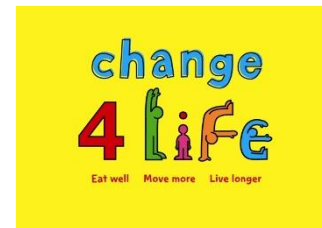
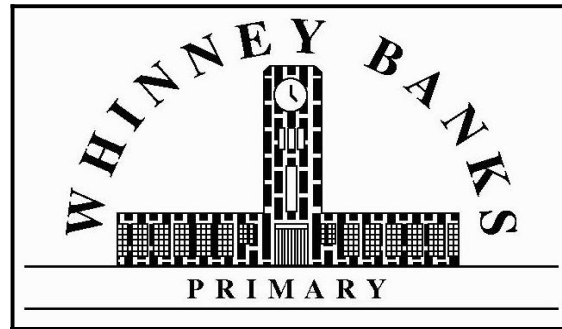


Evidence and Impact of the Primary PE and Sport Premium Funding

2024- 2025

Whinney Banks Primary School



Created by:    YOUTH SPORT TRUST

Supported by:



At Whinney Banks Primary School we pride ourselves on the impact the PE and Sport Premium is having on shaping, developing and inspiring the lives of our pupils. A former pupil who joined our school, having not playing sport, had the opportunity to be involved in a wide range of sports within school, within the community, within the town and ultimately in representing the country. He presented his thoughts, as head of our school sports crew, about his journey in developing his skills and love of sport.

We hope you enjoy reading these words as much as we did hearing them.

“Nothing is impossible when the word itself says ‘I’m possible’.

A couple of months ago I took part in a national tournament at the Bet 365 stadium; we played three games in the group stages- we drew two of them - in the final game we needed three points to stay in the tournament. Two minutes left and it was starting to look *impossible* then... I scored a beautiful ‘*left pegger top binz*’ and put us through to the final!

Self-belief. I had to have this quality to score that goal, to make sure it didn’t knock my confidence. This quality has helped me since I started this school when I was in year 2. I had to have this quality to put myself out there to try what I was being asked to try: everything is possible, the impossible just takes longer.

Before I came here (Whinney Banks) I was not involved in any sport at all. This school changed me permanently. If I had not moved to Middlesbrough, if I had not come to Whinney Banks Primary, if I had not opened up and tried the different sports then maybe (most likely) I would not be as good as I am today at the sport variability.

Without this quality I would not be wearing the MFC Academy kit; without this quality I would not have scored that goal; without this quality I would not be as confident in myself as I am now. The days that people like Mr Codd would wake up early and get dressed just to come and watch me play are what have helped me deeply install this quality in me.

Thanks to everyone who has helped me- your words of inspiration and displays of kindness are what have helped develop this in me and for me to help others. Imagine a place where I did not have the opportunities that I’ve had today. Imagine a time when I did not have the chance to be as good at the things I am today. Imagine a version of me who was not very self-confident: all this could have been a reality if I had not stepped foot in Whinney Banks Primary School. Easy things are easy, hard things just take longer.”

E-A-E

Primary PE and Sport Premium Report for 2024/2025

The Primary PE and Sport Premium was launched by the government in April 2013. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In 2024/25 we have received **£19,582**. Having consulted with pupils and parents, and to support our wider vision and plans for PE and sport, we have/plan to spend the Premium in the following ways.

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • PE equipment continued to be looked after to ensure all resources were safe. • Continued to increase the number of links within our community to allow the children to increase participation in sport around the Middlesbrough area. • Successful Deep Dive in PE within an Ofsted inspection. • We have begun to reduce the percentages of children within the overweight and obese categories. • Successfully competed in a range of sporting competitions. Key highlight – Y5/6 Girls Cricket Yorkshire Champions. 	<p>Add individual lessons plans to our current range of resources through the purchase of Get Set 4 PE.</p> <p>Continue to implement outdoor and adventurous learning in our whole school curriculum overview.</p> <p>Continued to explore how ‘key concepts’ can run alongside our long-term PE plan and our progressions to deepen our understanding of key concepts (associated with the language and sport specific terminology used within a variety of sports and areas of fitness/nutrition).</p> <p>Continue to school-based data, along with recent external assessments, to indicate current levels of fitness in relation to each child’s BMI (with a focus on addressing the overweight and obese categories). The aim will be to reduce the percentages of children within these categories across school through regular and consistent fitness activities with the school’s Sports Coach.</p> <p>Continue to increase participation in external sporting events/opportunities and develop links within our wider community. Both engaged and disengaged children will be targeted.</p> <p>Continue to increase knowledge on confidence levels for all members of the Whinney Banks staff to ensure high quality PE is delivered throughout school. Specific areas of PE will be considered.</p>

