

# Teaching Reading at Whinney Banks

The flow chart below sets out the sequence of reading teaching across school. This has been devised in line with current educational research and aims to help children develop skills in all aspects of reading.

Reading is taught throughout the curriculum every day and lessons may include:

## **Framing the text** (background knowledge and remove barriers)

Explore title, front cover, author and linked texts.

Activate prior knowledge.  
'Background' knowledge.

Explore intended audience, purpose and genre.

Teach vocabulary (SEEC).  
Use of visuals.  
Child-friendly definitions.

## **Adult-led modelled fluent reading**

Read the text all the way through without stopping (first reading).

Adults provide a good model for fluent reading.

Planned opportunities to model prosody.

Teacher 'thinks aloud' during reading.

## **Repeated reading for fluency**

Echo reading and choral reading.  
Repeated choral reading.

Paired / group reading.

Performance reading.

Opportunities to feedback using EARS framework.

## **Deep reading, questions and discussion**

Discussion as a class, in groups or with learning partners.  
Drama techniques.

Use of sentence stems to enhance spoken and written responses.

Individual reading (silently or aloud) to reach a level of fluency.

Questioning techniques and comprehension questions (verbal and written)