Year 6

Great British Values

Rule of Law

- We make choices to keep us safe.
- We follow the school rules to keep us safe and help us learn.
- We follow the playground rules to keep everyone safe.
- Classroom rules are created and agreed by us as a team.
- Consequences happen if rules are not followed within and outside of school.
- Laws of the country are taught during PSHE lessons (Stepping up programme)
- We foster close relationships with the emergency services to ensure that all children are aware of their importance and role in the community.

Tolerance and Mutual Respect (Protected Characteristics)

- We learn about different religions and visit their place of worship. (Buddhism is the focus)
- At breaktimes we include everybody and respect their games and choices.
- We respect other year groups and their learning and move around school quietly and sensibly.
- We demonstrate our school values.
- We celebrate each other's successes.
- We listen to and read stories from different cultures.
- We learn about celebrations from different cultures in lessons and in assemblies.
- We sing together Team WB!
- Through our use of learning partners, we learn how to work with others.

Democracy

- We vote for books we want to read as a class.
- We vote for volunteers from our class to do jobs.
- We vote for songs to sing in class and in choir.
- We vote for children to represent the class at the whole school pupil forum.
- We listen to each other in class and value other people's opinions.
- We learn about democracy in ancient civilisations e.g Ancient Greece



Liberty

- At lunch we make our own choices for our food and drink.
- At playtime we choose who to spend our time with.
- We demonstrate our school values Be brave, be kind, be strong, be proud, aim high and also to stand up for what you believe in.
- We recommend our favourite books to others.
- We learn from our mistakes and develop a growth mindset.
- We have opportunities to join clubs and perform for parents and the school.
- Encourage pupils to take responsibility for their own actions.