p> <p><u>Fiction / play-scripts – Macbeth</u> Story opening - descriptions of character and setting - creating atmosphere and mood Atmospheric Writing Comprehension – vocabulary, inference, 3 mark questions</p> <p>(Debate - Who is truly responsible for King Duncan's death?)</p> <p><u>Non-chronological reports</u> <i>Myths and Legends - mythical creatures</i></p> <p><u>Dance Recount</u></p> <p><u>Short Book Study</u> – options: Holes, A career in Computer Games, The Giants Necklace, The Boy in the Girls Bathroom, Skellig.</p>	<p><i>Regular assessment & revision of basic skills</i> Spelling, punctuation and grammar Sentence level work Comprehension Reading for pleasure – whole books</p> <p><u>Comprehension Focus – extracts from different genres</u></p> <p><u>SATs Assessments</u></p> <p><u>Autobiography - Memories of Whinney Banks Primary School.</u> The Piano. Roald Dahl - going solo. Memories of school trips and experiences e.g. London recount, dance performance etc.</p> <p><u>Recipes / instructions</u> - Greek cooking day. Writing a recipe from the cooking day.</p>

	<p><u>Cross curriculum links for English</u></p> <p>– History, comparing Athenians with Spartans – big question. Who were the best, who were the strongest, who were the most successful?</p> <p>Read ‘Wonder’ for pleasure</p>		
<p>Maths</p>	<p><i>Regular recap of basic skills throughout the year.</i> Third Space learning to recap/practise calculation. Booster/catch up opportunities where required. Every Monday weekly arithmetic assessments 20 marks building up to 40 marks papers. Area, perimeter of quadrilaterals & triangles and compound shapes (including missing dimensions)</p> <p>Number and place value Counting Comparing numbers To 1,000,000 Identifying, representing and estimating Reading and writing numbers Understanding place value Negative numbers Rounding To nearest T, H, TH, TTH, HTH Problem solving Times tables, prime numbers, square numbers</p> <p>Number addition and subtraction Number bonds, mental calculation Problem solving</p> <p>Number multiplication and division Multiplication and division facts Mental calculation Written calculation</p>	<p>Times tables, prime numbers, square numbers Weekly arithmetic assessments. Pre and post learning test for each individual topic Practice SATs arithmetic, reasoning A and reasoning B papers</p> <p>Number place value Counting Comparing numbers To 1,000,000 To 3 decimal places Identifying, representing and estimating Reading and writing numbers Roman numerals to 1000 Understanding place value Rounding To whole number To 1 and 2 decimal places Problem solving Money and measures</p> <p>Number addition and subtraction Number bonds Mental calculation Written methods Column addition including decimals Decomposition including decimals Inverse operations, estimating and checking answers Rounding for estimation Problem solving</p>	<p>Times tables, prime numbers, square numbers Weekly arithmetic assessments Pre and post learning test for each individual topic Practice SATs arithmetic, reasoning A and reasoning B papers</p> <p>Number place value Counting Forwards and backwards from any given number in steps of any given amount. Comparing numbers Identifying, representing and estimating Reading and writing numbers Interpret numbers written in Roman Numerals Roman Numerals to 10,000 Understanding place value Rounding</p> <p>Number addition and subtraction Mental calculation Written methods Inverse operations, estimating and checking answers Rounding for estimation Inverse to check results Problem solving Algebra – equations, formulae, sequences Fraction - equivalence (including fractions, decimals and percentages)</p>

	<p>Standard written methods Properties of numbers - multiples, factors, primes, square numbers Inverse operations, estimating and checking answers Problem solving</p> <p>Fractions Counting in fractional steps Recognising fractions Comparing fractions Comparing decimals Equivalence (including fractions, decimals and percentages) Problem solving Measurement - Comparing and estimating Converting</p>		<p>Number multiplication and division Properties of numbers: multiples, factors, primes, square and cube numbers Prime numbers to 100 Inverse operations, estimating and checking answers Algebra - equations and expressions</p> <p>Fractions - counting in fractional steps Recognising fractions Comparing fractions Common denominators Comparing decimals Rounding including decimals Equivalence (including fractions, decimals and percentages) Addition and subtractions of fractions</p> <p>Geometry - identifying shapes and their properties Drawing and constructing Comparing and classifying Angles Measurement - comparing and estimating Ratio and proportion - links with fractions/multiplication and division</p>		<p>Addition and subtractions of fractions Multiplication and division of fractions</p> <p>Geometry - position, direction and movement Measurement - measuring and calculating Perimeter, area and volume Telling the time Statistics - interpreting, constructing and presenting data Solving problems</p>	
Science	<p>Materials AT1- dissolving Animals inc. Humans. (Circulatory systems and the body)</p>	<p>Electricity AT1 - to be finalised on electricity Living things and their habitats</p>	<p>Animals inc. Humans. (Circulatory systems and the body) AT1 - pulse - taught</p>	<p>Animal inc. Humans. (Evolution and inheritance)</p>	Light	Revisits
History	<p>Ancient Greece – Life in Ancient Greece Handling and researching Greek artefacts Now press play experience Theatre Food and drink Olympics Spartans and Athenians Democracy Myths and legends Gods & Goddess</p> <p>Ancient Egypt – Now press play experience</p>					