We did not carry forward an underspend from 2023-24 year into the current year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/25		Total fund allocated: £19,582		Date Updated: Spring 2025			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school							
Intent		Implementation		Impact		Sustainability	
Work with specialist sport coaches to allow the children to have access to skilled expertise within sport/PE.		Identified specific areas of PE which would further benefit from the expertise of the school sports coach, school staff and outside providers. The school PE Coordinator worked alongside the sports coach to upskill current staff in different areas of PE. Organised after school clubs on specific days to allow external providers to come and work with our children. Developed further strong links with external providers. School Sports Coach attended coaching sessions at external venues/facilities.			Children have demonstrated a wider development of skills and access to high quality sports teaching. Children have developed more confidence and demonstrate this throughout the curriculum areas of activity. - School Sports Coach - Acklam Partnership Coach: Mrs McNabb - Dance Coach: Urban Kaos - Teesside Lions Basketball: James Thompson. - Netball coach: Grangetown netball club - SCSS (Resources) - John Smith: Whinney Banks football - Middlesbrough Rugby Club: Bernie Coyne. - Middlesbrough Cricket Club: Jonathan Severs. - MFC Foundation: Natalie Guy - Gymnastics – Sarah Thronborrow		All members of teaching staff are up-skilled to sustain children accessing high quality PE and school sport.

			Links have continued to be made with clubs within the community.	
Promoting healthy lifestyle.	Children in some areas of KS2 are supplied with fruit at break every school day.		<p>This encourages children to make healthy eating choices on a daily basis- leading to developing a healthy lifestyle.</p> <p>As part of our school sports week, it is planned that every child in school is involved in a healthy eating lesson. This involves children learning the science behind a healthy diet, designing a healthy meal, creating it, eating it and evaluating.</p> <p>An after-school fitness club has been offered to every child in Key stage 2. The club is offered weekly and fitness sessions are led by the school's sports coach.</p> <p>Staff regularly take part in circuit training and all fitness levels are catered for.</p>	<p>Following from KS1 children being supplied fruit by the government we are continuing to invest in this initiative for KS2 children to sustain a healthy outlook on life, in relation to achievement and attainment throughout their time at Whinney Banks Primary School.</p> <p>Annual part of our school sports week which we aim to build upon each year in addition to the food technology curriculum.</p>
Change For Life Club	Promoting healthy and active lifestyles for children who don't get involved in sports clubs. This was run through our holiday clubs, dodgeball club, key stage one football club, Foundation stage athletics club and fitness club.		As a result of the government initiative which states every child needs at least 30 minutes of active time during the school day, circuit and fitness training has continued to be planned for the children from years 1-6. This continues to be extremely popular with all children,	This is an ongoing initiative which we intend to continue to develop.

			<p>accommodating a variety of abilities. We have introduced this initiative to reception classes.</p> <p>The club used a variety of sports, skills and fitness-based activities to promote health and fitness. Identified children, who were less active, were all encouraged to be involved. The children are offered the opportunity to take part in new and different clubs such as dodgeball, football and athletics.</p> <p>We have also regularly engaged in the daily mile and classroom-based movement across key stage 1 and key stage 2 to give all children the additional opportunities to hit the 30 minutes of active time.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability
Transition resources through Middlesbrough Football Club Foundation	The MFC foundation project, which was used to help with the transition between our primary school and local secondary school, is now used in a remote fashion. They regularly kept in contact with the school PE coordinator via email and provided direction towards links and activities online.	Children still had access to the variety of sport, PSHE and (planned) transition to secondary school resources to ensure anxiety and mental health remains as positive as possible.	This link is continually being developed each academic year with the MFC. Although their current arrangement doesn't allow them to come into school, they are still in the process of creating a new arrangement with schools to ensure this relationship continues.

