



Year 4 Curriculum Map 2024/2025

	Autumn	Spring	Summer
English	<p>Autumn 1 Comprehension skills throughout. Phonics 3 per week</p> <p>Basic skills: handwriting, place value for punctuation (grammarsaurus), fluency. Recount of summer.</p> <p>Autumn 2 Comprehension skills throughout. Phonics 5 per fortnight Basic skills: spelling, fluency, punctuation grammar and sentence level work.</p> <p>Non-chronological report: Based on Romans. Structure and content of a non-chronological report.</p> <p style="color: red;">1 week of assessments</p>	<p>Spring 1 Comprehension skills throughout. Phonics 3 per week</p> <p>Basic skills: handwriting, spelling, fluency, punctuation and grammar and sentence level work.</p> <p>Narrative: Beowulf. Character description. Setting description. Revenge description. Battle description. Resolution/ending to the narrative.</p> <p>Spring 2 Comprehension skills throughout. Phonics 3 per week</p> <p style="color: red;">1 week of assessments</p> <p>Basic skills: handwriting, spelling, fluency, punctuation and grammar and sentence level work.</p> <p>Narrative & comprehension: The Miraculous Journey of Edward Tulane. (Book study)</p>	<p>Summer 1 Comprehension skills throughout. Phonics 3 per week</p> <p style="color: red;">1 week of assessments</p> <p>Basic skills – handwriting, spelling, fluency, punctuation and grammar and sentence level work.</p> <p>Narrative & comprehension: The Miraculous Journey of Edward Tulane. (Book study)</p> <p>Poetry</p> <p>Summer 2 Comprehension skills throughout. Phonics 3 per week</p> <p>Play scripts - this is us assembly/links to afternoon curriculum.</p> <p>Information texts - curriculum links to geography: Rainforests non-chronological report about a hybrid animal.</p>

Maths	<p>REASONING THROUGHOUT</p> <ul style="list-style-type: none"> • Reading and writing numbers • Number - place value and number systems • Revision • Greater than and less than • Rounding • Sequencing • Number - addition and subtraction strategies including formal written methods • X tables and associated division facts • Number - multiplication and division strategies including formal written methods 	<p>REASONING THROUGHOUT</p> <ul style="list-style-type: none"> • Revision • Understanding place value • Fractions and decimals • Area and perimeter • Problem solving - money • Measures - measuring and converting money and distance • Converting- g-kg, cm, mm, l-ml, minutes-seconds • Measures - measuring and converting units of time between analogue and digital 	<p>REASONING THROUGHOUT</p> <ul style="list-style-type: none"> • Revision • Time • Co-ordinates in the 1st quadrant • Translation through one quadrant • Position, direction and movement • Shape – angles (acute, right, obtuse and reflex) • Types of triangles • Symmetry • Degrees • Roman Numerals • Data handling - linked to time
Science	<ul style="list-style-type: none"> • Living things and their habitats. • Sound. • Electricity. 	<ul style="list-style-type: none"> • Living things and their habitats. • States of matter. 	<ul style="list-style-type: none"> • Living things and their habitats. • Animals including food groups.
History & Geography	<p><u>Autumn: Romans</u> Achievements Housing Society Chronology Invasion Food Artefacts and Evidence <u>Are all settlements the same?</u> Reading maps. Identifying continents, countries, cities and towns. Comparing maps and locations. Creating maps. Field work</p>	<p><u>Spring: Vikings and Anglo Saxons.</u> Achievements Housing Society Chronology Food Conflict Artefacts and Evidence <u>Where does our food come from?</u> Reading maps Location Calculating air miles Vegetation Sustainability Climate Fairtrade Field work Environment</p>	<p><u>Summer: Why are rainforests important to us?</u> Animals Deforestation Climate Location Field work Plants Layers Field work</p>
RE	<p>Autumn: Christianity: Christingle performance at St. Martin's Church. Christian traditions, special places, important people, the Bible. The Christmas story and nativity.</p>	<p>Spring: Christianity: Easter visit to St. Martin's Church. Christian traditions, special places, important people, the Bible. The Easter story</p>	<p>Summer: Islam Knowledge vs Belief Pillars of Islam Special objects Special places Special celebrations. Important people.</p>

