



## Year 6 Curriculum Map 2024/2025

	Autumn	Spring	Summer
<b>English</b>	<p><b><i>Regular assessment &amp; revision of basic skills:</i></b>            Spelling, punctuation and grammar            Sentence level work            Reading fluency            Comprehension            Reading for pleasure</p> <p><b><u>Poetry – City Jungle, The City, London</u></b>            Explore language features to create a short atmospheric piece of writing</p> <p><b><u>Get ready to read: Reader's Theatre</u></b>            Fluency and performance (Readers Theatre): non-fiction and poetry texts</p> <p><b><u>Get ready to write: Grammarsaurus</u></b>            Place value of punctuation unit of work</p> <p><b><u>Fiction: Wonder</u></b>  <b>Performance: class assembly performed to whole school and parents</b>  <b>Poetry:</b> Playgrounds by Berlie Doherty            Wonder by Natalie Merchant</p> <p><b><u>Persuasion - London</u></b>            Persuade a school/family to book a London trip (History Museum, Matilda the musical, river cruise, London Eye and TATE Britain) or another place of interest</p> <p><b><u>Recount – London / Buddhist Temple and Angel of the North</u></b></p>	<p><b><i>Regular assessment &amp; revision of basic skills:</i></b>            Spelling, punctuation and grammar            Sentence level work            Reading fluency            Comprehension            Reading for pleasure</p> <p><b><u>Fiction</u></b>            Short stories            Story opening and Rise in tension            Write a short narrative to create mood and atmosphere</p> <p><b><u>Non-chronological reports</u></b>  <i>Mythical creatures</i></p> <p><b><u>Fiction – Macbeth</u></b>            Atmospheric Writing            Story opening: descriptions of character and setting, creating mood and atmosphere</p> <p><b><u>Reading Fluency and Comprehension –</u></b>            Range of different genres:  <b>Fiction</b>  <b>Non-fiction</b>  <b>Poetry</b></p>	<p><b><i>Regular assessment &amp; revision of basic skills:</i></b>            Spelling, punctuation and grammar            Sentence level work            Reading fluency            Comprehension            Reading for pleasure</p> <p><b><u>Comprehension – Range of different genres</u></b></p> <p><b><u>SATs Assessments</u></b></p> <p><b><u>Dance Recount</u></b></p> <p><b><u>Fiction</u></b></p> <p><b><u>Recipes / instructions</u></b> - Greek cooking day.            Writing a recipe from the cooking day.</p> <p><b><u>Poetry</u></b>            Rivers</p> <p><b><u>Memories of Whinney Banks Primary School.</u></b>            Memories of school trips and experiences e.g. London recount, dance performance etc. The Piano. Roald Dahl - going solo.</p>

