

Person Specification: Level 4 Teaching Assistant / HLTA – SEND Support

Essential	Desirable
Qualifications, Experience & Training	
<p>NVQ level 4 Teaching Assistant / HLTA Qualification</p> <p>Experience of leading teams and liaising with outside agencies.</p> <p>Experience of working with children with complex special educational needs and disabilities including meeting personal care needs</p> <p>Experience of supporting teachers within Early Years / KS1</p> <p>Good levels of English and Maths – grade C/4 or above</p>	
Personal Characteristics	
<p>Proactive, resilient and committed to supporting children with additional needs.</p> <p>Passionate about children’s learning and well-being</p> <p>Committed to the development of all pupils</p> <p>Calm and patient under pressure</p> <p>Adaptable and flexible</p> <p>A good leader/team player with effective communication skills</p> <p>Hard-working, energetic and enthusiastic</p> <p>Willing to learn</p> <p>An optimistic problem solver</p> <p>Self-aware & Perceptive</p>	<p>Commitment to further own professional development</p> <p>Well organised</p> <p>Creative & imaginative</p>
Skills	
<p>Able to support children with complex needs effectively</p> <p>Ability to work in a calm and reflective manner</p> <p>Be able to bring out the best in children and staff</p> <p>Able to take initiative</p> <p>Have good interpersonal skills</p>	
Knowledge and Understanding	

An understanding of how to support children with complex special educational needs

An understanding of child development and the ability to adapt according to need

An understanding of statutory documents and requirements

An understanding of the Early Years / Primary Curriculum

Trained in Sounds Write synthetics phonics

Training/knowledge of Attention Autism

Knowledge of LaunchPad for Literacy

Awareness of Preparation for Adulthood Themes