

Tolerance and Mutual Respect

Intent: Children learn to treat other people how they would like to be treated and learn to understand and appreciate each other's differences. Be a part of a community where not everyone is the same and form relationships within a community without discrimination.

Implementation

- Whinney Banks Vision: Be Brave, Be Kind, Be Proud, Be Strong, Aim High!
- Adults modelling positive relationships
- This is me/I am special
- 'Ask me about..'
- Stories from different cultures
- Cultural experiences in school (dancing/food/visitors)
- Celebrations from different cultures
- Kindness Kids PSHE work
- Learning about emotions and empathy towards others.
- Team WB song - we are a community.

Liberty

Intent: Children learn to understand and value their own self and gain confidence in making choices. They develop self-esteem, self-confidence and self-awareness.

Implementation

- WB value – Be Proud
- Free choice in independent play
- Safe environment to make mistakes
- Varied opportunities and experiences to inspire
- Key person in Nursery to develop relationships and confidence
- Learning lockers and daily celebration of successes
- Performing in different ways (to class/school/parents)
- PSHE – developing awareness of own emotions and empathy
- All children celebrated and valued.

Democracy

Intent: Children understand that their opinions are important and that each child's thoughts and feelings should be listened to and valued.

Implementation

- Opportunities for choice (voting for stories/rolling snack/lending library).
- Circle times – turn taking
- Books about valuing themselves.
- Adults listen and value what the children say.
- Adults talk to the children
- Children share their own experiences.
- School rules/pupil forum
- EYFS forum
- Learning lockers – celebrating children's successes.
- 'Ask me about...'



Rule of Law

Intent: Children understand their own and others' behaviour and its consequences. They can distinguish right from wrong by promoting 'the rule of law'.

Implementation

- WB values – Be Kind
- Rule of 5 – expectations
- Class rules devised with the children.
- School rules
- Fair and consistent consequences
- Language of choice
- Modelled expectations at all times
- Behaviour policy
- Clear, age appropriate explanations about behaviours and consequences
- Specific praise
- PSHE lessons on emotions and how we make people feel.