Swimming	<p>Previously, children have been streamed in terms of ability for swimming to ensure they have the best chance of achieving 25m.</p> <p>However, with some success of the swimming cohort last year, each class swam for 2 consecutive weeks with the aim of achieving 25m and to be able to perform safe self-rescue in different water-based situations.</p>	£4518.00	<p>Children have been given two consecutive weeks of swimming to ensure they have the best chance of achieving 25m.</p> <p>Children who need more practice, are allocated more time (either within the current Y3/4 swimming dates, or additionally when they are in Y5 and 6) to support this to ensure all children are leaving year 6 being able to swim 25m as per the government requirement.</p> <p>More able swimmers have now also been targeted and will be involved in future competitive swimming competitions.</p>	<p>Further interventions will continue which allow the less able swimmers to have more time and practise to ensure they have the best chance of leaving school swimming at least 25m. This will include children from years 5 and 6 who haven't yet successfully completed 25m.</p> <p>Staff are monitoring the impact of both streaming the children and leaving them in regular classes. To date, fewer children now require intervention to allow them to achieve 25m. We continue to monitor this data carefully with a particular focus on those children in Y3 who are less confident in water.</p>
Transport to Swimming		£5131.00 (including future expected invoices)		

YST	The resources were used from the website by staff to support children developing their skills.		Children accessed a greater range of resources within high quality PE and sports lessons.	Planning to invest further for additional support/resources from the YST.
Sports Week	In the summer term, plans are in place for staff, pupils, governors and parents to be involved within a week-long celebration of sport, PE and healthy lifestyles.		<p>Children will have access to:</p> <ul style="list-style-type: none"> -Collaboration with local partnerships allowing them to try different sports and sustain an interest. -Daily assemblies promoting sporting values, children will be presented with elite athlete promoting aspirational, fundamental values. -Parent pupil sessions: Allowing parents to demonstrate active choices for children to follow. -Breakfast club will allow children to participate in a healthy balanced meal as well as participate in some physical activity increasing concentration, punctuality and attendance for targeted children. -If a new direct link is successfully created with the MFC foundation to allow them to come back into school, there will be a special presentation and a visit from 	<p>Will allow staff, parents, pupils and governors to be involved in the now annual sports week building on from the success of previous summers.</p> <p>We refine this year on year to provide children with the best possible experience.</p> <p>Continue to develop the school's commitment to children's love of sport, achievement and aspirations.</p> <p>Each year children will have the opportunity to share success and will aspire to achieve personal bests, in order to break school records in a range of sports.</p>

Sports Week Ice Pops		£40.00	<p>the club mascot: Rory the Lion.</p> <p>-Whole school competition to celebrate successes from foundation stage, KS1 and KS2.</p> <p>During the week a wide range of different clubs will be offered to the children ranging from:</p> <ul style="list-style-type: none"> • Breakfast club, • Dance, • Circuit/fitness training, • Parent and child Hoopla, • Fencing. • Ultimate Frisbee, • Football. • Badminton. • Potential Climbing wall for all children: Nursery – Y6. • Colour run 	
Certificates, Team Photographs, Shields and Cups.	Children are presented with certificates or medals following participation in a sport competition. Although we are moving away from extrinsic awards as a school, some		Children develop their self-esteem, confidence and commitment to participation. Profile of teams, groups and individuals are celebrated within assembly and around	Continue to invest in the children's commitment to future competitions. Raising children's pride and ethos in representing the school.

	<p>trophies and medals are still relevant within sport.</p>		<p>school. From celebrating sporting success children develop commitment and a desire to continue to improve.</p>	
<p>End of year celebration recognising achievement and sporting values (as well as regular, shorter celebration assemblies).</p>	<p>A special end of year sporting assembly is planned. Outstanding sporting values and record achievements are celebrated and shared.</p>		<p>Members of the sport crew and Y5/6 sports teams are involved in school assemblies to showcase their contributions to a variety of sports representing WB. They have been involved in talking about the impact sport has had on their lives. Inspiring other children to achieve their own sporting goals.</p>	<p>Continue to invest in the children's commitment to future competitions. Raising children's pride and ethos in representing the school.</p>
<p>Playground Leaders (Headstart)</p>	<p>Playground leaders are working alongside the sports crew to promote playground activities. They use equipment such as: skipping ropes, netballs, speakers (dance), hoops. These children also promote mental health around school and are involved in our head start learning.</p>		<p>Additional structure and sporting opportunities are available for children on the playground. Children who often find themselves isolated or unsure what to do will have a variety of activities to join in with.</p>	<p>New playground leaders are added annually.</p>
<p>Kit and various sports equipment</p>	<p>Children's sports kit continues to be replaced and updated with the school games logo, YST logo and school name.</p>	<p>£137.75</p>	<p>This encourages children to have a sense of pride, unity and teamwork. Children feel safe, secure and confident when wearing appropriate sports clothing.</p>	

