



Year 1 Curriculum Map 2024/2025

	Autumn	Spring	Summer
Prime Areas of learning (EYFS)	Making relationships Self-awareness Managing feelings and behaviour Listening and attention Understanding Speaking skills		
English	<p>Julia Donaldson Sharing a Shell Room on the Broom The Snail and the Whale What the Ladybird Heard The Smeds and The Smoos Stick Man</p> <p>Non-Fiction Instruction</p> <p>Poetry Christmas / season poems</p> <p>Christmas Story Linked to RE Christmas performance</p> <p>Phonics Sounds Write – extended code unit 1 - 9 Year 1 Common exception words</p>	<p>Fantasy – Dragons, Knights and Castles The Egg Tell Me a Dragon George and the Dragon The Kings Hats</p> <p>Non-Fiction Report writing about pets How to look after a dog Life Cycle tadpole to frog</p> <p>Poetry Michael Rosen</p> <p>Phonics Sounds Write – extended code unit 10 - 18 Year 1 Common exception words</p>	<p>Traditional Tales/Non-Fiction focus The Papaya that Spoke The Runaway Chapatti The Gingerbread Man Little Red Riding Hood The Wolf's Story The Three Little Pigs The Three Little Wolves</p> <p>Trip to Hardwick Park – Traditional Tale Focus</p> <p>Non-fiction Instructions – how to get ready for Y2</p> <p>Poetry Green Giant My Neighbour's Dog</p> <p>Play scripts Class assemblies and Year assembly</p> <p>Phonics Sounds Write – extended code unit 18 -26 Year 1 Common exception words</p>

<p>Maths</p>	<p>Number Counting in 1s to 20 Counting in 10s Counting up / down from a given number Comparing and ordering numbers to 20 and beyond Mental Calculation to find 1 more/less, Simple subtraction Simple addition Problem Solving - practical / Real Life / Pictorial Missing number sequences</p> <p>Shape, space, measure Identifying 2D Shapes and their properties Recognising Fractions of shapes – halves / whole Height – measuring and comparing / ordering / cms Length - measuring and comparing / ordering /cms Sequencing times of the day Days of the week / month / year / seasons</p>	<p>Number Counting in 10s, 2s Identifying odd and even numbers Reading and writing numbers to 100 Understanding Place Value using partitioning Problem Solving - identifying patterns Number Bonds - pairs to 10 / represent in different ways – coins, weight etc Fact families / Inverse Written Methods for addition and subtraction including adding 3 numbers Missing number i.e. $3 + _ = 8$ Reading and Writing numbers up to 100 Doubling and halving</p> <p>Shape, space, measure Identifying 2D and 3D Shapes and their properties Money - recognise and identify coins Measuring – capacity and weight</p>	<p>Number Counting in 2s, 5s, 10s Recognising multiples of 2, 5 and 10 Problem solving – selecting a method Number bonds to 20 10 more/less Partitioning/ Strategies for adding/subtracting tens then ones Multiplication and Division facts using arrays Sharing / grouping Balancing sums</p> <p>Shape, space, measure Language of position, direction and movement (computing) Recognising halves and quarters Calculating halves and quarters of quantities Measuring recap – comparing / recording Telling the Time to O'clock / Half Past / quarter past Recap 2D / 3D shapes Money - Identifying and recognising coins</p>
<p>Science</p>	<p>Animals Including Humans</p> <ul style="list-style-type: none"> - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - Identify and name a variety of common animals that are carnivores, herbivores and omnivores. - Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<p>Everyday Materials</p> <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made. - Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. - Describe the simple physical properties of a variety of everyday materials. - Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p>Plants</p> <ul style="list-style-type: none"> - Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. - Identify and describe the basic structure of a variety of common flowering plants, including trees.
	<p>Seasonal Changes</p> <ul style="list-style-type: none"> - Regularly revisit this across the year - Observe changes across the four seasons - Observe and describe weather associated with the seasons and how day length varies <p><u>Inc planting some bulbs to look at in spring in terms of changes but also plants</u></p>		