Who killed Tutankhamun?
 Compare Ancient Egypt and Ancient Greece on a timeline
 Comparing lifestyles/battle/food between Greece and Egypt
 Beliefs
 Democracy
Geography Links:
 Locate the UK, Europe, and Ancient Greece & Ancient Egypt on a world map.
 Describe where places are using directional vocabulary.
 Building a coherent knowledge of Egyptian and Greek history by comparison on:

- achievements,
- settlements,
- society,
- food/farming
- culture and pastimes,
- beliefs,
- conflict

RE

Christianity and Buddhism
 Research and learn about Buddhism faith, beliefs and practises.
 Expert visitor (Buddhist Monk)
 Compare/contrast to previous Religious learning

Beliefs and questions: how people's beliefs about God, the world and others influence their lives
 Beliefs in action in the world: how religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment.
 Religion and the individual: what is expected of a person in following a religion or belief
 Teachings and authority: what sacred texts and other sources say about God, the world and human life.
 Symbols and religious expression: how religious and spiritual ideas are expressed
 What is God like and how does believing in God influence people's lives?
 How and why do religions teach that people should care for others and the natural world?
 How do we decide what is right or wrong? What do religions say?
 What makes some books sacred and what influences do they have on believer's lives? Stories with a didactic message
 How and why do Buddhists celebrate

Geography	<p>World knowledge Research capital cities and languages spoken in different countries. Identify physical & human geographical features- locate them on a map. Research and plot major rivers and mountain ranges.</p> <p>Which geographical features can the UK be proud of? Learn about the countries and cities. Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. KS2 - use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p> <p>How are natural resources used to produce energy? Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. KS2 - use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.</p> <p>What is a river? Identifying the source, mouth and explaining the route it takes in relation to where we live. How does the availability of clean water impact on human life? Route of River Tees. Investigate the processes within the water cycle then discover where a river starts and ends. Discuss how rivers are used by humans before moving on to explore the River Nile in greater depth. Learn to locate the River Nile and understand its impact on Egypt. Look at the River Tees from source to sea considering physical and human changes along its course. locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. KS2 - describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	
Art	<p>Art appreciation Revision of main elements of art. Study of a variety of art pieces and artists.</p> <p>Drawing, Colour, Paint/Texture & Clay Observational drawing- paper, materials, tassels and fabric Complimentary colours Textures/colours Clay work- imprint, texture and material Visit to Tate Britain, London (to be confirmed)</p>	
DT	<p>Inventors & Innovators Research and learn about inventors and innovators.</p> <p>Moving Models (wood) Research, evaluate, design and make a motorised wooden model.</p> <p>Food Technology- Greek day Research and learn about Greek cuisine. Learn about sources and processes of foods. Plan, design and cook a Greek banquet. Taste and evaluate Greek food.</p>	

<p>Music</p>		<p>Singing Learn songs and improve skills and technique. Develop musical terminology and respond to direction given to improve performance.</p> <p>Music Appreciation</p>		<p>Music Appreciation Listen and respond to of variety of styles and genres of music. Identify their places in history.</p> <p>Untuned Percussion Practise, play and perform given music. Improvise and compose own pieces using informal and informal notation. <i>Theme- atmospheric music based on Macbeth</i></p>		<p>Listen and respond to of variety of styles and genres of music. Identify their places in history.</p> <p>Tuned Percussion Practise, play and perform given music. Improvise and compose own pieces using informal and informal notation. <i>Theme- Inner beauty and appreciation</i></p>
<p>French</p>	<p>Revision/consolidation of previous years Greetings Creating dialogue School/other places Numbers Multiples of 10 to 100 On the way to school Directions Places Countries</p>		<p>French Food Café role play, trying French food, creating a French menu, investigating French culture with food Traditional dishes - culture Names of food and drinks Ordering food Songs and games</p>		<p>Showcase of French skills Revision, practise and performance of all French learnt.</p>	
<p>Computing</p>	<p>E-Safety Purple Mash / Ed Shed/ Home Learning Platforms Email Formatting text Attaching and sending photos WWW – creating curriculum based webpages on Geography/Buddhism Serif Web Plus - understand computer networks including the internet; how they can provide</p>	<p>E-Safety Media Digital imaging- taking photos, editing photos – Merging photos and text linked to SRTRC unit of work</p>	<p>Coding Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller part Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs</p>			

	<p>multiple services, such as the world-wide web and the opportunities they offer for communication and collaboration</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p> <p>Excel</p> <p>Entering text into cells</p> <p>Formatting cells</p> <p>Creating graphs</p> <p>Copying graphs to other programs</p> <p>Creating formulae</p> <p>Resizing text and cells</p> <p>Party planning activity linked to Christmas</p>					
PE	Tag Rugby	Athletics/ Fitness Training	Gymnastics	Dance performance	Outdoor Athletics/Fitness Training	Rounders/Cricket (competitive)
PSHE	<p>Rules</p> <p>E-safety</p> <p>Emotional health and wellbeing</p> <p>SRE (sex and religious education)</p>		<p>Mr D Foster - Step Up Together</p> <p>SRTRC</p> <p>Drugs</p> <p>E-safety</p>		<p>FCEW- Game Of Actual Life</p> <p>E-safety</p> <p>Transition</p>	