	Sports Clothing for staff leading activities.			
Dance Resources/Coaches	As part of the PE curriculum, children in all year groups take part in lessons to learn the skills of dance and put together a routine. A celebration of dance is then performed to school and parents. These performances are now showcased to parents and governors. Resources are purchased to support year groups chosen style of dance in this celebration. A dance coach from Urban Kaos was invited into school to provide high quality dance teaching to our year 6 children.	£560.00	Children have developed high quality skills in dance. In particular, all boys are involved and engaged.	Continued success and progression of dance annually throughout school. Including annual scheduling of dance for parents for all year groups. Provide further opportunities for children to be involved in learning the skills of different dance styles and provide relevant resource to support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability
Staff Chats/Meetings led by PE lead and Sports Coach	Modelling good practice, videos and resources were shared to staff within school to assist with providing high quality home learning opportunities.		Staff accessed CPD sessions which was then shared within school to increase confidence, knowledge and skills. Children were able to access the resources and expertise that staff gained,	Investment in staff delivering high quality learning for all pupils within PE, taking note to support individual's needs. <i>E.g. G&T, Behaviour needs, Medical support.</i>

			allowing them to develop their own skills.	Increase the physical activity levels of the less active pupils. This approach will ensure our staff are up-skilled and confident in teaching PE in the future.
School Sports Coach	The Sports Coach works alongside the teachers in every year group. He is deployed based on the class teacher's confidence and skill level in specific areas of the PE curriculum. In most areas, the class teacher and sports coach will alternate leading the lesson to upskill staff as well as model a high-quality PE lesson.	*School sports coach salary.	Pupils have discussed and demonstrated their enjoyment and development through the combined teaching support of staff and the sports coach working together.	
Alison McNabb	The SSCO works within school as part of our school partnership. This year she worked with both Y1 and Y2 as well as across Key Stage 1 and Key Stage 2 during sports week.		In school she provides staff with team-teaching opportunities and brings specialist equipment that allows children to participate in new sports.	

Get Set 4 PE Subscription	We have added individual lessons plans, assessment tools and knowledge organisers to our current range of resources through the purchase of Get Set 4 PE.	£700	Teachers will have access to further specific planning for a wide range of sports. This will prove most useful when classroom teachers do not have the school sports coach to work alongside in their lessons.	Increased confidence in teaching PE across school will allow us to use our own experiences and resources instead of requiring additional subscriptions.
Staff involvement in extra-curricular opportunities.	Staff had opportunities to participate in after school fitness activities that can also be used with the children within their fitness lessons. Running, weight lifting, HIIT, circuit training and various other cardiovascular based fitness was practised.		Following staff CPD in previous years, the teaching of fitness has continued to take place throughout key stage 1 and key stage 2 from years 1-6, participation in resourcing and running after school clubs has increased. More children are now involved in extra-curricular sporting activities than ever before.	
			<p>In 2016/17 20 clubs have been offered to date- with more planned for the summer term.</p> <p>In 2017/18 25 clubs have been offered to date.</p> <p>In 2019/20 30 clubs have been offered to date.</p> <p>In 2020/21 An after-school club was offered to each year group, within bubbles, every night of the school week</p>	

			<p>(when restrictions allowed). More clubs will be offered once bubbles can mix.</p> <p>In 2021/2022 32 clubs have been offered to date (including more external opportunities than in previous years).</p> <p>In 2022/2023 34 clubs have been offered to date, including a fitness club which offered every child in Key Stage 2 an opportunity to partake.</p> <p>In 2023/2024 36 clubs have been offered to date, including an increase in clubs offered to Key stage 1 and Foundation Stage.</p> <p>In 2024/2025 37 clubs have been offered to date, including new activities such as trampolining.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability
Sports Coach	By employing a sports coach who works with children from nursery to Y6, we have developed our	Sports Coach Salary	<p>In 2016/17 Mr Codd led teams entering 32 competitions.</p> <p>In 2017/18 ...38</p>	

school provisions in the number of clubs and sports provided: allowing children to access a wider range of opportunities.