<p><b>Maths</b></p>	<p><b><i>Regular recap of basic skills throughout the year.</i></b>  Weekly arithmetic assessments.  Area, perimeter of quadrilaterals &amp; triangles and compound shapes (including missing dimensions)  <b>Number and place value</b>  Number addition and subtraction  Number bonds, mental calculation  Problem solving  Counting (warm up/mental maths)  Comparing numbers  To 1,000,000  Identifying, representing and estimating  Reading and writing numbers  Understanding place value  Negative numbers  Rounding  To nearest T, H, TH, TTH, HTH  Problem solving  Times tables, prime numbers, square numbers  <b>Number multiplication and division</b>  Multiplication and division facts  Written calculation  Standard written methods  Properties of numbers - multiples, factors, primes, square numbers  Inverse operations, estimating and checking answers  Problem solving  <b>Fractions</b>  Counting in fractional steps  Recognising fractions  Comparing fractions  Comparing decimals  Equivalence (including fractions, decimals and percentages)  Problem solving  Measurement -  Comparing and estimating  Converting</p>	<p>Times tables, prime numbers, square numbers  Weekly arithmetic assessments.  Pre and post learning test for each individual topic  Practice SATs arithmetic, reasoning A and reasoning B papers  <b>Number place value</b>  Counting (warm up/mental maths)  Comparing numbers  To 1,000,000  To 3 decimal places  Identifying, representing and estimating  Reading and writing numbers  Roman numerals to 1000  Understanding place value  Rounding  To whole number  To 1 and 2 decimal places  Problem solving  Money and measures  <b>Number addition and subtraction</b>  Number bonds  Written methods  Column addition including decimals  Decomposition including decimals  Inverse operations, estimating and checking answers  Rounding for estimation  Problem solving  <b>Number multiplication and division</b>  Properties of numbers: multiples, factors, primes, square and cube numbers  Prime numbers to 100  Inverse operations, estimating and checking answers  Algebra - equations and expressions  <b>Fractions - counting in fractional steps</b>  Recognising fractions  Comparing fractions  Common denominators  Comparing decimals  Rounding including decimals  Equivalence (including fractions, decimals and percentages)</p>	<p>Times tables, prime numbers, square numbers  Weekly arithmetic assessments  Pre and post learning test for each individual topic  Practice SATs arithmetic, reasoning A and reasoning B papers  <b>Number place value</b>  Counting (warm up/mental maths)  Forwards and backwards from any given number in steps of any given amount.  Comparing numbers  Identifying, representing and estimating  Reading and writing numbers  Interpret numbers written in Roman Numerals  Roman Numerals to 10,000  Understanding place value  Rounding  <b>Number addition and subtraction</b>  Written methods  Inverse operations, estimating and checking answers  Rounding for estimation  Inverse to check results  Problem solving  Algebra – equations, formulae, sequences  Fraction - equivalence (including fractions, decimals and percentages)  Addition and subtractions of fractions  Multiplication and division of fractions  <b>Geometry - position, direction and movement</b>  Measurement - measuring and calculating  Perimeter, area and volume  Telling the time  Statistics - interpreting, constructing and presenting data  Solving problems</p>
---------------------	---	--	---

		Addition and subtractions of fractions <b>Geometry - identifying shapes and their properties</b> Drawing and constructing Comparing and classifying Angles Measurement - comparing and estimating Ratio and proportion - links with fractions/multiplication and division	
<b>Science</b>	Properties and changes of materials  Electricity  Living things and their habitats	Animals including Humans. (Circulatory system and the body)  Animals including Humans. (Evolution and inheritance)	Light  Mastery of Key Objectives. Relevant to cohort
<b>History</b>	<b>Ancient Greece – Life in Ancient Greece</b> Society Social Pyramid (ranking both civilisations) Spartans and Athenians Food and farming <b>Ancient Egypt</b> Society Social Pyramid Food and farming <b>Geography Links:</b> Locate the UK, Europe, and Ancient Greece & Ancient Egypt on a world map.	<b>Ancient Greece – Life in Ancient Greece</b> Culture and past times Beliefs Achievements  <b>Ancient Egypt</b> Culture and past times Beliefs Achievements  Durham Cathedral Visit  <b>Geography Links:</b> Describe where places are using directional vocabulary.	
<b>RE</b>	God Buddhist Temple Visit Religious Artefacts Religious Influences		Faith, Beliefs and Practices The 3 Jewels Reincarnation Enlightenment The Noble Eight-Fold Path Celebrations Monk Visit Compare & Contrast
<b>Geography</b>		Where does our energy come from?	What are rivers and how are they used? Field Trip
<b>Art</b>	<b>Artists, Designers &amp; Makers in history:</b> Residential Arts trip to London including a visit to the Tate Britain- links to artists studied.		<b>Elements of Art</b> <b>Mark-making &amp; drawing</b>