Art	<ul style="list-style-type: none"> • Mark-making skills and still-life drawing linked to various artists. • Colour theory and exploration of texture. 	Abstract Painting inspired by John Hoyland. Art projects using techniques used by the artist.	Matisse inspired projects. Observational drawing linked to geography and vegetation.			
DT			Healthy muffins: <ul style="list-style-type: none"> • Skills lesson for knives and equipment. • Identifying healthy ingredients. • Designing a healthy muffin. • Making a healthy muffin. Evaluating a healthy muffin.	Bird Boxes: <ul style="list-style-type: none"> • Skills for using tools. • Identifying features of a bird box. • Design a bird box. • Make a bird box. Evaluate a bird box.		
Music		Singing: <ul style="list-style-type: none"> • Christingle performance at St. Martin's Church 	Tuned instruments Recorders		Un-tuned percussion: Composition. Performance and evaluation.	
French	This Is Me: <ul style="list-style-type: none"> • Greetings • Numbers up to 30 • Days of the week 		School: <ul style="list-style-type: none"> • Classroom commands • School Subjects • Body parts • Colours 		Animals: <ul style="list-style-type: none"> • Name of animals • Pets • Describing pets • Numbers 40-50 	
Computing	Online Safety and the use of the internet. Text and graphics - iMovie storyboard based on a Roman/Viking invasion. Basic skills., creating folders, copying images, adding text and sound. Word.		Online Safety and the use of the internet. Media project: Planning, filming and creating a news report using a green screen app/iPads.		Online Safety and the use of the internet. Coding – 3 elements.	

<p>PE</p>	<p>Dance:</p> <ul style="list-style-type: none"> • Dance celebration for school and parents. 	<p>Gymnastics:</p> <ul style="list-style-type: none"> • Movement • Balance • Jumping • Creating and evaluating sequences. 	<p>Basketball</p>	<p>Swimming Cross Country/Fitness</p>	<p>Cricket:</p> <ul style="list-style-type: none"> • Understanding rules • Catching skills • Throwing skills • Batting skills • Applying to a game situation. 	<p>Outdoor athletics:</p> <ul style="list-style-type: none"> • Running • Throwing • Jumping • Competing <p>Sports Week activities.</p>
<p>PSHE</p>	<p>Setting ground rules for RSE & PSHE lessons</p> <p>Families and relationships</p> <ul style="list-style-type: none"> • Respect and manners • Healthy friendships • How my behaviour affects others • Bullying • Stereotypes: Gender • Stereotypes: Disability • Families in the wider world • Change and loss <p>Health and wellbeing</p> <ul style="list-style-type: none"> • Looking after our teeth • Relaxation: Visualisation • Celebrating mistakes • Meaning and purpose: My role • My happiness • My emotions <p>Zones of Regulation British Values</p>	<p>Safety and the changing body</p> <ul style="list-style-type: none"> • Internet safety: Age restrictions • Share aware • First Aid: asthma • Privacy and secrecy • Consuming information online • Growing up • Introducing puberty • Tobacco <p>Citizenship</p> <ul style="list-style-type: none"> • What are human rights? • Caring for the environment • Community • Contributing • Diverse communities • Local councillors <p>Emotional health and well-being:</p> <ul style="list-style-type: none"> • Getting on and falling out • Drugs <p>Zones of Regulation British Values</p>	<p>Economic wellbeing</p> <ul style="list-style-type: none"> • What is value for money? • Why keep track of money? • What ways are there to look after money? • What influences career choices? • Why make a career change? • How can workplace stereotypes be challenged? <p>Transition</p> <p>Setting goals</p> <p>Emotional health and well-being:</p> <ul style="list-style-type: none"> • Financial capability and economic well-being • Sex and relationships education <p>Zones of Regulation British Values</p>			