



Nursery Curriculum Map 2024/2025

	Autumn	Spring	Summer
Communication & Language	<p style="text-align: center;">All About Me Autumn</p> <p>Phonics Launch Pad for Literacy Auditory Memory Activities Visual Memory Activities Pre-phonics Activities BLAST!</p> <p>Listening and Attention/Understanding/Speaking 'Give Me 5' Talking about 'Me' Nativity (oracy/performance) Listen to stories with increased attention and recall Every Child a Talker Daily Talking Hot Spots Tiered Vocabulary</p> <p>Reading Questioning Finger Rhymes Talking Time Activities 'Over and Over' Reading Project Story for a Story Talking Time</p>	<p style="text-align: center;">Nursery Rhymes Our World</p> <p>Phonics Auditory Memory Activities Visual Memory Activities Phonics – Phase 1 activities – general sound discrimination – environmental sounds, instrumental sounds, body percussion, rhythm & rhyme, alliteration, voice sounds, oral bending and segmenting BLAST!</p> <p>Listening and Attention/Understanding/Speaking Oral blending and segmenting Talk4Writing curriculum – oral storytelling and maps using a variety of stories Verbal recounts of a visit they have made or from a visitor</p> <p>Reading Talking Time Talk4Writing curriculum – oral story-telling and maps Creating curiosity Rhyme Verbal Recounts</p>	<p style="text-align: center;">My Garden People Who Help Us</p> <p>Phonics Phase 1 activities - general sound discrimination – environmental sounds, instrumental sounds, body percussion, rhythm & rhyme, alliteration, voice sounds, oral bending and segmenting Sounds Write Phonics Routines Sounds Write Phonics Programme Initial Code Unit 1 BLAST!</p> <p>Listening and Attention, Understanding/Speaking Talk4Writing curriculum Non-fiction work – oral reports Expressing Opinion Predicting Creating curiosity Talk about their gardens and what they have growing Talk about any children who help parents or grandparents to grow things in the garden – what do you grow?</p>

Talk Bag – children to take turns to bring in an item from home which is special to them and talk about it with their group/class
Non-fiction work – instructions
Listen to stories with increasing attention and recall
Understand that print carries meaning
Introduction of our ‘Sharing Library’

Writing

Opportunities for mark making activities, patterns, in sand, in shaving foam, with chalk, with paint, on large paper and mark making assessment
‘Squiggle Whilst you Wiggle’
Self-portrait and name writing assessment

Stories

All Are Welcome
My Family Tree
The Great Big Book of Families
Would you like to be my friend?
My Mum, My Dad
We’ve All Got Bellybuttons!
I Really Really Need a Poo
Just One of Those Days

Miss Polly Had a Dally

We’re Going on a Leaf Hunt
WOW! It’s Night-Time
Peace at Last
Night Monkey, Day Monkey
Autumn
Night and Day
Christopher Pumpkin
Sarah’s Two Nativities
The Little Lost Robin

Baa Baa Black Sheep

Story bags – children to take turns to take the bag
Non-fiction work related to colour and rhyme
Retell a familiar story orally
Sequencing – beginning, middle and end of stories
Sharing library
‘Over & Over Reading Project’

Writing

‘Squiggle Whilst you Wiggle’
Self-portrait & name writing assessment
Mark Making Activities
Opportunities for mark making
Dough Disco

Stories

Humpty Dumpty
Jack and Jill
The Grand Old Duke of York
Little Lumpty
No-Bot The Robot with no Bottom
Spring
Jack and the Giant Tantrum
Keith the Cat with the Magic Hat
Barbara Throws a Wobbler

Hickory Dickory Dock

What Makes it Rain?
How to Catch a Rainbow
Somebody Swallowed Stanley
Barry the Fish with Fingers
The Whale Who Wanted More
Grandad’s Island
What’s Next
No-Bot The Robot’s New Bottom
The Magic Crayon

Row Row Row Your Boat

Talk about different places they have been in the world
Look at how they got there, why they went
Talk about other cultures around the world and similarities and difference between Whinney Banks and other places in the world

Reading

Continuing to learn four Nursery Rhymes by heart to perform to our Reception classes
Non-fiction work – oral reports
Introduce children to ‘Talk About Books’
Re-telling a familiar story
Reading comprehensions skills
Sharing Library
‘Over & Over Reading Project’

Writing

‘Squiggle Whilst you Wiggle’
Self-portrait and name writing assessment
Dough Disco
Numeral writing
Mark making assessments
Name writing (bubbles name)

