



Year 3 Curriculum Map 2024/2025

	Autumn	Spring	Summer
English	<p><u>Autumn 1</u> Phonics to Fluency: ‘Getting Ready to read’ Readers Theatre – Non-Fiction Texts <i>(British Values, Stone Age, Continents, Oceans, MRS GREN, Paul Klee)</i></p> <p>PVPG/Grammarsaurus - Handwriting</p> <p>Read aloud Book Study Text – Proudest Blue and Zoo/Voices in the park (Anthony Browne)</p> <p><u>Autumn 2</u></p> <p>PVPG/Grammarsaurus - Sentence level work and spelling, punctuation and grammar</p> <p>Instructions – How to Wash a Woolly Mammoth.</p> <p>Poetry – Sound Collector, Remembrance Day and That’s What Christmas Means to Me.</p>	<p><u>Spring 1</u> PVPG/Grammarsaurus - Sentence level work and spelling, punctuation and grammar</p> <p>Information text – Middlesbrough</p> <p>Narrative setting, character and playscript (character dialogue) – The Tunnel</p> <p><u>Spring 2</u></p> <p>Recount – Forbidden Corner</p> <p>Narrative setting and plot - Hansel and Gretel</p>	<p><u>Summer 1</u> Narrative plot - Escape from Pompeii</p> <p>Information text – Hinduism</p> <p><u>Summer 2</u></p> <p>Recount – Milo Imagines the World</p> <p>Poetry – Feelings by Libby Walden</p>
Maths	<p>Place Value Core Skills Reading and writing numbers Greater than and less than Ordering Sequencing Halving Doubling Number bonds knowing key facts</p>	<p>Properties of shape including Venn and Carroll diagrams Shape – horizontal, vertical and pairs of perpendicular lines. Symmetry Rounding Problem solving strategies Properties of number Fractions (counting in 10s) and decimals related to money.</p>	<p>Shape angles (right, half turn, three quarter turn and complete turn) Problem solving strategies including missing numbers Data handling Roman numerals Core skills Halving and Doubling using inverse Greater than and less than Number bonds to 50 and 100</p>

	Number - addition and subtraction strategies Number - multiplication and division strategies mental and written Balancing sums		Fractions - adding and subtracting with the same denominator. Fractions - compare and order fractions with the same denominator. Measure – time – analogue/digital and length Measure - weight, capacity and reading scales Measure - comparing mixed units and recognising simple equivalents. Measure – perimeter of simple 2D shapes Money Problem solving - time and length		Number - addition and subtraction strategies Number - multiplication and division strategies Rounding Inverse operations, estimating and checking answers Equivalence including fractions, decimals and percentage
Science	Plants	Animals including humans	Forces and magnets	Rocks and Soils	Light
Humanities (History and Geography)	<p>Changes in Britain from the Stone age to the Iron age.</p> <p><i>Which achievement from the Stone Age to the Iron Age had the biggest impact on Britain?</i></p> <p>Food and farming – hunter-gatherers and moving onto settling and farming. Settlements – Skara Brae Artefacts – tools, weapons and clothing. Focus on technical vocabulary</p> <p><u>Linking geography and history</u> Geography daily works that are skills based. Linked to maps, oceans, continents and capital cities.</p>		<p>History of Middlesbrough and surrounding area</p> <p><i>What are the most significant achievements in Middlesbrough’s history and what was their impact?</i></p> <p>History of Middlesbrough industry Location Art & Culture in Middlesbrough Transporter Bridge & industry Middlesbrough FC & Sport Mapping comparison over time</p> <p>Middlesbrough and comparing with Oberhausen in Germany (Twin Town) looking at Physical and Human features that define both places.</p> <p><u>Linking geography and history</u> Location of both places in the world, continent and countries. Similarities and differences in location, climate, industries, population.</p> <p>Why do people live near volcanoes? Consider the location and characteristics of a range of the world’s volcanos. Link with English learning – Escape from Pompeii.</p>		<p>Geography: Deserts</p> <p><i>Would you like to live in the desert?</i></p> <p>Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment.</p>

