

WB Reading Fluency

**Teacher-led,
modelled fluent
reading**

Opportunity for pupils to hear a good model of how a text sounds when read fluently with prosody.

Choral reading

Reading simultaneously with a child, groups of children or the whole class.

**Repeated choral
reading**

Adults phase out their voice, gradually releasing responsibility to the pupils.

Echo reading

Reading short sections for children to echo back.

Partner reading

Choral or echo reading in pairs - stronger readers paired with struggling readers.

Deep reading

Individuals reading a text repeatedly, this may be silently or aloud.

**Performance
reading**

Pupils use text marking to show how they will use their voice, then rehearse and perform their reading.