Stories

Betsy Buglove Saves the Bees
The Very Hungry Caterpillar
The Tiny Seed
The Little Red Hen
Oliver’s Vegetables
Oliver’s Fruit Salad
The Bad-Tempered Ladybird
Alan’s Big Scary Teeth

	<p>Stories related to other Culture</p> <p>Non-Fiction</p> <p>Diwali – The Best Diwali Ever, Celebrate Diwali</p> <p>Harvest Festival</p> <p>The Christmas Story</p>	<p>Non-Fiction</p> <p>The Easter Story</p> <p>Spring</p> <p>What Makes it Rain</p>	<p>Rex The Rhinoceros Beetle</p> <p><i>Incy Winy Spider</i></p> <p>A Year on the Farm</p> <p>People Who Help Us</p> <p>All Through the Night</p> <p>The Lonely Giraffe</p> <p>When Jelly Had a Wobble</p> <p>When Cucumber Lost His Cool</p> <p>Handa’s Noisy Night</p> <p>The Selfish Crocodile</p> <p>When I Grow Up</p> <p><i>Old MacDonald Had a Farm</i></p> <p>Non-Fiction –</p> <p>A Year on the Farm</p> <p>My Mosque</p>
<p>Maths</p>	<p>Number</p> <p>Daily counting</p> <p>Counting Songs</p> <p>Compare changes in numbers using ‘more’, ‘lots’ or ‘same’</p> <p>Says number sequences</p> <p>Beginning to count on fingers</p> <p>Find 2 and 3 objects from a group</p> <p>Beginning to notice numerals (number symbols)</p> <p>House numbers</p> <p>Counting different aspects of our houses</p> <p>Numerical Patterns</p> <p>Explore spaces</p> <p>Explores puzzles</p> <p>Compare objects linked to shapes</p> <p>Create simple patterns</p> <p>Anticipates repeated patterns</p> <p>Begin to understand immediate past and future</p> <p>Explore their immediate environment</p>	<p>Number</p> <p>Compares small groups of up to 5 objects and saying when they have the same</p> <p>Recite numbers from 0-10 and backwards 10-0</p> <p>Explore counting numbers</p> <p>Subitising numbers under 5</p> <p>In counting identify the total number</p> <p>Split numbers into smaller groups</p> <p>Explore one before a given number</p> <p>Numerical Patterns</p> <p>Positional and directional language</p> <p>Explores objects from different viewpoints</p> <p>Explores objects that are near or far away</p> <p>Creates with shapes</p> <p>Begins to use language related to shape</p> <p>Explores different shapes in the environment</p> <p>Create own patterns</p> <p>Explores special awareness of familiar routes</p> <p>Responds to spatial & positional language</p> <p>Creates simple repeating patterns</p>	<p>Number</p> <p>Compares small groups of up to 5 objects and saying when they have the same</p> <p>Active counting from 1-5 then 1-10</p> <p>Begin to recognise numerals 1-5 and beyond</p> <p>Shows finger numbers to 5 (and beyond)</p> <p>Links numerals with amounts up to 5</p> <p>Explores mark making to represent amounts and numerals</p> <p>Splits a group of objects into different ways</p> <p>Numerical Patterns</p> <p>Moves and rotates objects to create shape pictures</p> <p>Creates with 2D and 3D shapes</p> <p>Creates enclosed space with 2D and 3D shapes</p>