		<p>Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates.</p> <p>They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.</p> <p><u>Linking geography and history</u> Look at key historical events e.g. Pompeii.</p>	
RE	<p>Christianity What do different people believe about God? Why do people pray? What does it mean to be a Christian in Britain today? This will include visiting the church to practise and perform a Christingle service. Look at religious stories including The Creation Story. Symbols - how and why symbols express religious meanings.</p>		<p>Hinduism Why are festivals important to religious communities? What does it mean to be a Hindu in Britain today?</p> <p>Trip to the ISKON temple. (Links to Christianity) Similarities and differences. Symbols - how and why symbols express religious meanings. Main geographic locations. Consider festivals. Important figures who have influenced others locally, nationally and globally. Inspirational people and work they do linked to faith.</p>
Art	<p>Paul Klee/ Brian Wildsmith. Clay fish. Pencil and mark making skills. Produce a colour wheel for primary and secondary colours. Experiment with clay and produce a clay fish in the style of Paul Klee with swirls, dashes, cross hatching, and other techniques. Paint using knowledge of primary and secondary colours.</p>		<p>Wool wraps. Colour work, including tonal strips and looking at harmonising and contrasting colours. Fine motor skills including choosing and holding the brush correctly.</p>
DT		<p>Italian food Pasta making day. Designing and making own pizza or pasta. Learning about the history of Italian food (Geography link). Discovering where pasta originates and how it is made.</p>	

		Moving vehicles – woodwork. From design and discovering how vehicles move and work to a finished product made from wood.	
Music	Singing – Christingle. Traditional Christmas carols and Christingle songs. Kodali Exploration of classical music Introduce notation	Un-tuned Percussion Further study of notation Composition Exploration of blues music	Tuned Percussion Ocarinas – Learning to play 2 tunes and perform to the year group. Exploration of traditional ocarina music
Computing	Basic Skills Text & Graphics – finding, saving, importing and formatting images Keyboard shortcuts Online Safety – Self-image and identity, Online Relationships, Online Reputation and Online Bullying.	Research Finding pictures on the internet and saving them Taking and editing photographs Publisher – creating an informative leaflet. Online Safety - Managing Online Information and Health, Wellbeing and Lifestyle.	Coding – using 2code (creating and debugging simple programs using coding instructions) Online Safety - Privacy and Security and Copyright and Ownership.
MFL - French	<u>This is Me</u> Greetings What is your name? How are you? How old are you? Where do you live? Numbers 1-10	<u>Family</u> Family members I have... brothers/sisters etc He/she is called He/she is Years old Colours Numbers 11-21	<u>Classroom Commands</u> Games and Songs - related to previous vocabulary learned Clapping games Simon says - classroom instructions Sing/ Play French songs/games Numbers 21-31
PE	Dance Gymnastics	Tennis Swimming	Outdoor Learning Athletics
	Fitness – Interval training using a variety of skills at different stations, such as burpees, step ups, sit ups etc.		
PSHE	Setting ground rules for RSE & PSHE lessons <ul style="list-style-type: none"> Setting ground rules and signposting Families and relationships <ul style="list-style-type: none"> Friendship and conflict Healthy families Friendship: conflict versus bullying Effective communication Learning who to trust Respecting differences in others 	Safety and the changing body <ul style="list-style-type: none"> First Aid: Emergencies and calling for help First Aid: bites and stings Be kind online Cyberbullying Fake emails Making choices Influences Keeping safe out and about 	Economic wellbeing <ul style="list-style-type: none"> How do people pay for things? What does budgeting mean? How do people feel about money? What happens when people spend money? What careers do people have? Can anyone be anything? Transition <ul style="list-style-type: none"> Coping strategies

- Stereotyping: Gender
- Stereotyping: Age

Health and wellbeing

- My healthy diary
- Relaxation: stretches
- Wonderful me
- My superpowers
- Resilience: breaking down barriers
- Communicating my feelings
- Diet and dental health

Zones of Regulation
British Values

Citizenship

- Rights of the child
- Rights and responsibilities
- Recycling
- Local community groups
- Charity
- Local democracy
- Rules

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