Humanities (History and Geography)	<p>Did the Great Fire of London have a positive impact?</p> <ul style="list-style-type: none"> - Fire in Whinney Banks/ - London now and then - Samuel Pepys - Events of the Great Fire of London – timeline - Now Press Play experience <p>Where do I live? Local Geography – studying our school ground. directions, compass work.</p> <ul style="list-style-type: none"> - Identify UK on map - Identify Middlesbrough on map - Look at ariel photos of Whinney Banks - Playground study – fieldwork – How can we improve our playground? 	<p>How did Florence Nightingale and Mary Seacole improve hospitals today?</p> <ul style="list-style-type: none"> - Florence Nightingale and Mary Seacole are hospital heroes from the past. - The role of a nurse past and present - The life of Florence Nightingale and Mary Seacole - Their impact on life today <p>Would you like to live in Antarctica?</p> <ul style="list-style-type: none"> - Places around the World - Desert, Antarctic, Arctic – Polar Regions. - Animals - Clothing - Homes - Plants - Explorers – Frank Wild 	<p>What struggles have Tim Peake and Frank Wild overcome?</p> <ul style="list-style-type: none"> - Life in space - Key missions - Where did Tim Peake go? - A day in the life of Tim Peake - Comparison <p>How is Middlesbrough different to New Delhi?</p> <ul style="list-style-type: none"> - Middlesbrough Landmarks - What is it like in India? - Human and physical features - Similarities and differences - New Delhi Landmarks - Map work <p>Simple field work studying the geography of our school – Link to trip to Hardwick Park</p>
<p>Identifying places on a map – UK, countries, capital cities and seas Weather – link to science Seasonal changes.</p>			
RE	<p>What does it mean to belong to a faith community? Myself and belonging Similarities and difference between people Belonging to different groups – community, school, family etc Harvest Festival – link to autumn Donation to local foodbank Christmas</p>	<p>Who is a Christian and what do they believe? Christianity Bible Stories: -Noah’s Ark -Loaves and fishes -St Martin – relate to local church -Being good Samaritans - Easter</p> <p>Other celebrations Eid Chinese New Year</p>	<p>How and why do we celebrate special and sacred times? Special people/ Special places Baptism – visit to church Features of a church and what they mean Celebrations</p>

PSHE	Health and self-care Managing own personal needs Hand washing First aid Toothbrushing Growth Mindset / Well-being New Beginnings – rules and expectations Getting to know you Emotional well-being SRE – Lucinda and Godfrey Body parts (Science link)		Emotion, Health and Well Being The 5 B's – how to be a resilient learner Getting on and falling out Empathy Dilemmas – exploring different solutions Drug awareness – household safety Children's mental health week	Emotion, Health and Well Being Being a good friend Being kind Transition to Y2 Economic Well Being – saving/earning money		
School Values - Be Brave, Be Proud, Be Strong, Be Kind, Aim High British Values Zones of Regulation						
Art	Self portraits Van Gough / David Hockney/ Frida Kahlo Pencil drawing Observational drawing Colour mixing Using a range of materials		Investigating materials (Linked to science) Annie Albers Exploring materials for art/sculpture Experimenting with techniques Weaving and sewing		Sculpture Andy Goldsworthy / Yayoi Kusama Explore local sculptures and a range of different Sculptors Create own abstract sculptures using clay	
DT		Moving pictures Research pop up books and mechanisms Sliders, pivots, hinges and flaps Select skill to make own Christmas card		Wooden Models Research types of models Look at materials (linked to science/art) Skills / safety for using tools Deign and make own model Evaluate end product		Food Fruit Smoothies Where does food come from? Research fruit smoothies Design own smoothie - choose ingredients Link to healthy eating Skills to prepare and make fruit smoothie <ul style="list-style-type: none"> - Peeling - Chopping - Slicing - Grating Evaluate own fruit smoothie

Music	Singing skills Simple songs and singing games – keeping a beat and copying rhythm Vivaldi's Four Seasons	Untuned percussion Exploring pulse and rhythm (drumming) Performing rhythms based on familiar songs Composing own rhythms Experimenting with different sounds Graphic score	Tuned percussion Playing Boom Whackers Playing familiar songs and rhythms Introduce notation of crotchet and quaver
Computing	Text and Graphics Logging on skills Opening programmes Basic keyboard skills Simple word processing using Microsoft Word Creating a list Online safety – Now Press Play	Media Project Using a digital camera to take a good photo and upload Use google to find images Use iPad apps Use 2publish to make a simple leaflet Data Handling (linked to maths) Tally/Pictogram/Block (Maths unit- 2simple 2count 2simple 2graph) Online safety	Coding Control Beebots Following instructions/directions Coding using Purple Mash Creating and debugging own code Online safety
PE	Gross and fine motor skills Fine motor tasks Gymnastics Stretching Positions Rolls Performing a routine Games Skills: Ball skills • Throwing • Catching	Dance Genres of dance Warming up Creating own dance moves Learning a routine Performing to an audience as a team Games Skills Hopping and Skipping	Athletics/Games Ball skills Jumping events Team events Circuit training Running – fitness and stamina Orienteering Outdoor learning Sports Week