	<p>Positional language Make simple constructions Predict what comes next in patterns Compare size, length, weight and capacity Explores routines such as mealtimes and home time</p>	<p>Finds longer, shorter, heavier or lighter and 'more'/'less' Compares size, lengths, weights, capacity</p>	<p>Joins in with simple patterns and predicting what comes next Sequence familiar events using vocabulary 'before', 'after', 'soon' or 'later'</p>
<p>Understanding of the world</p>	<p>People and Communities Ourselves - similarities and differences Creating our own 'Family Tree' Family – members, who is in my family, who is special to me and why All about me and how old I am, and how I celebrate my birthday Body parts and faces People who are special to us Diwali – Hindu festival of light Christmas – Christian festival Comparing 'ourselves' and other communities around the world Experiences –Nativity</p> <p>The World Ourselves – where do we live, planet earth, the world, United Kingdom, Middlesbrough, local environment, street name. Our school environment – nursery environment outdoor area, small hall Where we live Who is in my family Comparing themselves and babies and now. Seasonal changes – looking at colours, leaves, trees, conkers, apples, plums, pears, brambles Weather Experiences – autumn walks, baking with autumnal fruits</p> <p>Technology ICT – learn parts of the computer – keyboard, mouse and monitor</p>	<p>People and Communities Chinese New Year – Chinese cultural festival Mother's Day – traditions Easter – Christian festivals Holi – Hindu festival Look at the characters in our chosen Nursery Rhymes Talk about the jobs of the different people in our community and how they help us</p> <p>The World Look at some different Nursery Rhymes from other cultures Seasonal changes Plan to have some visitors into school to share what they do and how they help our children and families through their jobs How people help others around the world Similarities and differences of places in the world which are different from Middlesbrough or the United Kingdom Circle time – share travel experiences, similarities and differences Weather and maps</p> <p>Technology ICT – media project – using a camera Photo simple Online safety Seeks to acquire basic skills with ICT equipment</p> <p>Science</p>	<p>People and Communities People from different countries Eid – Muslim festival Father's Day – traditions</p> <p>The World Looking in the garden – what can you find How do plants grow What do plants need to help them to grow People who help us Looking at the jobs of key people who help us in the community Looking at how people help us in the night time and in the daytime.</p> <p>Science What plants need to grow Grow some seeds/beans in different conditions to see which grow best and why Weathers in other countries around the world – comparison</p> <p>Technology ICT - maps – Beebot Logging on skills Knows information can be retrieved from technological devices and the internet. Online safety</p>

	<p>Using mouse to select 2Simple, Education City, Mini Mash Use the iPad safely – model applications Model use of ICT equipment in areas 2Simple – firework pictures, Rangoli patterns Online safety</p> <p>Science Ourselves - body parts / facial feature Comparison – looking at similarities and differences</p> <p>Visitor and Visits Special Seasonal Visitor Groovy Christmas Party</p>	<p>Science experiments – using eggs linked to Humpty Dumpty – what materials will protect Humpty Dumpty if he falls off the wall Looking at how we can carry water from one space to another without spilling it Floating and sinking Children to work together to build a structure</p> <p>Visitor and Visits A farmer A gardener</p>	<p>Visitor and Visits Parents/grandparents to help the children to develop/grow some plants in the outdoor area</p> <p>Police Officers Fire Officers RNLI Paramedics</p>
<p>Physical Development</p>	<p>Physical Development What do different parts of the body do? Movement – different ways to move Healthy movers – a variety of movement and balance activities Action and movement songs 'Squiggle Whilst you Wiggle' Fine motor and nimble fingers activities Nativity Performance</p> <p>Health and Self-care Managing own personal needs and hygiene Hand washing Nose blowing Station Children to become independent at dressing with support, coats on Tooth Brushing Snack time – sharing healthy snacks</p>	<p>Physical Development Dance Ball Skills 'Squiggle Whilst you Wiggle' Dough disco Fine motor skill opportunities</p> <p>Health and Self-care Managing own personal needs Children to continue to be independent at dressing with support Tooth Brushing Hand washing Nose Blowing Station Good hygiene Snack time</p>	<p>Physical Development Athletics Team games 'Squiggle Whilst you Wiggle' Dough disco Fine motor skill opportunities</p> <p>Health and Self-care Managing own personal needs Tooth Brushing Good hygiene Hand washing Nose Blowing Station Understands the effects of activity on their bodies</p>