** See Governors report of extended school activities.*

competitions.

In 2018/19 ...42

competitions.

In 2019/2020 Mr Codd led teams entering a number of competitions (until March of Spring term due to national school closure)

In 2020/21, further plans were in place to enter external competitions involving every year group in Key Stages 1 and 2. We plan to resume these competitions once national restrictions have ended.

In 2021/22, some competitions started to resume but several were cancelled due to restrictions coming and going. 15 competitions have taken place so far with additional plans in place for the remainder of the year.

In 2022/23 Mr Codd led teams entering 49 competitions, including external fixtures with schools from across the Tees Valley area.

			<p>In 2023/24 Mr Codd led teams entering 52 competitions, including external fixtures with schools from across the Tees Valley area. This has been by far the most successful Y6 cohort we have had at sporting events.</p> <p>In 2024/25 Mr Codd led teams entering 51 competitions, including external fixtures with schools from across the Tees Valley area – continuing to build relationships with other schools.</p>	
Archery	<p>Archery continues to be extremely popular and arm guards have been introduced.</p> <p>Additional/replacement kit has been purchased to allow this to continue.</p>		<p>Arrangements have been made for all children across year Key Stage 2 to be given access to the sport, allowing them to develop an interest in a new sport. Upper Key Stage 2 have gained enough experience with the equipment to be able to safely allow larger groups to participate within a lesson – resulting in more people shooting their arrows and increasing their accuracy.</p>	

Outdoor learning - orienteering (Y1 and Y2). Fitness and Athletics	Alison McNab (Acklam Partnership) is coming in to work with Key Stage 1 during the summer term.	Part of the Acklam Grange Partnership	Children developed skills of teamwork, co-operation and gained further knowledge around outdoor learning (orienteering). Additional support from the Acklam Partnership with fitness and athletics will aim to tackle any decrease in fitness levels due to national lockdown.	School investment in children experiencing different Olympic sports and outdoor learning to ensure more children have the chance to improve their fitness at a quicker rate.
PGL Residential (Newby Wiske)	Funding allowed school to subsidise the outdoor learning residential visit. The children were given the opportunity to experience being away from their families in a team building environment with external qualified instructions. This is the second year of this residential after a successful first year.	£5,180	<p><u>During this visit children are able to access:</u></p> <ul style="list-style-type: none"> • Wall climbing • Cannoning • Caving • Stream Walk • Zip Wire • Trapeze • Giant Swing • Assault course • Archery • A range of problem and team building activities. <p>Funding has allowed school to heavily subsidise the trip for families, allowing school to take more pupils on the residential.</p>	School has been committed to offering this trip to year 5 groups in previous years. A change of available dates has meant that the trip now has to take part in curriculum time. Funding helps to heavily subsidise this trip. We hope to continue in this in future.
Gymnastics	A gymnastics coach came into school to prepare a select group of children for	£750.00	This developed staff knowledge on gymnastics skills, routines and	

	a gymnastics competition which involved 20 schools across Middlesbrough. In addition, she assisted with Y6 PE.		coaching sessions. The quality of coaching the children received was greater than what could be offered within school.	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability
Middlesbrough Schools Sports Partnership.	Children from throughout school take part in a range of local festivals and local competitions, providing success in competitive school sport. In doing so children are developing links with the local community clubs and providers.	£1,360 for both the Middlesbrough and Acklam Partnership	<p>In 2016/17 160 children competed in Middlesbrough Schools Sports Partnership events.</p> <p>In 2017/18 173 children competed in Middlesbrough Schools Sports Partnership events.</p> <p>In 2018/19 184 children competed in Middlesbrough Schools Sports Partnership events.</p> <p>20-21 – lockdown restrictions</p> <p>In 2022/23 190 children competed in Middlesbrough Schools Sports Partnership events (including progressive Tees Valley competitions).</p> <p>In 2023/24 204 children competed in Middlesbrough</p>	Investment in links with other schools to develop inter-school participation and competition.