				<b>Artists, Designers &amp; Makers in history</b> <b>Paul Klee/CY Twombly</b> line – flowing, looping Observational <b>drawing</b> of paper & fabric (exploration of folds, crinkles line & tone) <b>Miki Kubota,</b> <b>Frank Gehry, Jacob Burmood</b> <b>3D /sculpture/craft</b> Sculpture: clay & fabric Paint <b>Artists, Designers &amp; Makers in history</b> Study of their handling of fabrics/folds <b>Art inspired by Wendy Parkin,</b> <b>Leonardo da Vinci &amp; other</b> <b>Colour &amp; Paint</b> Colour revision Textiles colour palette		
<b>DT</b>	<b>Inspirational figure/event:</b> <b>Inventions &amp; Innovators</b> Timeline of inventors & innovators- research project  <b>Motorised Models</b> Research & Design Skills & Making Evaluate Technical knowledge <b>Inspirational figure/event:</b> How does a motor work? What has a motor?.			<b>A Taste of Greece</b> Nutrition & Healthy Eating Taste & Evaluate Skills & Techniques Food Sources & Seasonality: <i>growing olives &amp; olive oil production</i> <b>Inspirational figure:</b> Tonia Buxton		
<b>Music</b>		Hallelujah Chorus Singing – Christmas Show   Singing musicianship		Traditional Greek Music  Music for Macbeth  Singing musicianship		90s Indie Class Band   Singing musicianship
<b>French</b>	Alphabet Places in our Town & Directions		Food & Drink		Planning a French Holiday Visiting a Town in France	
<b>Computing</b>	<b>Online Safety</b> Purple Mash / Ed Shed/ Home Learning Platforms <b>Email</b> Formatting text Attaching and sending photos		<b>Online Safety</b> <b>Media</b> Digital imaging- taking photos, editing photos – Merging photos and text linked to Show Racism the Red Card SRTRC unit of work		<b>Online Safety</b> <b>Coding</b> Design, write and debug programs that accomplish specific goals, including controlling or simulating	

	<b>Excel</b> Entering text into cells Formatting cells Creating graphs Copying graphs to other programs Creating formulae Resizing text and cells Party planning activity linked to Christmas <b>Powerpoint</b> Creating slides Adding effects Formatting Presenting information		Movavi – media software to create and edit multi-media projects		physical systems; solve problems by decomposing them into smaller part Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	
<b>PE</b>	Athletics/ Fitness Training	Tag Rugby	Gymnastics	Dance performance	Outdoor Athletics/Fitness Training	Cricket (competitive)
<b>PSHE</b>	<b>Setting ground rules for RSE &amp; PSHE lessons</b> <b>Families and relationships</b> <ul style="list-style-type: none"><li>• Respect</li><li>• Respectful relationships</li><li>• Stereotypes: Attitudes</li><li>• Challenging stereotypes</li><li>• Resolving conflict</li><li>• Change and loss</li></ul> <b>Health and wellbeing</b> <ul style="list-style-type: none"><li>• What can I be?</li><li>• Relaxation: Mindfulness</li><li>• Taking responsibility for my health</li><li>• The impact of technology on health</li></ul> <b>Resilience toolbox</b> <ul style="list-style-type: none"><li>• Immunisation</li><li>• Good and bad habits</li></ul> <b>Physical health concerns</b>  Zones of Regulation British Values		<b>Safety and the changing body</b> <ul style="list-style-type: none"><li>• Alcohol</li><li>• Critical digital consumers</li><li>• Social media</li><li>• Physical and emotional changes of puberty</li><li>• Conception (Parents can withdraw their child from part of this lesson)</li><li>• Pregnancy and birth (Parents have the right to withdraw their child from this lesson)</li><li>• First Aid: Choking</li><li>• First Aid: Basic life support</li></ul> <b>Citizenship</b> <ul style="list-style-type: none"><li>• Human rights</li><li>• Food choices and the environment</li><li>• Caring for others</li><li>• Prejudice and discrimination</li><li>• Valuing diversity</li><li>• National democracy</li><li>• Step Up Together – Show Racism The Red Card</li></ul>  Zones of Regulation. British Values		<b>Economic wellbeing</b> <ul style="list-style-type: none"><li>• How do people navigate their feelings about money?</li><li>• How do people keep money safe?</li><li>• What money responsibilities are there in secondary school?</li><li>• What are the risks of gambling?</li><li>• What is a workplace?</li><li>• What career routes are there?</li><li>• Game of Actual Life</li></ul> <b>Identity</b> <ul style="list-style-type: none"><li>• What is identity?</li><li>• Identity and body image</li></ul> <b>Transition to secondary school</b> <ul style="list-style-type: none"><li>• Dealing with change</li></ul> Zones of Regulation. British Values	