<p>PSED</p>	<p>Making Relationships Talk about right and wrong choices and consequences ‘Give Me 5’ – good listening rules Getting to know each other Snack time routines Lunchtime routines – modelling with the children the routine Modelling the areas in the setting Modelling tidying up – where do our things go when we have finished with them Sense of Self Puppets within circle time (Pickle) Learning own name Talk about ourselves Developing independence Understanding Emotions Emotions Box- looking at different emotions linked to different to situations Emotion matching game Zones of Regulation Systems and Rules Settling in Feelings Give Me 5 Rule Circle time rules Outdoor safety area rules Sharing RE (special people, special stories, religious buildings, festivals and special times) Diwali Festival – looking at the traditions, religion, location in the world where people celebrate Diwali, physical features, foods Christmas Festival – looking at traditions, religion, location of key experiences, physical features, food, Nativity story/performance</p>	<p>Making Relationships Talk about right and wrong choices and consequences ‘Give Me 5’ – good listening rules Getting to know each other Snack time routines Lunchtime routines Modelling the areas in the setting Modelling tidying up – where do our things go when we have finished with them Sense of Self Puppets within circle time (Pickle) Learning own name Talk about ourselves Developing independence Understanding Emotions Emotions Box- looking at different emotions linked to different to situations Emotion matching game Zones of Regulation Systems and Rules Being a good friend Sharing fair/sharing Give Me 5 Rule Circle time rules Outdoor safety area rules Sharing RE (special people, special stories, religious buildings, festivals and special times) Chinese New Year – looking the story of Chinese New Year, traditions, foods, physical features, where in the world Festival of Holi – looking at traditions, Hinduism, India, physical features, foods, comparison of other festivals in other religions</p>	<p>Making Relationships Talk about right and wrong choices and consequences ‘Give Me 5’ – good listening rules Getting to know each other Snack time routines Lunchtime routines Modelling the areas in the setting Modelling tidying up – where do our things go when we have finished with them Sense of Self Puppets within circle time (Pickle) Learning own name Talk about ourselves Developing independence Understanding Emotions Emotions Box- looking at different emotions linked to different to situations Emotion matching game Zones of Regulation Systems and Rules Teamwork Ready for School Give Me 5 Rule Circle time rules Outdoor safety area rules Sharing RE (special people, special stories, religious buildings, festivals and special times) Festival of Ramadan – traditions, physical features Festival of Eid – comparison with other religious traditions, Islam, special place, food</p>
--------------------	---	--	---

		Easter – looking at traditions, Christianity, England, foods	
Expressive arts and design	<p>Exploring and using media and materials Develop the children’s independent learning within the creative areas Develop paint skills – powder, watercolour, poster, finger Observational drawing and painting Play dough – children to make play dough on a regular basis (bags containing different elements for the children to add (ginger, herbs, lavender, glitter, powder paint) Baking – children to develop their baking skills on a regular basis Scissor skills Observational drawing of themselves and then painting a self-portrait. Decorating bare branches of our trees – creative activities Draw their faces after looking on the mirror to see their facial features Creating faces and family using stones, shells, twigs etc Look at different textures – bark rubbings, leaf rubbing, leaf printing Create a picture of what can be seen from outside your window Outdoor creative activities, weaving, chalking, painting, drawing, rubbings Construction with a variety of different resources using tools for a purpose</p> <p>Being Imaginative and Expressive Actions songs Portrait compositions using different materials, natural and manmade Action songs and movement songs Nativity songs/Christmas songs</p>	<p>Exploring and using media and materials Independent creative areas Outdoor weaving Basic food technology skills – spreading etc. Paint skills – powder, watercolour, poster paint, finger, etc. Artist Study – Jackson Pollock Observational painting Scissors skills</p> <p>Paper Sculpture Make a paper relief sculpture The children will use a variety of fine motor skills to develop their rolling, folding, spiralling, twisting skills to create a relief sculpture. Sewing a simple pattern on card The Children will continue to develop their hand eye coordination and fine motor skills to use a needle to thread a pattern onto a card.</p> <p>Collage Children to take photographs of different coloured objects to create a collage to retell the story in the style of Hannah Hoch.</p> <p>Being Imaginative and Expressive Foundation Stage singing Un-tuned percussion Tuned percussion Role play Builds up stories from past experiences Uses resources to create their own narrative within their play</p>	<p>Exploring and using media and materials Independent creative areas Paint skills – powder, watercolour, poster paint, finger, etc. Observational painting Use of creative area ongoing Scissor Skills Outdoor crafts</p> <p>Painting / Collage Paint a sunflower in the style of Georgia O’Keeffe Mix media to create a sunflower</p> <p>DT Make sunflower bread</p> <p>DT Use Journey by Aaron Becker as a stimulus to create a structure that will stand. Research different types of structures e.g. castles/ houses.</p> <p>Being Imaginative and Expressive Un-tuned percussion Tuned percussion Simple compositions using graphic score Beat Baby – Ros Bayley Role Play Builds up stories from past experiences Uses resources to create their own narrative within their play Role play bug areas</p>

	<p>Learning songs Model use of the musical instruments with the children Tapping out our names (syllables) Beat Baby – Ros Bayley Model the role play areas with the children De-constructed role play area to use resources to create their own narrative within their play Build up stories from past experiences</p>		
	<p>Parental Involvement Sharing Library introduction Pre-Phonics sharing session Reading sharing session (Book Day) Christmas Nativity / Songs</p>	<p>Parental Involvement Early Words Together Parent Event Easter Bingo Egg Competition</p>	<p>Parental Involvement Early Words Together Parent Event EYFS Celebration Nursery Graduation</p>