			<p>Schools Sports Partnership events (including progressive Tees Valley competitions).</p> <p>In 2024/25 204 children competed in Middlesbrough Schools Sports Partnership events (including progressive Tees Valley competitions and even into the Yorkshire region).</p>	
Acklam Schools Partnership.	<p>Increased range of alternative activities for children who wouldn't compete in Middlesbrough events. Providing inclusion for all (SEN, Disadvantaged, less able in PE, girls and boys).</p> <p>G&T dance & gymnastics opportunities (including trampolining) for Y1 and Y1 - Y6 in athletics. Orienteering for Y1 and Y2. Tag Rugby for Y4 and 5. Football for Y6 girls. Cricket for Y3/4.</p>		<p>These numbers have continued to grow each year.</p> <p>G&T children have represented the school at further Tees Valley competitions following Middlesbrough success. We have progressed to compete in the wider Yorkshire area with cricket and nationally with girls' football. Specific group of G&T children were identified and taken to compete in an athletics tournament. Allowing children to compete a higher level in their talent.</p> <p>In 2016/17 172 pupils participated in sports events within the Acklam Schools Partnership.</p> <p>In 2017/18 183 pupils</p>	<p>The school is committed in supporting talented sportsmen/women further through and after school.</p>

			<p>participated in sporting events within the Acklam Schools Partnership.</p> <p>In 2018/19 190+ pupils to have participated in sporting events within the Acklam Schools Partnership.</p> <p>In 2019/20 this number was due to increase had it not been for the national closure of schools.</p> <p>In 2022/23 194 pupils participated in sporting events within the Acklam Schools Partnership.</p> <p>In 2023/24 194 pupils participated in sporting events within the Acklam Schools Partnership. This number stays exactly the same as last year due to poor weather cancellations.</p> <p>In 2024/25 160 pupils participated in sporting events within the Acklam Schools Partnership. This number has decreased due to fewer events being available.</p>	
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Hire of 'Everyone Active' Sports Hall	Provide an external venue for preparation for sport competitions.	£125.00	Using a full-sized sports hall) allowed the gifted and talented children to prepare for upcoming sporting events in a more realistically sized area – rather than our smaller school hall.	Investment in links with other schools to develop inter-school participation and competition.
Transport	Transport to a variety of sporting events including both self-hiring mini buses and external providers.	£5131 (including swimming)	<p>In 2021/22 this number was due to increase had it not been for a variety of sporting events being cancelled. Some sporting events were able to continue and transport was provided. 15 External sporting events and 17 internal sporting events (using facilities at secondary schools) took place.</p> <p>In 2022/23 27 External sporting events (including friendly fixtures) and 19 internal sporting events (using facilities at secondary schools) took place.</p> <p>In 2023/24 38 External sporting events (including friendly fixtures) and 24 internal sporting events (using facilities at secondary schools) took place.</p> <p>In 2024/25 42 External sporting events (including friendly</p>	

			<p>fixtures) and 25 internal sporting events (using facilities at secondary schools) took place. Our biggest increase to date.</p> <p>Allowed children from years 1-6 to participate in a wide range of sporting activities, festivals and competitions.</p>	
Cover to release staff	Staff covered to facilitate competition opportunities.		This allows a variety of staff to see the end result of PE lessons and extra-curricular training/sport.	

Signed off by

Head Teacher: Mrs S Thorpe

Date: 04.04.2025

Subject Leader: Mr M Bell

Date: 24.03.2025

Governor: Mr M Pottinger

Date: 04.04.2025

Whinney Banks Primary School has a significant, long term, financial commitment to providing our pupils with a sustainable sport and healthy lifestyle education. We believe the use of the additional funding contributes significantly to raising achievement through building confidence, motivating children, promoting positive attitudes, improving skill, health and well-being and promoting inclusion.

A number of new competitions were entered in 2019/20 with pleasing success. We had planned to increase this number during the 2020/21 and 2021/22 academic year if national restrictions were not in place. In 2021/22, some sporting events were restarted. We entered a full range of sporting events during the 2022/23, 2023/24 and 2024/25 academic years (see Governor Reports for sport enrichment).